

FULBRIGHT



Fulbright Scholar-in-Residence Program for Minority Serving Institutions

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Xavier University of Louisiana and Institute of American Indian Arts
- Other Opportunities
- Q & A



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The Fulbright Program



- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **November 1**; Email: sir@iie.org



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Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
 - Internationalizing campus and curriculum
 - Education Abroad program
 - Virtual Exchange/online courses
 - MOU initiatives
 - Etc.



Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

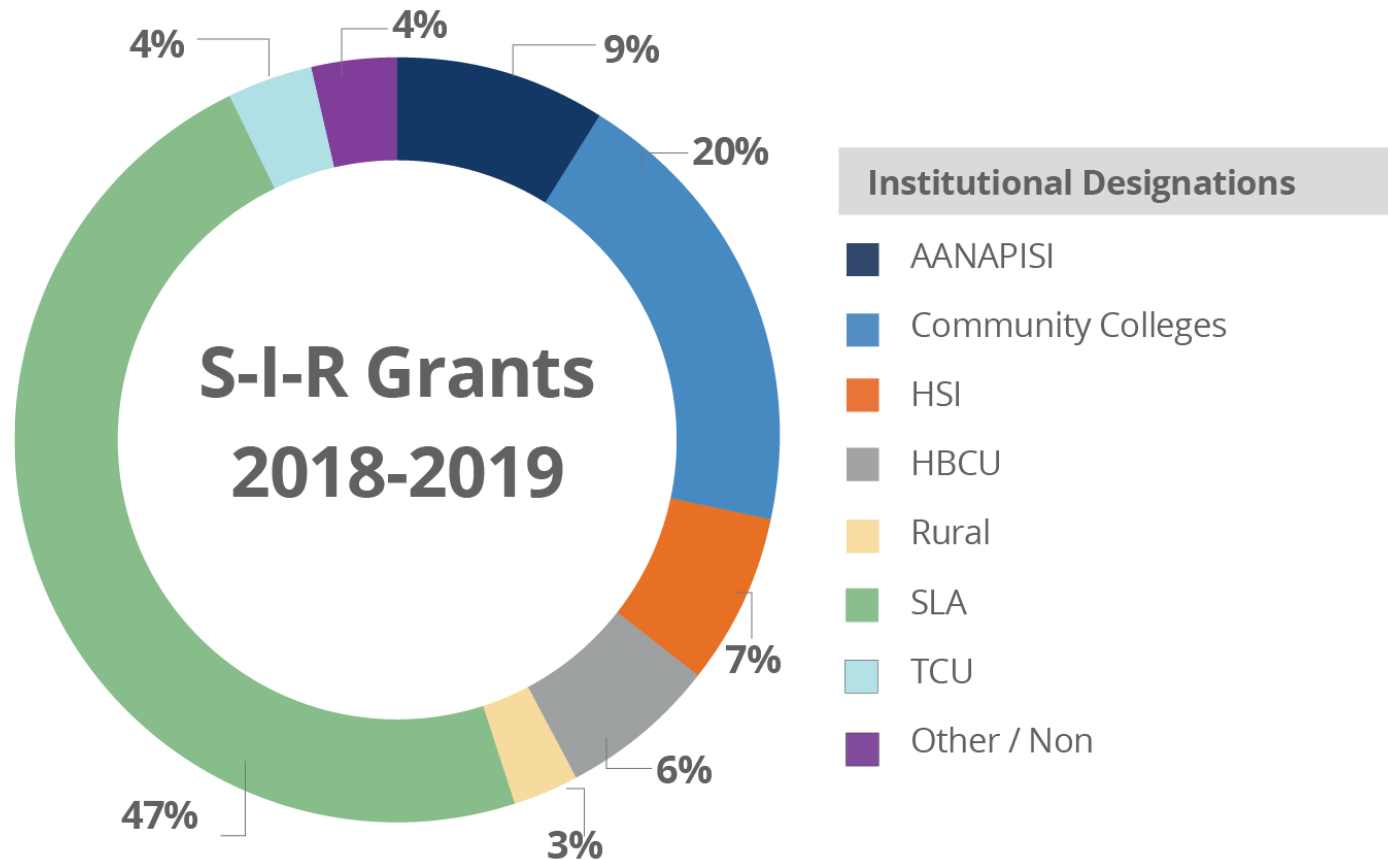
Institutions may also consider partnering with other institutions in their area



