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Fulbright Scholar-in-Residence Program for Small Liberal Arts Colleges

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Coastal Carolina University
- Other Opportunities
- Q & A



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Mission

- In partnership with 160 countries worldwide, Fulbright offers passionate and accomplished faculty, administrator, artists, journalists, lawyers, and other professionals from all backgrounds an unparalleled opportunity to study, teach, or conduct research.
- Our mission: foster mutual understanding between nations, advance knowledge across communities, and improve lives around the world

A Brief History

- Established in 1946 by Congress, Fulbright is the United States government's flagship international educational and cultural exchange program.
- Sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.



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Diversity and Inclusion

Fulbright strives to ensure that it reflects the diversity of U.S. society and societies abroad. We encourage the involvement of people from traditionally underrepresented audiences in all our grants, programs and other initiatives.

Opportunities are open to people regardless of their race, color, national origin, sex, age, religion, geographic location, socioeconomic status, disability, sexual orientation or gender identity.



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Scholar-in-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **November 1**; Email: sir@iie.org



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Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
 - Internationalizing campus and curriculum
 - Education Abroad program
 - Virtual Exchange/online courses
 - MOU initiatives
 - Etc.



Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

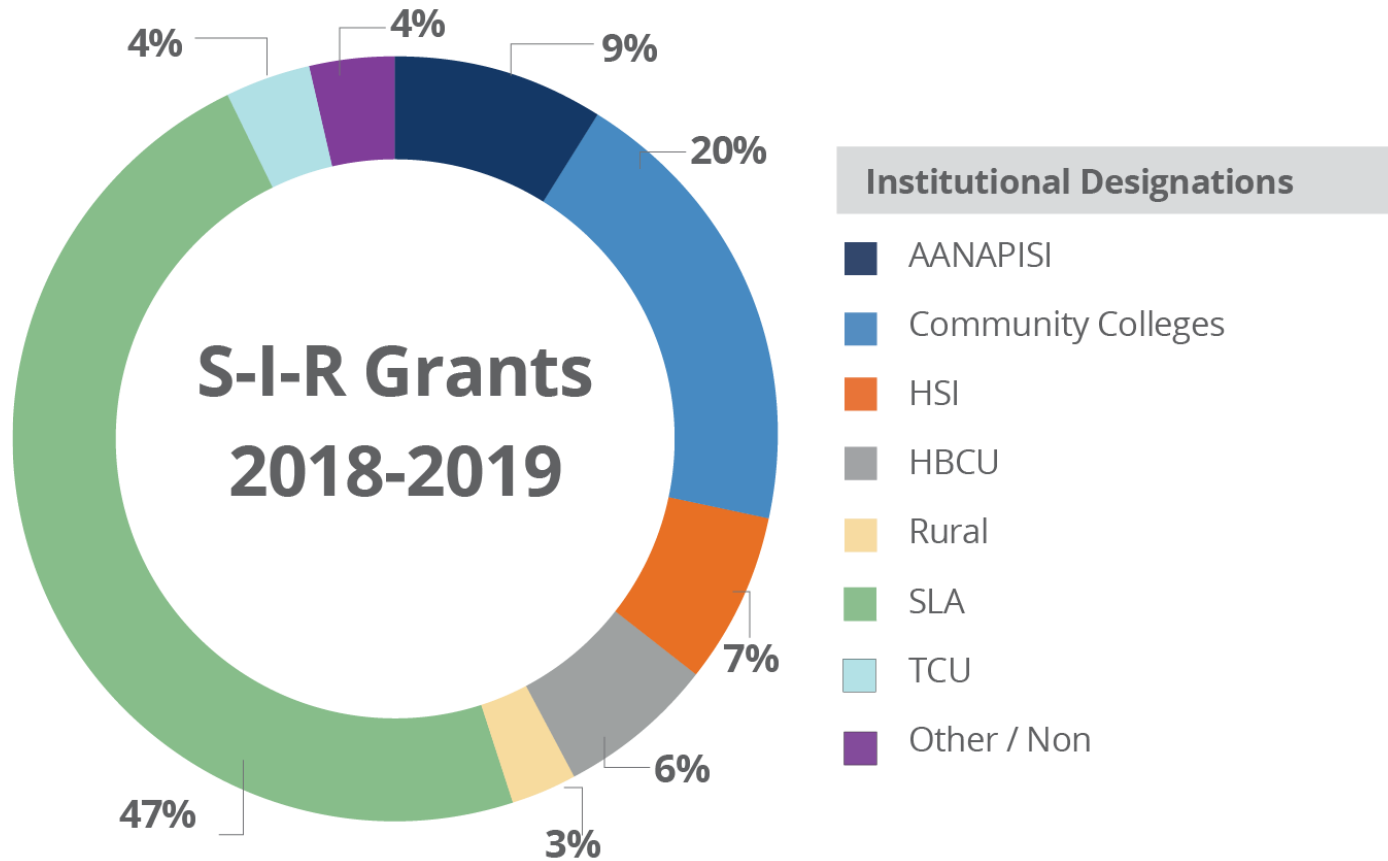
Institutions may also consider partnering with other institutions in their area



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Institutions Served by S-I-R



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2018-19 LAC Hosting Fulbright S-I-Rs

Alabama A&M University		Nigeria
Arkansas Tech University		Nigeria
College of Saint Rose	Uganda	
Delaware State University		India
Delta State University	Poland	
Dickinson College		South Africa
Huston-Tillotson University		China
Lewis & Clark College	Egypt	
Lincoln University of Pennsylvania		Nigeria
Ohio Northern University		India
Ramapo College of New Jersey	Italy	
Regis College		Bangladesh
Southern University A&M		Tanzania
St. Lawrence University		Ecuador
University of the Pacific		Australia
University of Tulsa		France



