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Fulbright Scholar-in-Residence Program: Opportunities for Rural Colleges and Universities

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June 5, 2019





Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile Northwest College
- Other Opportunities
- Q & A





Mission

- In partnership with 160 countries worldwide, Fulbright offers passionate and accomplished faculty, administrator, artists, journalists, lawyers, and other professionals from all backgrounds an unparalleled opportunity to study, teach, or conduct research.
- Our mission: foster mutual understanding between nations, advance knowledge across communities, and improve lives around the world

A Brief History

- Established in 1946 by Congress, Fulbright is the United States government's flagship international educational and cultural exchange program.
- Sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.





Diversity and Inclusion

Fulbright strives to ensure that it reflects the diversity of U.S. society and societies abroad. We encourage the involvement of people from traditionally underrepresented audiences in all our grants, programs and other initiatives.

Opportunities are open to people regardless of their race, color, national origin, sex, age, religion, geographic location, socioeconomic status, disability, sexual orientation or gender identity.





Scholar-in-Residence Program

➤ Brings scholars and professionals from abroad to campuses that do not often host visiting scholars

- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- ➤ S-I-R grantees
 - ➤ Primarily teach undergraduates
 - ➤ Provide cross-cultural/ international perspective
- >Application is made by the interested U.S. institution
 - ≥1 semester or full academic year options
- ➤ Deadline is **November 1**; Email: sir@iie.org







Program Benefits: Increased Mutual Understanding and Globalization

- >Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- ➤ Outcomes and Impact:
 - >Internationalizing campus and curriculum
 - Education Abroad program
 - ➤ Virtual Exchange/online courses
 - ➤ MOU initiatives
 - Etc.





Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

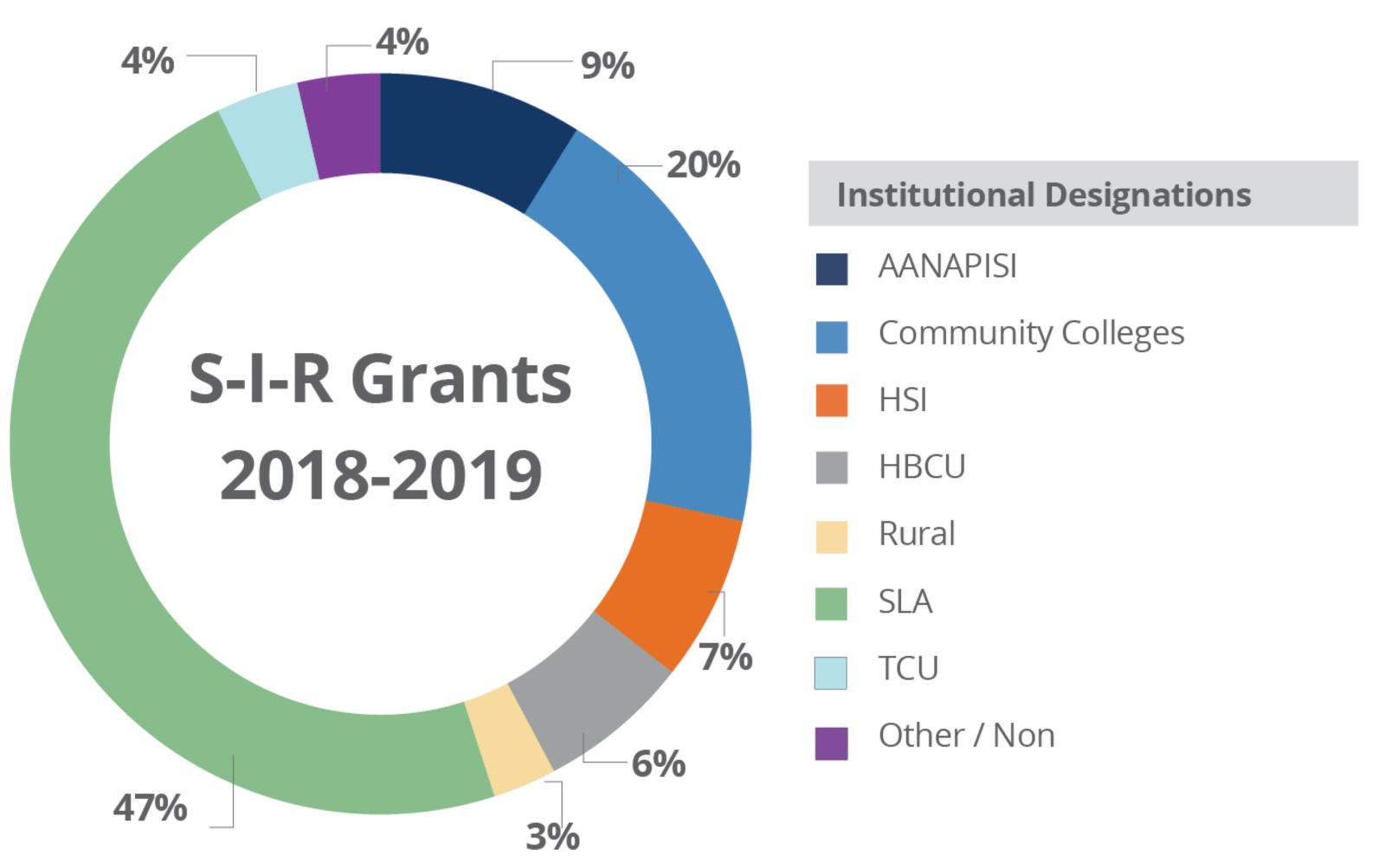
- >American Indian and Alaskan Native Serving Institutions (AIANSIs)
- >Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- ➤ Hispanic Serving Institutions (HSIs)
- ➤ Historically Black Colleges and Universities (HBCUs)
- ➤ Predominantly Black Institutions (PBIs)
- Community Colleges
- ➤ Small Liberal Arts Colleges
- > Rural colleges and universities