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Institutions Served by S-I-R



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2018-19 MSIs Hosting Fulbright S-I-Rs

Alabama A&M University

California State University – Long Beach

Delaware State University

Hawai'i Community College

Huston-Tillotson University

Institute of American Indian Arts

Lincoln University of Pennsylvania

Otero Junior College

Saint Martin's University

Texas State University

University of the Pacific

Nigeria

Italy

India

Turkey

China

Mexico

Nigeria

Egypt

Russia

Bangladesh

Australia



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Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



Review Process and Timeline

NOV

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/2019
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



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S-I-R Host Profile



Université d'État d'Haïti



S-I-R Host

Dr. Shearon Roberts

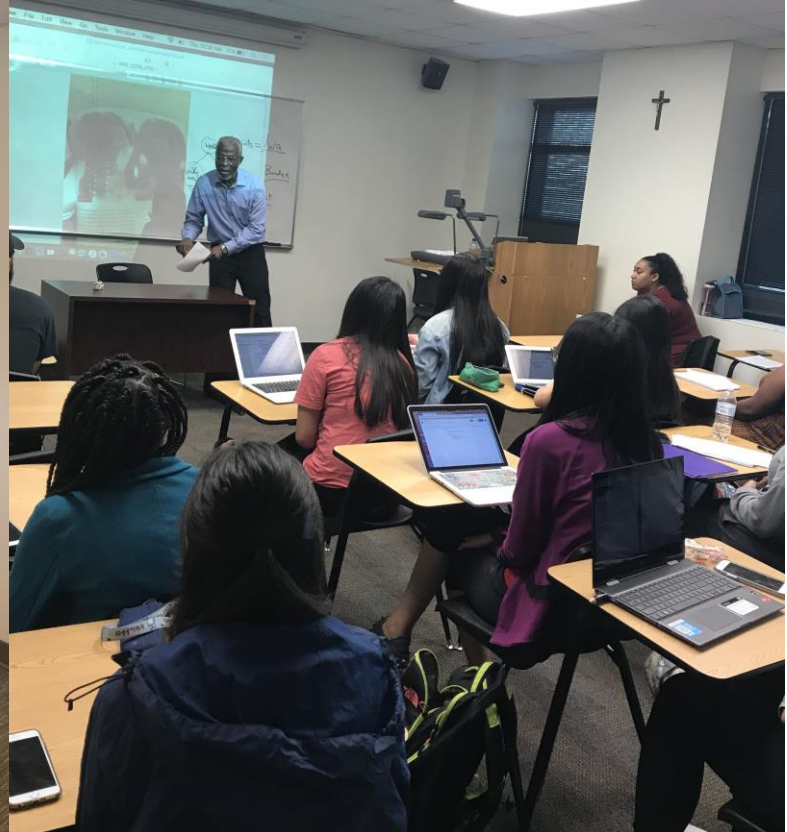
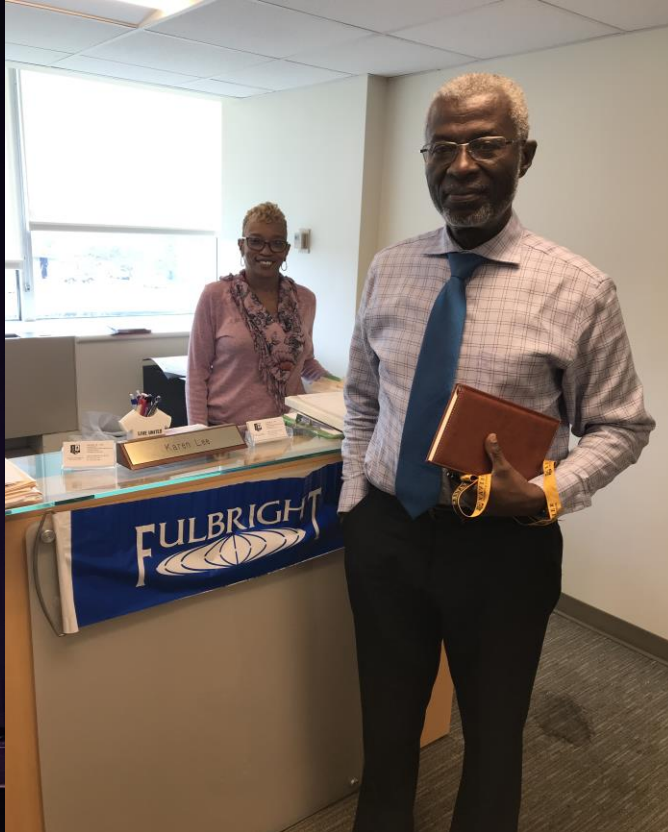
Assistant Professor of Mass
Communications

