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EDUCATION

- Ph.D. Elementary Education. Arizona State University, Tempe, Arizona, May, 1993.
- M.A. English (TESL); Field: Linguistics; ESL Teaching Methods, Applied Linguistics. Arizona State University, Tempe, Arizona, August, 1987.
- B.A. English/Education; An-Najah National University, Nablus, West Bank, Spring, 1985.

AREAS OF EXPERTISE

Elementary Education, Teacher Education (traditional and field-based), ESL/Bilingual Education, Multicultural/International Education, Language/Literacy and Linguistics (literature, applied linguistics, methods of language teaching, first and second language acquisition, sociolinguistics, psycholinguistics), Social Sciences, Linguistic and Cultural Literacy Development, Professional and Academic Writing, Language Arts, Reading and Writing, Instructional Leadership, Educational Research (qualitative, quantitative, action), Program Review and Development, and Distance Learning including ITV, online and hybrid, Internet, and Multimedia instruction.

- 1995-1999, Assistant Professor, Fort Hays State University, Hays, KS
- 2000-2002, Associate Professor, California State University, Bakersfield, CA
- 2002-2005, Associate Professor and Director of Multiple Subjects Program, California State University, Bakersfield, CA
- 2005-2008, Professor and Chair of Teacher Education Department, California State University, Bakersfield, CA.
- 2008-present, Professor of Education, California State University, Bakersfield, CA.

PROFESSIONAL EXPERIENCE

- 8/13 - **Professor & Chair**, Advanced Educational Studies Department,
present
- 8/08 - **Professor**, Teacher Education Programs, Curriculum
present and Instruction, California State University, Bakersfield, CA.
Responsibilities: Teaching, advising, and supervising students and interns involved in field experiences; Working with graduate students (chairing/supervising culminating activities including projects and thesis options); Working with public schools and educational and staff development service district offices; BTSA/CFASST Training; Develop and teach graduate and undergraduate courses in the teacher education program; Conduct and teach educational research; Research and scholarly activities; Staff development, inservice training, consulting and grant writing, and community service.
- 6/05 - **Professor and Chair**, Department of Teacher Education,
2008 California State University, Bakersfield, CA.
Responsibilities: Overseeing a large department with various credential and graduate programs at the SOE. Serve as part of a leadership team as conduit between the administration, faculty, stakeholders, and students. Serve as an advocate for the department, engage in problem-solving, and represent the Department and the SOE to internal and external constituents. Specific duties include assisting in budgetary planning, supporting various programs within the department and communicating the departmental needs and wants to stakeholders. Enhancing partnerships with K-12 schools and other IHEs. Engage in mentoring, evaluating and recruiting faculty and staff among many other duties such as partnerships, accreditation, grants and the like.
- 8/02 - **Director**, Multiple Subject Credential Program, California State University,
6/05 Bakersfield, CA.
Responsibilities: Overseeing the largest credential program at the SOE. Managing the daily functions of various program operations; leading the program initiatives and curriculum issues by working with faculty and staff and others. Scheduling and staffing of courses, conducting regular orientations and recruitment sessions, screening of applications and interviewing applicants, working with credential analysts and staff...etc. Implementing accreditation guidelines and standards in each program. Teaching, advising, recruiting, and supervising students and interns involved in field experiences; Working with public schools and community partners.