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Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part I

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



Review Process and Timeline

NOV

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/2019
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



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S-I-R Host Profile



S-I-R Host

Dr. Darla Domke-Damonte

Associate Provost for Global Initiatives

Coastal Carolina University



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The Fulbright Scholar-in-Residence Program: A Supportive Resource for Advancing Campus Internationalization

Coastal Carolina University

Dr. Darla Domke-Damonte

Associate Provost for Global Initiatives

Overview to Our Involvement in the SIR Program

- Strong interest in being able to offer Arabic language on our campus, but no available slots to do so.
- Wonderful outcomes from our involvement with Fulbright Outreach Lecturers for short-term engagement on our campus.
- Collaborative effort from our Arts and Humanities Global Experience (AHGEP) Program leadership, in cooperation with Languages and Intercultural Studies, English, and other units on campus, and as a part of our campus-wide International Visiting Lecturer Program.
- Clear vision of how the Scholar-in-Residence program would bring value to our campus and community and help to advance further deepened engagement.
- Received our first Scholar-in-Residence, Dr. Mimouna Zitouni, in Fall 2017, from the University of Oran, Algeria
 - Fall 2017: Beginning Arabic,



Planning: Developing the Proposal

- Engage in campus dialogue to identify the set of academic expectations to which the scholar will contribute
- Articulate clearly the required and desired experience/training that the scholar needs to have.
- Evaluate the financial model you can support with campus stakeholders.
- Evaluate whether and how you can support family members coming with the Scholar.
- Consider the outreach and support activities you can ensure the Scholar will receive.
 - Financial support for conferences, Fulbright Association meetings, materials?
- Build in expectations for clear community reach into your application.
- Demonstrate how the activity desired is supportive of an institutional strategy/commitment/vision and how you see that vision moving forward as a result of that Scholar being a part of your campus community.

Welcome: Relocating with Support

- Communicate in advance with the scholar to inform him/her/them of the progress on the activities that affect them.
 - Hiring paperwork – what do they need to do? What is required of them and why?
 - What will their housing look like? What is provided ?
 - What support does/do family member(s) need? Language? School?
 - Set up a schedule in advance of their orientation to the campus, supervisors/advisors, etc.
 - Communicate to the students in the class ahead of the beginning of the class to inform them about the Scholar and go to the first class to introduce them.
 - Host a welcome to bring people they will work with most closely together with the Scholar.
 - Include them intentionally in the new instructor/faculty orientation.
 - Ask (or schedule per your department/institution) visits by department head or other designee to the classroom.
 - Provide an institutional liaison outside the chain of departmental command, and in addition to the International Scholar support.
 - Laptop? Access to library with instruction to use the resources?
 - Introductions to those in discipline to facilitate research collaboration



Engagement: Support the Scholar

- **Consider How to Support Scholar in Their Research and Professional Development**
 - Include them into the new instructor/lecturer/faculty training at the beginning of the semester
 - Encourage them to participate in the institutional training programs to support professional development
 - Support in your application financially the participation in conferences to advance their disciplinary knowledge/engagement
 - Encourage and support their engagement as an Outreach lecturer at other universities
 - Clarify their expectations for serving on faculty, including office hours, participation in events, etc.



Engagement: Support the Community

- **Invite the Scholar to Participate in Local Community Outside the Campus**
 - Share their presence.
 - Introduce them to cultural events and activities in intentional and hosted ways (Christmas, Parades and Local Festivals, Thanksgiving, Easter, Family)
 - Ask about their interest in connecting to faith-based groups and provide introductions as appropriate
 - Curate community needs/interests with scholar expertise to invite their involvement
 - Taught a short course in Arabic and North African Culture at local middle school
 - Spoke to Rotary Club and other organizations
 - Participated in local conferences
 - Featured speaker for International Education Week, in partnership with the SC Chapter of the Fulbright Organization
 - Speaker to undergraduate/graduate English majors (sociolinguistics)
 - Speaker to political science students (women's rights and lives in Algeria; global political landscape in Arabic speaking nations)



Learning and Evaluation

- Deeply immersive contribution to our campus and community
- Supportive of launch of Arabic courses on our campus, with filled classes
- Developed research streams/collaborations with at least 5 Coastal Carolina University faculty
- Student evaluations were overwhelmingly positive in their evaluation.
 - One student, Mr. Joshua Parsons, was inspired to become one of the Arts and Humanities Global Experience Program ambassadors, traveled to the UK to participate in seminars hosted by Goldsmiths, University of London, and the Globe Theatre, and is continuing his work on Atheneum Press projects related to global awareness and especially non-Western cultures.
 - Several students who took Dr. Zitouni's core curriculum course on Languages Across Cultures have declared interest in specializing in World Literatures and some are applying for Fulbright Scholarships themselves.
- Learning Moments
 - Takes sometimes a long time to get all the paperwork complete so begin early!
 - To avoid confusion and awkwardness, it may be helpful to hold a Skype conference in advance of arrival with Fulbright staff, Scholar, and host institution would be helpful to support clarity of logistics for new host institution, provide awareness of documentation the Scholar needs to complete upon arrival, and clarity on compensation matters.

Upcoming Webinars

- [5/23/19 – S-I-R – Small Liberal Art Colleges - 2-3 PM ET](#)
- [6/5/19 – S-I-R – Rural Colleges and Universities - 4-5 PM ET](#)
- [6/18/19 – S-I-R Application Walk Through - 2-3 PM ET](#)
- [9/10/19 – S-I-R Last Call – Round 1 - 2-3 PM ET](#)
- [10/17/19 – S-I-R Last Call – Round 2 - 2-3 PM ET](#)



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Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



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Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - IIE: SIR@iie.org
 - David Levin: levindn@state.gov



The Fulbright Program



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