





# Best Practices in Award Design 2023-2024

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# Revising Awards from an Applicant's Perspective

### What we have long known about scholar applicants:

- 1. Comparison shop
- 2. Skim
- 3. Seek clarity and avoid uncertainty
- 4. Like flexibility
- 5. Procrastinate
- 6. Are attracted to visuals





# Revising Awards from an Applicant's Perspective

### What we recently learned about potential applicants:

- 1. Want to hear about the experiences of other Fulbrighters
- 2. Need information to assess the cost of living
- 3. Are discouraged by Letters of Invitation
- 4. Avoid negotiating financial terms with institutions
- 5. Believe it is a program for academics, not professionals and artists





### **Award Title**

- Is the title **representative** of the award?
- Will a U.S. Scholar understand the title?
- Does it signal the award is **open to a broad audience**? If the award is discipline specific, is it as inclusive as possible?

#### Note:

• To improve clarity, please consider removing the term "chair"; using the defined terminology such as "Early Career," rather than undefined terms, such as "junior scholar."





# **Award Types**

- 1. Fulbright International Education Administrator Award
- 2. Fulbright Scholar Award
- 3. Fulbright Postdoctoral Award
  - Professional development opportunities primarily involving research
  - Open to scholars who will have received a doctoral degree (Ph.D., J.D, M.D., Ed.D., etc.) within five years of start date
  - Institutional affiliation in the U.S. is not required

#### 4. Fulbright Distinguished Scholar Award

- Most prestigious awards within your offerings
- Open to scholars who have more than seven years of experience in their discipline or area of expertise, though some awards may further restrict eligibility
- Teaching, not to exceed more than one course per term, or three-hours of teaching per week





# **Activity Type**

- Select all relevant activity types applicants
   appreciate flexibility in choosing their activity type
- View activity type definitions by clicking on the ? button.

#### Note:

- Professional Project consider including if the award is open to professionals
- Teaching applicants should not teach a specific syllabus designated by the host institution, though course topics can be specified

### **Activity (multi-select):**

- ☐ Professional Project
- □ Seminar
- ☐ Research
- □ Teaching
- ☐ Teaching/Research





# **Activity Detail**

- This field standardizes the activities required under the award so that potential applicants can better understand what is expected of them
- Select all activities that are <u>required</u> of the candidate

#### Note:

If the candidate can choose, select
 the bottom option, in addition to the
 relevant activity options

Activity Detail *
What is required of the applicant for this award? Please select all the activities that are required. If the applicant car
Teaching, Research, and Teaching/Research
Advise and/or mentor students
Assist in faculty, curriculum, and/or program development
Conduct a research project designated by the host institution
☐ -Conduct a research project of the applicant's choosing
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
Teach graduate and/or undergraduate courses of the applicant's choosing
Professional Project Options
Conduct a professional and/or artistic project
Seminar Options
Participate in a two-week group seminar
The applicant can propose any of the listed activities





### Award Activity Text Box

• In this section, **expand on the selected activities** so that it is clear what is expected of candidates undertaking this award.

- Teaching awards indicate the number of courses, hours, and/or amount of involvement in teaching responsibilities
- Research explain research collaboration expectations
- **Teaching/Research awards** list the preferred division of responsibilities between the two activities. *For example: 60% teaching and 40% research*.





### Career Profiles

 In this multi-select field, choose all relevant career profiles

#### Note:

- Consider making the award inclusive of professionals and artists and academics of all career stages for maximum appeal
- Higher Education Administrators and Executives – select only if the award is a Fulbright International Education Administrator Award.

#### **Career Profiles (multi-select):**

- ☐ Early Career Academics
- Mid-Career Academics
- ☐ Senior Academics
- ☐ Higher Education

  Administrators or Executives
- Professionals
- ☐ Artists

\*Definitions of each career profile are available in the award editing system





# Award Length, Date and Locations

#### **Award Length and Start Dates**

- New standardized fields to integrate with U.S. Scholar application
- Check the range of grant length and award start months

#### Note:

- For maximum appeal, consider making this flexible and allowing summer months
- The text box has the information that was in the award last year, it can be erased if all is captured in the new standardized fields

#### Locations

 Select from new dropdown to indicate if the applicant can propose their own host or should affiliate with one of the listed hosts.