- 8/99 - **Associate Professor**, Teacher Education, Curriculum
present and Instruction, California State University, Bakersfield, CA.
Responsibilities: Teaching, advising, and supervising students and interns involved in field experiences; Working with graduate students (chairing/supervising culminating activities including projects and thesis options); Working with public schools and educational and staff development service district offices; BTSA/CFASST Training; Develop and teach graduate and undergraduate courses in the teacher education program; Conduct and teach educational research; Research and scholarly activities; Staff development, inservice training, consulting and grant writing, and community service.
- 8/95 - **Assistant Professor**, Teacher Education, Curriculum
7/99 and Instruction, Fort Hays State University, Hays, KS.
Responsibilities: Teaching, advising, and supervising student teachers and interns involved in field experiences; Working with graduate students (chairing/supervising culminating activities including projects and thesis options); Working with public schools and educational and staff development service centers; Develop and teach graduate and undergraduate courses in the teacher education program; Develop and deliver courses through ITV, Radio, Internet, and Multimedia; Conduct and teach educational research; Research and scholarly activities; Staff development, inservice training, consulting and grant writing, and community service.
- 8/93 - **Faculty Associate**, Curriculum and Instruction, Arizona State University,
7/95 Tempe, AZ. Responsibilities: Teaching and supervising student teachers and interns involved in field experiences; Research, and Community Service.
- 8/93 - **Faculty Associate**, English Department, Arizona State University,
7/95 Tempe, AZ. Responsibilities: Teaching Writing and Research Courses; ESL, and Community Service.
- 8/93 - **Adjunct Faculty**, ESL Programs, Phoenix College, Phoenix,
7/95 Arizona. Responsibilities: Teaching ESL Reading and Writing, Language and Cultural Literacy, International Programs.
- 8/94 - **Faculty Associate**, Extended Graduate Programs, Northern Arizona
7/95 University, Flagstaff, Arizona. Responsibilities: Teaching Bilingual/Multicultural Courses; Teacher Training; Staff Development, Outreach Programs.
- 1/92 - **Adjunct Faculty**, English Department; Institute for Language and

- 7/95 Culture Learning, Rio Salado Community College, Phoenix, Arizona. Responsibilities: Teaching, Literacy, Distance Learning, Teacher Training, International Education, and Curriculum Development.
- 8/88-12/92 Public Schools Teaching Practicum Candidate (Intern), Tempe Public Schools, Tempe, Arizona.
Public Schools Teaching Practicum Candidate(Intern), Tempe Public Schools, Tempe, Arizona.
Responsibilities: Observe/participate in classroom activities; teach and work with public schools (K-12).
- 8/89-12/93 Director --Board of Education, & Teacher: An-Noor Elementary School (K-8) Tempe, Arizona. Responsibilities: Teaching K-8, Work with diverse students populations, School/home literacy development, and multicultural/multilingual education.
- 8/89-5/93 Teacher: Phoenix Cultural Center, Tempe, Arizona. Responsibilities: Elementary teaching, middle school education, literacy and reading education, and multicultural education.
- 6/94 Adjunct Faculty, Bilingual Programs, Mesa Community College, Mesa, AZ.
8/94 Responsibilities: Teaching; Teacher Training.
- 1/89 - 5/93 Graduate Research and Teaching Assistant, Center for Bilingual Education and Research, Arizona State University, Tempe, Arizona. Responsibilities: Research; Teaching and Teacher Training, Library and Field-based Research, and Community Service.
- 8/87 - 12/87 English Instructor, American Language and Culture Program, Arizona State University, Tempe, Arizona. Responsibilities: Teaching ESL to international students, and Community Service.

CURRENT PROFESSIONAL TRAININGS, CERTIFICATES:

- **2008-present, Board of Institutional Review, Member.**
- **2008--present, Ventures for Excellence in Teacher Selection, certified**
- **2007-present, Teacher Performance Assessment Training. certified in the four tasks as well as Lead Assessor.**
- **2002-present, Beginning Teacher Support and Assessment (BTSA) and Formative Assessment for California Teachers (FACT), Performance Assessment Training. certified Trainer.**
- **2001-present, California Technology Assistance Project (CTAP). A series of technology workshops for Level I & Level II CTAP Certification.**

PARTICIPATION IN RECENT PROFESSIONAL DEVELOPMENT ACTIVITIES/WORKSHOPS/ETC.:

- **November 4, 2005. Ninth Annual CSU Conference for New Department Chairs. Long Beach, CA.**
- **November 2005, AB 1825 Workplace Harassment Online Training Workshop.**
- **2002-2004, CCTC-Sponsored Review Panel for SB2042 Standards and Quality and Effectiveness for Professional Teacher Preparation Programs.**
- **Spring 2002, SB2042 Technical Assistance Training. Ontario, CA.**
- **Fall 2001. CFASST 1.0 Year 1 Program Trainer. A series of CCTC-sponsored training workshops for CFASST revision training and implementation Certificate.**
- **August 17-18, 2001. Title II Summer 2001 Workshop: Teacher Quality Matters. A CCTC sponsored workshop on implementing effective teacher education programs. San Diego, CA.**
- **Summer 2001. California Technology Assistance Project (CTAP). A series of technology workshops for Level I CTAP Certification.**
- **April 22-24, 2001. NBPTS/NCATE Third Annual Partnership Conference for Graduate Programs, April 22-24, 2001. Vienna, VA.**
- **March 24, 2001. Second Annual Public Symposium on Race and Diversity Issues. Bakersfield, CA.**
- **March 16-17, 2001. National Board for Professional Teaching Standards Facilitators' Institute I, Los Angeles, CA.**
- **Winter 2001. Online Faculty Training. A technology based course completed through the Connected University.**
- **Winter 2001. CFASST Year 2 BTSA Program Trainer. A series of CCTC-sponsored training workshops for CFASST 2 training and implementation Certificate.**
- **May 18, 2001. CFASST Year 1 (Day 1) Revision Training, Ontario, CA.**
- **July 18, 2001. CFASST Year 1 (Day 2) Revision Training, Pomona, CA.**
- **August 14, 2001. CFASST Year 2 (Day 1) Revision Training, Ontario, CA.**
- **September 19, 2001. CFASST Year 2 (Day 2) Revision Training, Bakersfield, CA.**
- **October 4, 2001. BTSA Cluster 3 Meeting, Fresno, CA.**
- **November 30, 2001. BTSA Region 3 Cluster Meeting. Madera, CA.**

- November 16-18, 2000. CSU Faculty Network Seminar--San Jose State University Meeting. A CSU sponsored conference for aligning graduate programs with the National Board Professional Teaching Standards. Mountain View, CA.
- June, 22, 2000. BTSA/CFASST 2 Jumpstart Training. Ontario, CA.
- May 19, 2000. CFASST Follow-up Meeting, Bakersfield, CA.
- May 12, 2000. BTSA/CFASST Informal Cluster Meeting, Kings County, CA.
- April 4-5, 2000. BTSA/CFASST Region 3 Cluster Meeting, Bakersfield, CA.
- February 29, 2000. BTSA/CFASST Training of Trainers Network Meeting (Part I). Fresno, CA.
- February 23-25, 2000. Curriculum and Instruction Leadership Symposium: Accountability-Holding Ourselves Responsible for Teaching and Learning. Asilomar, CA.
- January 13-14, 2000. *BTSA and CFASST Training of Trainers (Phase III)*. Ontario, CA.
- November 3-5, 1999. *BTSA and CFASST Training of Trainers (Phase II)*. Ontario, CA.
- October 28-30, 1999. *Standards Across the Education Curriculum: Fall '99 Conference of the California Council of the Education of Teachers (CCET)*. San Diego, CA.
- October 18, 1999. *CABE's Region II. Conference*. Bakersfield, CA.
- October 12-13, 1999. *BTSA Region 3 Cluster Meeting (2)*. Fresno, CA.
- October 6-7, 1999. *Supporting the Implementation of Standards-based Practice Across the System: Standards-based Practice, Region 8 Professional Development Institute*. Buellton, CA.
- September 23-24, 1999. BTSA and CFASST Training of Trainers (Phase I). Ontario, CA.
- September 10, 1999. *BTSA Region 3 Cluster Meeting (1)*. Madera, CA.
- August 16-18, 1999. *BTSA and CFASST Support Provider Training Workshop*. Kern County Superintendent Of Schools, Bakersfield, CA.

