



## FULBRIGHT U.S. SCHOLAR PROGRAM CATALOG OF AWARDS

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9189-GM

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### U.S.-Germany International Education Administrators Program

**GERMANY**

Europe and Eurasia

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## ≈ Award Details

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### GRANT ACTIVITY

Participate in a group seminar designed to familiarize U.S. higher education administrators with Germany's higher education system, society and culture. During the first days in Berlin, participants are provided with a comprehensive overview of Germany and its higher education system through presentations, meetings with experts, campus visits and city tours. During the second part of the program, participants are divided into small sub-groups and travel to other destinations throughout Germany to visit further institutions of (higher) education such as research universities and universities of applied sciences, secondary schools, etc. and to explore Germany's federalistic education system. (Program details to be determined).

In addition to being a prestigious academic exchange program, the Fulbright Program is designed to expand and strengthen relationships between the people of the United States and citizens of other nations and to promote international understanding and cooperation.

**GRANT LENGTH**

14 days

**GRANT DATES**

October 2019

**LOCATIONS**

Berlin and other cities in Germany

**FLEX OPTION**

No

**DISCIPLINE TYPE**

Applications are sought in all appropriate disciplines

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## ≡ Award Requirements

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### Application Requirements

**INVITATION REQUIREMENT**

A letter of invitation should not be sought

**LANGUAGE REQUIREMENTS**

German proficiency is not required.

### Applicant Profile

**PROFESSIONAL PROFILE**

Open to qualified U.S. higher education administrators

**ADDITIONAL QUALIFICATION INFORMATION**

Applicants must meet the following qualification:

- Full-time administrators affiliated with a U.S. university, college, community college or nonprofit international education exchange organization.

Applicants should have significant involvement with one of the following areas:

1. International exchanges: student or faculty exchanges, foreign student admissions and advising, study abroad programs and international education exchange services. Administrators who have substantial responsibility for enhancing the international

dimension of their institutions and for international program development are also encouraged to apply.

2. Career services
3. Alumni affairs
4. Development and fundraising

Preference is given to applicants:

- With at least three years of administrative experience and supervisory responsibility and who have been at their current institutions for at least one year;
- Without extended professional visits to Germany in the past 10 years

Dual U.S.-German citizens are not eligible for the Fulbright Program with Germany.

Applicants must clearly demonstrate that these criteria have been met (in CV and/or project statement) in order to be considered eligible.

## Additional Information

### **ADDITIONAL COMMENTS**

Dependents will not be accommodated during the seminar. Air travel may be arranged to allow for independent travel in Europe before or after the seminar. Participants will be asked to submit a report and an evaluation at the conclusion of the seminar.

### **HELPFUL LINKS**

- [Fulbright International Education Administrators \(IEA\) Program](#)
- [The German-American Fulbright Commission](#)

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## ≈ Award Benefits

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### **STIPEND**

The grant includes program costs in Germany, airfare for international round-trip travel, travel within Germany as well as hotel accommodation (incl. breakfast), several meals and health insurance coverage (for the duration of the seminar).

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## ≈ Country/Area Overview

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## **SUMMARY**

Approximately eight teaching/research grants for two to four months are available with preference given for shorter grant durations. They include short term grants in the All Disciplines Flex category for teaching, teaching/research and research for one to three month segments over one or two consecutive years. Please note that dual U.S.-German citizens are not eligible for the Fulbright Program with Germany.

## **OVERVIEW**

Germany is the country in the EU with the largest population. With close to 400 mostly public universities, 9,500 undergraduate and 6,800 graduate study programs, and a student population of 2.4 million, Germany is an excellent place to teach and conduct research. The German university system features four major types of institutions, and U.S. scholars are highly welcome at all of them: Universitäten (traditional research universities); Fachhochschulen (universities of applied sciences, usually not offering Ph.D. programs); Berufsakademien und Duale Hochschulen (cooperative programs integrating bachelor studies with workplace training); and Research Academies such as the Max-Planck institutions.

German higher education institutions maintain partnerships with 5,000 universities in 150 different countries, many of which take place in the European Higher Education Area, a consortium of 48 countries that have harmonized their higher education structures to increase the academic mobility of their students, faculty, and staff (Bologna Reforms). Additionally, most German universities maintain long-lasting partnerships with one or more American institutions of higher education. Given Germany's strong interest in keeping up close relations with the U.S., many universities wish to expand their transatlantic networks and seek new U.S. partners for additional exchange schemes and new collaborative initiatives in teaching and research. The German-American Fulbright Commission works with practically all recognized institutions of higher learning in both countries and sets high quality standards for the selection and sponsorship of excellent scholars and administrators in higher education.

In the Scholar Program, the German Fulbright Commission is particularly interested in teaching and/or research proposals based on comparative approaches and issues, especially but not exclusively in the humanities and social sciences. Whether lecturing, consulting on course design/curriculum, and/or researching, the specifics of the arrangement should be worked out directly with the prospective host institution. Preference is given to academic and professional excellence, feasibility and significance of the project proposal, and match with the host affiliation. The Scholars should have strong reasons for wishing to pursue the proposed project in Germany. Their invitation from the German host university should convey a clear idea of what they wish to accomplish during their time as a Fulbright Scholar, not only academically, but also in terms of reaching out to the wider community, as part of the public diplomacy mission of the Fulbright program. The invitation should also include a description of the host's interest in the applicant's project, and how both sides will profit from the proposed collaboration. The quality of the invitation letter and of the institutional collaboration proposed therein is an important selection criterion. For maximum outreach and impact, the project activities should take place when

German universities are in session, i.e. during the core lecture periods which last from early October until the end of January (fall term) and from early April until the end of June (summer term).

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**NUMBER OF GRANTS**

20

**ACTIVITY**

Seminar

**CATEGORY**

Seminar (Open to higher education administrators)

**DEGREE REQUIREMENTS**

Ph.D. (or other terminal degree) not required

**APPLICATION DEADLINE**

Friday, February 1, 2019

**PROGRAM STAFF**

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