Xavier University of Louisiana



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Emphasize Mutual Benefits



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S-I-R Host Profile



Spring 2019 Courses for the Scholar in Residence:

1. AADS 3020-02 Latin America and the Caribbean
2. ALCS 1050-01 Afro/Latin American and Caribbean Studies
3. ALCS 2050-01 Readings in Afro Latin American and Caribbean Studies
4. ALCS 4025-01 Folklore & Trans to New World
5. French and Spanish courses
6. Education courses
7. Guest speaker for XCORE courses on the New Orleans Experience and Global Encounters.



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Build into Your Mutual Timeline



Community Engagement



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A BRUNCH WITH MIXTAPES AND TALK ABOUT HAITI'S INFLUENCES ON THE ARTS ACROSS THE AMERICAS

MARYSE DÉJEAN, MODERATOR, WWOZ

LOLO AND MANZÉ OF BOUKMAN EKSPERYANS

RÉGINE CHASSAGNE OF ARCADE FIRE, KANPE, AND KREWE DU KANAVAL

PROFESSOR LYONEL SANON, FULBRIGHT SCHOLAR AT XAVIER UNIVERSITY

NIC BRIERRE AZIZ OF THE NEW ORLEANS MUSEUM OF ART

DAMAS 'FANFAN' LOUIS, HOUNGAN ASOGWE IN VODOU AND MUSICIAN WITH THE KATHERINE DUNHAM DANCE COMPANY

WEDS., May 1, 10:00--12:00 Noon with Haitian Akra, Juices and Wine
Happening in EVOLVE, 2nd floor of Angela King Gallery at 241 Royal Street
Supported by Sticking Up For Children, Krewe du Kanaval, Judge Calvin Johnson, Dr. Gabou Mendy, Rendez-Vous Créole, and Xavier University-Tulane University Latin America and Caribbean Partnership



D. Community Outreach

Public Education: In 2018, the U.S. Department of Education awarded \$13 million for partnerships for New Orleans universities to impact K-12 education in the city. Xavier University was one of the higher education institutions to be selected as a recipient. Xavier's department of Education recently launched its Doctorate in Educational Leadership to transform the quality of public education in the city and to better equip principals and school administrators. Mr. Sannon is an expert in educational models in public school education. Through the Division of Education and Counseling's existing partnerships with K-12 schools, Mr. Sannon will collaborate with faculty and graduate students in these programs on existing public educational initiatives.

Consortia University Education: The *XUTULAC* partnership is a collaboration between Xavier University and Tulane University on Latin American and Caribbean area studies initiatives. The S-I-R can be used as an expert as part of this effort. Additionally, students at all New Orleans universities can take courses at Xavier and vice versa because of a consortia agreement in place after Hurricane Katrina. Both Loyola University (private) and the University of New Orleans (public) have programs in Latin American studies. Dillard University, another HBCU in New Orleans also partners with Xavier on a number of initiatives. Through the consortia, interested students at other universities can enroll in the course the S-I-R will teach but also attend all the university and community programming that will feature the proposed S-I-R.

City Activities: Xavier University is one of the founding members of the *Mayors New Orleans-Haiti Historic Task Force*. The task force can benefit from hearing from the S-I-R from ways in which both communities can mutually work together in areas of mutual interest, using the expertise and resources of institutions like Xavier in that effort.

Community Groups: *Nola4Haiti* is a committee of professionals with ties to Haiti either through heritage, charitable work, or professional work with Haiti. The committee includes representatives at universities, in the private sectors, in the media and in the non-profit sector. The committee engages in both charitable and cultural exchange to bring both New Orleans and Haiti together in solidarity, particularly in post-disaster recovery context.