RESEARCH/SCHOLARLY ACTIVITIES

PUBLICATIONS:

Advisory Board Member/Juror for National Journals

2009-2011, Reviewer/Juror, *Learning Indigenous, Intercultural Worldviews: International Perspectives on Social Justice and Human Rights—Book Series*

2009-present, Governing Board Member, National Social Science Association.

1999-2004, Reviewer/Advisor, Critical Inquiry in Curri. and Instruc Journal
1998-2004, Reviewer/Juror, Bilingual Review Journal
1997-2002, Reviewer & Contributor, NAME Magazine

Books:

Suleiman, M. (2014). *An interactive approach for second language learning and teaching: Foundations and applications*. National Social Science Press.

Suleiman, M., & Abu-Lughod, R. (2014). *In spite of being white: The plight of Arab Americans*. Natural Sciences Publishing Corporation.

Suleiman, Mahmoud. (2009). *Instructional leadership in multicultural settings*. El Cajon, CA: National Social Science Press.

Edited Works:

1996-1999, Editor and Contributor, KATE-Newsletter

1996-1999, Guest Editor and Contributor, K-ASCD RECORD

1995-1996, Editor and Contributor, FHSU's Diversity News

Book Chapters:

- **Suleiman, Mahmoud. (2004). *Multicultural education: A blueprint for educators*. A Lead Chapter in G. Goodman & K. Carey , *Critical multicultural conversations*, (pp. 9-21). Cresskill, NY: Hampton Press, Inc.**
- **Suleiman, Mahmoud. (2004). *Image making and invisible minorities*. In G. Goodman & K. Carey, *Critical multicultural conversations*, (pp. 79-91). Cresskill, NY: Hampton Press, Inc.**
- **Suleiman, M. (2001). Leading to empower, empowering to lead: Implications for teachers in diverse settings. In C. Grant (Ed.), *Creative Partnerships: Gateway to Embracing Diversity* (pp.87-97). Washington, DC: National Association for Multicultural Education.**
- **Suleiman, M., Campbell, K., & Vaz, P. (2001). Talking the talk, walking the walk: Teaching diversity in a monocultural setting. In C. Grant (Ed.), *Creative Partnerships: Gateway to Embracing Diversity* (pp.123-132). Washington, DC: National Association for Multicultural Education.**
- **Stafford, K., Sagehorn, A., & Suleiman, M. (1997). Learning to teach, teaching to learn: Evaluative and pedagogical tools for teaching native American**

literatures. In C. Grant (Ed.), National Association for Multicultural Education Proceedings (pp. 161-170). San Francisco, CA: Caddo Gap Press.

- Suleiman, M. (1997). Empowering Arab American students: Implications for multicultural teachers. In C. Grant (Ed.), National Association for Multicultural Education Proceedings (pp. 60-70). San Francisco, CA: Caddo Gap Press.
- Suleiman, M., & Moore, R. (1997). Teaching math and science multiculturally: Implications for teachers. In C. Grant (Ed.), National Association for Multicultural Education Proceedings (pp. 241-251). San Francisco, CA: Caddo Gap Press.

Book Reviews for Publishers: (solicited)

Teaching children to read: Putting the pieces together, (4th ed.) Upper Saddle River, NJ: Merrill.

Teaching Applying multicultural and global concepts to the classrooms and beyond, 2000. New York, NY: Addison Wesley Longman.

Building words: Resource manual for teaching word analysis and spelling skills and strategies, 2000. Needham Heights, MA: Allyn & Bacon.

Bridging multiple worlds: Case studies of diverse educational communities, 2000. New York, NY: Addison Wesley Longman.

Articles:

Refereed and juried

Suleiman, M. (2014). Instructional Discourse and English Language Learners: What Teachers Should Know. *National Social Science Journal*, 42(1), 87-96.

Suleiman, M., & Schultz, R. (2014). Promoting Teacher Candidates' Self-Efficacy Through Professional Learning Activities: Towards Equity and Quality Teacher Training. *CLEARvoz Journal*, 1(1), 1-17.