#### Note:

 If a specific location is listed, provide a hyperlink to an English-language website when possible





### Flex

- *New* standardized fields to consistently display the information.
- Typically Flex grants are a total of four to six months and allow for two or three segments over a two-year period.

- **Summer months option** (new field) added as the potential applicant study revealed a desire to go abroad during the summer months.
- If Flex is only available for a specific activity type, make sure that is indicated. For example: Flex is only offered for candidates pursuing research.





# Disciplines/Areas of Interest

#### **Disciplines**

- If the award is "All Disciplines", no disciplines should be selected.
- If requesting only certain disciplines, select all that are relevant

#### **Areas of Interest**

- This section can expand on the preferred disciplines, areas of specialization, and country-specific priorities
- Only use this section when **targeting specific disciplines**; If it is "All Disciplines," we recommend not listing preferences

#### **Recruitment priorities (Internal Only)**

• Instead of using "Areas of Interest," which limit applicant numbers, let IIE know your priorities and how to target recruitment





### Letter of Invitation Requirement

• Select the choice that represents your preference

- Consider relaxing this requirement requiring a letter of invitation (LoI) often deters qualified applicants from applying
- If your award is tied to a specific department, a letter of invitation should not be required
- If there is a host institution contact, please move it to the *Contacts and Helpful Links* section so there is one area that highlights overseas contact information. Ensure the contacts listed will be available to respond to emails over the summer, particularly in August





### Language Proficiency Requirement

Select your language requirement preference.

- Consider options besides "required" as it makes it challenging for applicants to apply
- If you select "required" or "recommended," details about language evaluations auto populate
- Text box is for any additional information about the language requirement





### Degree Requirements and Additional Qualifications

#### **Degree Requirements**

- This needs to match all other parts of the award description and the award type requirements.
- Check for consistency between the degree requirement, additional qualifications, and career profile, as there is often discrepancy.
- Find a list of terminal degrees here. If you select Ph.D. required, then an individual without a terminal degree, such as a MBA, would not be eligible for the award.

#### **Additional Qualifications**

This box is to indicate any additional qualifications not captured in other fields.





# Award Benefits – Commissions Only

• All awards must include a monthly or lump sum allowance, which amounts to a minimum average monthly stipend of \$2,500. \*minimum allowance amounts for Distinguished Scholar awards must equal \$6,000/month.

- Housing provision can be factored into the monthly allowance to meet the minimum if an estimated amount is displayed in the award benefits.
- Convert stipend and benefit figures into U.S. currency. If preferred, note that the amount may fluctuate depending on current exchange rates
- If you would like to discuss modifications to the stipend to make your award more appealing, please reach out to IIE staff





# Allowances and Special Benefits

- Estimated Travel and Relocation Allowance for Grantee: list the amount for the grantee only.
- Estimated Book and Research Allowance: list the amounts here only if included in award.
- Additional Dependent Benefits: note any additional monthly allowance amounts, additional travel benefits for dependents as well as any tuition reimbursement for dependent schooling. If award does not provide support for this area, please keep it blank.
- Estimated Cost of Living (new field): provides context for potential applicants about the cost of living in the country (housing costs, medical care, transportation, etc.)
- **Special Award Benefits**: list any additional benefits here, such as housing provided by the host institution, language-learning benefits, etc.





# **Country Overview**

This is a separate section that **must be filled out** and should **describe the country more generally**, as it is attached to every award.

- What is life like for a Fulbrighter in your country?
  - Describe what it is like for an American Fulbrighter living in your country.
  - **Include** information about housing, medical care system, schooling options for dependents, etc.
- Previous Fulbright Recipients
  - Highlight information about recent or notable Fulbright U.S. Scholar alumni to your country.
  - **Include** links to video testimonials or send photos to your IIE program officer to embed with a caption.