Institutions may also consider partnering with other institutions in their area





Institutions Served by S-I-R







Application Components

- >Application Form
 - Responsible Administrative Official
 - > Principal Contact for Academic Arrangements
 - > Program Dates
 - Financial Support (cost share estimate)
 - ➤ Scholar Requests (named/recruited)
 - ➤ Proposal Summary (700 characters)





Narrative Proposal Part I

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - > Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - > Current International Programs
 - > Short and Long Term Internationalization Goals and Objectives





Narrative Proposal Part II

- ➤ Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - ➤ Oversight
 - > Who on campus will be responsible for what during the scholar's visit?
 - >Academic Program of Scholar
 - ➤ Most important element of the proposal, what will the scholar be teaching while on campus?
 - > Scholar qualifications/experience
 - ➤ Plans for Other Campus Activities
 - Community Outreach
 - > Professional Enrichment
 - **Sustainability**
 - **→** Duration of Grant Period
 - > Financial Support







The Scholar

- ➤ Naming a Specific Scholar
 - >CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability
- > Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - >Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)





Supplemental Materials

- > Letters of Support
 - >At minimum a letter from Administrative Official
 - ➤ No maximum
 - >Seek out letters from institutional representatives and community partners
- ➤ Sample Syllabi or Course Outlines
 - ➤ Outline the course(s) the scholar would teach
 - > Leave off any institutional policies or boiler plate text





Review Criteria

- ➤ Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- ➤ Other campus activities provided for to ensure the scholar will engage with other departments and individuals on campus
- > Types of Community Outreach/Engagement Activities
- >Suitability of the Named Scholar
- Campus support for the scholar
- > Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community





Review Process and Timeline

Program staff conduct technical reviews for completeness NOV **External Review Committee Meets** DEC **JAN** Institutional Applicants notified of review outcome ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. **JAN-FEB** IIE/CIES confirms institutional funding. Scholars confirmed and recruited abroad; host campus review of **JAN-APR** nominees Grant packets sent to grantees **APR-JUNE**





Application Resources

- Fulbright Scholar Program website and S-I-R Program page
- Application and Application Guidelines
- **≻** Webinars
- ➤ Submission of Draft Proposals by 10/1/2019
- ➤ Institution/Scholar Stories
 - ➤ Under the Highlights tab
- **►** MyFulbright







S-I-R Host Profile



S-I-R Host

Amanda Enriquez

Intercultural Program Manager

Northwest College





Northwest College Wyoming

- > Location: 25 miles from Cody, 90 miles from Billings
- City Population: Powell, WY (population: 6, 407)
- > 86.8% white, 9.2% Hispanic, 1.3% American Indian
- > Student population: 1,693 credit students
- > 56% full-time, 79% from Wyoming
- > 50 international students (4%)
- We had our third Fulbright Scholar on campus last year
- We are expecting another Fulbright Scholar next year







Northwest College Wyoming Opportunities and Challenges

Opportunities

- > Internationalize the campus and community
- > Internationalize the curriculum
- Events and programming
- Increased visibility of your program

Challenges

- > Collaboration with a department or division this will also help strengthen your application
- > Getting the whole campus on the same page (HR, computer services, housing, etc.)
- Communication there needs to be pre-arrival communication between the scholar, the institution, and Fulbright
- > Look at your need as an institution what do you want your scholar to accomplish?





Northwest College Wyoming Scholar Activities

Classroom

- > Opportunities: Teaching smaller classes, student and faculty engagement
- > Challenges: program adjustments, last minute changes

Community Opportunities

> Classroom presentations, cooking traditional meals for campus programming, cultural presentations for Heritage Month celebrations and International Education Week

Opportunities within the Community

Wyoming Women Rising, Local Chamber of Commerce, cultural presentations at local organizations, churches, senior citizen centers, and local schools (elementary, middle, and high schools).





Northwest College Wyoming

Possible Challenges for Scholar at Rural Community Colleges

- ➤ Scholar Engagement Try to engage the scholar in as many activities as possible. This is your chance to really internationalize your campus an your community. Capitalize on that opportunity!
- ➤ Flexibility You have to be flexible and adaptable. Communicate with your scholar as often and openly as possible.
- ➤ Work with your institution Make sure that people are aware that there is a scholar on campus (HR, computer services, academic departments, etc.)
- ➤ Keep an open mind Small towns are quite different from bigger cities (i.e. no transportation, limited restaurants, limited shopping, etc.). Weather can also be a factor.





Upcoming Webinars

- ►6/18/19 S-I-R Application Walk Through 2-3 PM ET
- >9/10/19 S-I-R Last Call Round 1 2-3 PM ET
- > 10/17/19 S-I-R Last Call Round 2 2-3 PM ET





Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- ➤ View the <u>online scholar directory</u> for a list of 900+ scholars who are currently in country.
- ➤ Email: olf@iie.org







Stay Connected to the Fulbright Scholar Program

- ➤ Visit our website to learn more about the Fulbright Program
- > Participate in an S-I-R webinar
- > Contact us with any questions or draft proposals
 - > IIE: SIR@iie.org
 - David Levin: levindn@state.gov



The Fulbright Program



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