Suleiman, M. (2013). A global context for instructional leadership: Implications for teaching and teacher preparation. *Journal of Teaching and Teacher Education-An International Journal*, 1(1), 31-44.

Suleiman, Mahmoud. (2003). Empowering teachers in the digital age through confluent education. *National Social Science Journal*, 20(1), 102-105.

Suleiman, M. (2002). Confluent Language Online Pedagogy: Implications for Integrating Technology in Literacy Classroom. *The National Social Science Journal*, 18(1), 149-154.

Non-refereed

Suleiman, M. (2013). The anatomy of language development: Pedagogical implications. *National Social Science Proceedings*, 52(2), 207-219.

Suleiman, M. (2005). Writing recovery for pre-service teachers. *National Social Science Perspectives Journal*, 29(1), 143-148.

Suleiman, M. (2000). Standards based pedagogy: Implications for social studies teachers in diverse schools. *National Social Science Perspectives Journal*, 17(1), 133-138.

Suleiman, M. (2000). Implementing standards in the field: A blueprint for teacher and student support. *National Social Science Perspectives Journal*, 17(2), 126-131.

Suleiman, M. (1999). Field experiences in diverse settings: Implications for teacher empowerment. *National Social Science Perspectives Journal*, 13(1), 153-160.

Scheffel, Debora, Suleiman, Mahmoud. (1999). Meeting individual needs in reading instruction. *National Social Science Perspectives Journal*, 13(1), 161-164.

Suleiman, Mahmoud. (1999). Symbolism in the diverse classroom: An interface between intelligence and culture. *National Social Science Perspectives Journal*, 13(1), 165-170.

Suleiman, Mahmoud. (1998). The perils of defensive teaching: Teaching to empower, empowering to teach. *National Social Science Perspectives Journal*, 12(3), 151-155.

Suleiman, Mahmoud. (1997). Dimensions of writing: What reading teachers should know. *Kansas Journal of Reading*, 13, 34-38.

Wiggins-Jones, Kathleen, & Suleiman, Mahmoud. (1997). A pluralistic model for educating all children: Towards an action plan for empowerment. *National Social Science Perspectives Journal*, 11(2), 170-180.

Suleiman, Mahmoud. (1997). Multicultural communication strategies for the diverse classroom. *Kansas Speech Journal*, 57(2), 18-25.

Suleiman, Mahmoud. (1997). The 21st. century child: A prologue. *The Journal of the Kansas Association for Supervision and Curriculum Development*, 14(3), 4-6.

Suleiman, Mahmoud. (1997). Valuing children through values education: An agenda for the new millennium. *The Journal of the Kansas Association for Supervision and Curriculum Development*, 14(3), 67-88.

Suleiman, Mahmoud, & Moore, Rock. (1997). Democratizing assessment in language arts and social studies classrooms. *National Social Science Perspectives Journal*, 11(2), 134-142.

Suleiman, Mahmoud, & Moore, Rock. (1997). Defining teachers' roles through leadership paradigms: Implications for effective teaching. *National Social Science Perspectives Journal*, 11(2), 111-118.

Moore, Rock, & Suleiman, Mahmoud. (1997). Active leadership in schools: Teachers as leaders. *The Journal of Leadership Studies*, 4(1), 122-131.

Suleiman, Mahmoud. (1996). Multiplying learning opportunities through multicultural literature: Implications for teachers. *Kansas Journal of Reading*, 6, 35-42.

Suleiman, Mahmoud. (1996). Achieving congruence between learning and teaching styles in diverse settings. *KSACD-Record*, 13(2), 29-43.

Suleiman, Mahmoud. (1996). Multiplying learning contexts in mathematics classrooms: A comprehensive approach. *KSACD-Record*, 13(3), 98-122.

Suleiman, Mahmoud, & Moore, Rock. (1996). Teaching math multiculturally: Implications for teachers. *KSACD-Record*, 13(2), 57-75.

Suleiman, Mahmoud, & Moore, Rock. (1996). Promoting democratic and civic values in the multicultural classroom. *National Social Science Perspectives Journal*, 9(1), 160-167.