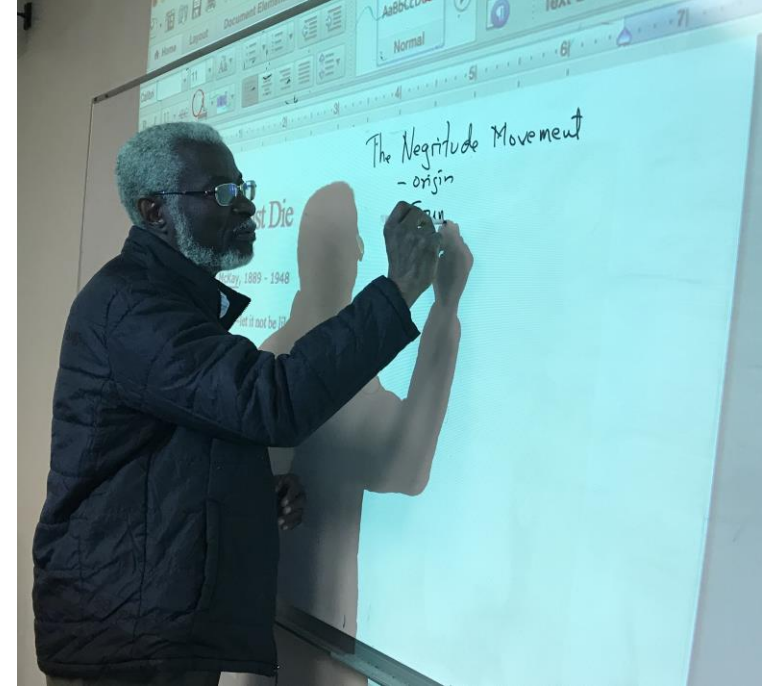
Sustainability

The S-I-R's visit will:

- Solidify the AADS core course: AADS 3070: Latin American and the Caribbean. Now that the Afro-Latin American and Caribbean studies program has launched, this course can then be cross-listed for both programs.
- Identify projects, institutions and resources for the creation of a Center for Afro-Latin America and the Caribbean.
- Create and encourage Xavier-led study abroad programs in the region, that are taught and facilitated by Xavier faculty, practical and affordable for Xavier students, and can increase Xavier student's exposure to the region and use of foreign languages, and enhances Xavier students marketability upon graduation because of their international exposure to the region. At the end of the S-I-R's stay, the university should have a memorandum of agreement with a Haitian institution for both faculty and student educational exchanges.
- Support and synergize faculty projects and research taking place in the region by connecting faculty together in support of the university's developing emphasis in the region.
- Expand the applicability of Xavier's Confucius Institute to include Chinese populations in the region and current Chinese government supported initiatives in Latin America and the Caribbean.
- Strengthen Xavier's relations with private, public and community sector groups doing work with Haiti, positioning Xavier within the community as an academic designate for work in Haiti.
- Elevate Xavier's position within the academic community about instruction, research and initiatives in Haiti and the Caribbean, particularly with communities of African descent in the region.

Outcomes





Tyra Gross

to me ▾

Hi love,

I had my graduating seniors take a survey and one student said this:

Dr. Gross is always looking for inspiration. List another course and/or professor that you had at Xavier that you really enjoyed. Please also describe why. *

AADS-3020 (Latin America & the Caribbean) with Dr. Roberts has been a class at Xavier that I have found interesting and actually enjoyed. It is a very laid back class. Dr. Roberts takes the time to actually get to know the names of all students in class. It is easy to engage in class because it is small. I get to learn about the history of these countries but also the effects of colonization and history in present time. She does not just lecture, but we get to watch related videos and movies about the concepts. We had a guest professor from Haiti who have us first hand insight of what it is like in a Caribbean nation.

S-I-R Host Profile



S-I-R Host

Stephen Wall

Associate Professor Indigenous Liberal
Studies Department
Institute of American Indian Arts (IAIA)



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Upcoming Webinars

- [5/23/19 – S-I-R – Small Liberal Art Colleges - 2-3 PM ET](#)
- [6/5/19 – S-I-R – Rural Colleges and Universities - 4-5 PM ET](#)
- [6/18/19 – S-I-R Application Walk Through - 2-3 PM ET](#)
- [9/10/19 – S-I-R Last Call – Round 1 - 2-3 PM ET](#)
- [10/17/19 – S-I-R Last Call – Round 2 - 2-3 PM ET](#)



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Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - IIE: SIR@iie.org
 - David Levin: levindn@state.gov



The Fulbright Program



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