Suleiman, Mahmoud, & Moore, Rock. (1996). The role of teachers in multiplying learning opportunities in culturally diverse environments. *National Social Science Perspectives Journal*, 9(1), 168-178.

Selected Book Reviews Published: (solicited)

Suleiman, Mahmoud. (2003). *Quality Learning Experiences for ALL Students*, by Tonya Huber. Book review published in *Multicultural Education Journal*, Volume 10, Number 3, p. 32.

Nieto, S. (2000). *Affirming diversity: The sociopolitical context of multicultural education*. White Plains, NY: Longman. In *National Association of Multicultural Education Magazine*, Summer 2000.

Ovando, C. et al. (1998). *Bilingual and ESL classrooms: Teaching in multicultural contexts, 2nd ed.* New York: McGraw Hill, 388pp. In *National Association of Multicultural Education Magazine, Summer 1997*, 26-27.

Taggart, G. et al (1998). *Promoting reflective thinking in teachers.* Thousand Oaks, CA: Corwin Press. In *Phi Delta Kappa Newsletter, January 1998*.

Taggart, G. et al (1998). *Rubrics: A handbook for construction and use.* Lancaster, PA: Technomic Publishing Company, Inc. 168 pp. In *Phi Delta Kappa Newsletter, April, 1998*.

Deegan, J. (1996). *Children's friendship in culturally diverse classrooms.* London: The Falmer Press, 108pp. In *National Association of Multicultural Education Magazine, Summer 1997*.

Morrison, G. (1997). *Teaching in America.* Boston, MA: Allyn and Bacon, 557 pp. In *Phi Delta Kappa Newsletter, April 1997*.

Farris, P. (1997). *Language arts: Process, product and assessment.* Madison, WI: Brown & Benchmark, 450 pp. In *Phi Delta Kappa Newsletter, Jan. 1997*.

Waldron, K. (1996). *Introduction to a special education: The inclusive classroom.* Albany, NY: Delamr Publishers, 520 pp. In *Phi Delta Kappa Newsletter, Oct. 1996*.

Grant, C. A., & Gomez, M. L. (1996). *Making schooling multicultural: Campus and classroom.* Englewood Cliffs, NJ: Prentice Hall, 430 pp. In *Phi Delta Kappa Newsletter, April 1996*.

Manning, M. L., & Baruth, L. G. (2nd. ed). (1996). *Multicultural Education of Children and Adolescents.* Needham Heights, MA: Allyn & Bacon, 366 pp. In *Phi Delta Kappa Newsletter, January 1996*.

Reid, Joy (Ed.) (1995). *Learning styles in the ESL/EFL classroom.* Boston, MA: Heinle & Heinle Publishers, 265 pp. In *Phi Delta Kappa Newsletter, October 1995*.

Selected Electronic Publications:

Suleiman, M. (2014). [Leading for Equity and Social Justice: From Rhetoric to Reality](http://files.eric.ed.gov/fulltext/ED546650.pdf). ERIC: ED546650 (<http://files.eric.ed.gov/fulltext/ED546650.pdf>)

Suleiman, M. (2014). [A Comprehensive Approach for Promoting Literacy and Academic Skills in English Language Learners](http://files.eric.ed.gov/fulltext/ED545804.pdf). ERIC: ED545804 (<http://files.eric.ed.gov/fulltext/ED545804.pdf>)

Suleiman, M., & Whetton, D. (2014). [Promoting Team Leadership Skills in Doctoral Candidates](http://files.eric.ed.gov/fulltext/ED545804.pdf). ERIC: ED546632 (<http://files.eric.ed.gov/fulltext/ED545804.pdf>)

Suleiman, M. (2013). [Communicative Discourse in Second Language Classrooms: From Building Skills to Becoming Skillful](http://files.eric.ed.gov/fulltext/ED545715.pdf). ERIC: ED545715 (<http://files.eric.ed.gov/fulltext/ED545715.pdf>)

Suleiman, M. (2001). *Beyond Multiple Intelligences: Implications for Multicultural Teachers*. New York: American Association of Colleges for Teacher Education (AACTE), (ERIC Clearinghouse on Teaching and teacher Education).

Suleiman, M. (2001). *Technology and Teacher Preparation: Towards a Humanistic Framework*. New York: American Association of Colleges for Teacher Education (AACTE), (ERIC Clearinghouse on Teaching and teacher Education).

Suleiman, M. (2000). *Standards-Based Induction Programs: Implications for Teacher Training and Support*. ERIC Clearinghouse on Teaching and Teacher Education.

Suleiman, M. (2000). *The Process and Product of Writing: Implications for Elementary School Teachers*. Chicago, IL: Central University (ERIC Clearinghouse on Language and Linguistics).

Suleiman, M. (2000). *Teaching Social Studies Multiculturally: Implications for Teachers*. New York: Teachers College, Columbia University (ERIC Clearinghouse on Urban Education).

Suleiman, M. (2000). *Teaching About Arab Americans: What Social Studies Teachers Should Know*. New York: Teachers College, Columbia University (ERIC Clearinghouse on Urban Education).

Suleiman, M. (1998). *TEAM-ing Together Through Field Experiences: Implications for Teacher Education*. ERIC Clearinghouse on Teaching and Teacher Education.

Suleiman, M. (1998). *The Virtues of Responsible Teaching: Implications for Empowerment*. ERIC Clearinghouse on Teaching and Teacher Education.

Suleiman, M. (1998). *A Multicultural Approach for Empowerment in Language Arts Classrooms*. ERIC Clearinghouse on Language and Linguistics.

Suleiman, M., Moore, R. (1998). *An Alternative Approach for Language Arts and Social Studies Assessment*. ERIC Clearinghouse on Assessment and Evaluation.

Suleiman, M. (1998). A Balanced Formula for Math and Science Education. ERIC Clearinghouse on Language and Linguistics.

Suleiman, Mahmoud. (1997). Preparing Teachers for the Culturally Diverse Classrooms. Available form ERIC Clearinghouse on Teacher Education.

Suleiman, Mahmoud, & Moore, Rock. (1997). Instilling Civic and Democratic Values in ALL Students: A Multicultural Perspective. ERIC Clearinghouse on Urban Education.

Suleiman, Mahmoud. (1996). Achieving Congruence Between Learning and Teaching Styles in Linguistically Diverse Environments. Available form ERIC Clearinghouse on Language and Linguistics.

Suleiman, Mahmoud. (1996). Teaching Math and Science to Language Minority Children: Implications for Teachers. ERIC Clearinghouse on Language and Linguistics.

Suleiman, Mahmoud, & Moore, Rock. (1996). Teachers' Roles Revisited: Beyond Classroom Management. ERIC Clearinghouse on Teacher Education.

Suleiman, Mahmoud. (1995). The Art of Communicating Multiculturally: Implications for Teachers. Available ERIC Clearinghouse on Language and Linguistics.

Suleiman, Mahmoud. (1995). Figures of Speech, Symbolism and the Communicative Process in the Multilingual Classroom. ERIC Clearinghouse on Language and Linguistics.

Suleiman, M., & Hashem, M. (1995). Cultural Factors Influencing the Communicative Process in Culturally Diverse Classrooms," ERIC Clearinghouse on Urban Education.

Other Publications: (solicited)

Suleiman, Mahmoud. (1998). Empowering pre-service teachers through multicultural education. *La Comm* , 8(6), 4-12. Hays, KS: Fort Hays State University Publications.

Suleiman, Mahmoud, et al. (1998). From reflection to action. *Phi Delta Kappa Newsletter, January '98*, p. 5.

Suleiman, Mahmoud. (1996). Implementation of multicultural curriculum and teaching. *La Comm* , 6 (4), 1-2. Hays, KS: Fort Hays State University Publications.

Suleiman, Mahmoud. (1997). Leading the future: Transforming schools through leadership. *The Kansas Teacher Education Newsletter*, 1(1), 1-2.

Suleiman, Mahmoud. (1996). The Premise of Multiculturalism. *Diversity News*, (Fort Hays State University Publications).

Suleiman, Mahmoud, & Moore, Rock. (1996). E Pluribus Unum: Implications for Teachers. *Diversity News*, (Fort Hays State University Publications).

Suleiman, Mahmoud. (1996). Manufacturing civic values through schooling. *Phi Delta Kappa Newsletter*, July 1996.

Monographs:

Suleiman, Mahmoud. (1996). *A Study of Arab students' attitudes and motivation for learning English as a second language*. Arizona State University Dissertation, Tempe, Arizona. (Available from ERIC Clearinghouse on Languages and Linguistics).

SELECTED PAPERS AND PRESENTATIONS

NATIONAL/INTERNATIONAL

Suleiman, Mahmoud. (2012). Teacher reflective practice: From reflection to action. A paper presented at the National Technology and Social Science Conference, April 1-3, 2012. Las Vegas, ND.

Suleiman, Mahmoud, & Abu-Loghod, Reem. (2010). Race, Gender, and Ethnicity Issues: Preparing Liberal Studies Candidates for Success in Diverse Settings. A paper presented at the National Technology and Social Science Conference, April 17-19, 2010. Las Vegas, ND.

Suleiman, Mahmoud. (2009). Professional development for instructional leaders: A global perspective. A paper presented at the National Technology and Social Science Conference, March 28-30, 2009. Las Vegas, ND.

Suleiman, Mahmoud with Lisa Winsted. (2008). Identity crisis of immigrants: A comparison between the U.S. and Europe. A paper presented at the National Technology and Social Science Conference, April 6-8, 2008. Las Vegas, ND.

Suleiman, Mahmoud, & (Paetchow, Beth). (2005). Writing recovery: Implications for teacher educators. A paper presented at the National Technology and Social Science Conference, April 6-8, 2005. Las Vegas, ND.

Suleiman, Mahmoud, Hughes, Ron, & (Paetchow, Beth). (2005). Measuring the Teacher Performance Expectations. A paper presented at the National Technology and Social Science Conference, April 6-8, 2005. Las Vegas, ND.

Suleiman, Mahmoud. (2005). Promoting English language development through technology. (2002). A paper presented at the National Technology and Social Science Conference, April 10-12, 2002. Las Vegas, ND.

Suleiman, M. (2001). "Preparing the Best Teachers Through Field Based Induction Programs." A Paper Presented at the Association of Teacher Educators (ATE) Annual Summer Workshop, August 4-8, 2001. Portland, OR.

Suleiman, M. (2001). "Meeting Literacy Standards Through Technology Based Instruction." A Paper Presented at the Association of Teacher Educators (ATE) Annual Summer Workshop, August 4-8, 2001. Portland, OR.

Suleiman, M. (2001). "Towards a Multicultural Assessment Approach in Literacy Classrooms". A Paper Presented at the National/International Association for Multicultural Education (NAME), November 7-11. Las Vegas, ND.

Suleiman, M. (2001). "Advocating All Students Through Multicultural Literature." A Paper Presented at the National/International Association for Multicultural Education (NAME), November 7-11. Las Vegas, ND.

Suleiman, M. (2001). "Promoting Literacy Education Through Technology". A Paper Accepted at the National Social Science Association Conference, April 18-20. Las Vegas, ND.

Suleiman, M. (2001). "The Role of Induction Programs in Meeting Professional Standards in Schools." A Paper Presented at the Association of Teacher Educators (ATE) Annual Meeting, February 17-21, 2001. New Orleans, LA.

Suleiman, M. (2000). "Learning to Teach, Teaching to Learn: Toward a Standard Based Pedagogy." A Paper Presented at the National Social Science Association Conference, March 26-28, Las Vegas, ND.

Suleiman, M. (2000). The University's Role in BTSA and CFASST." A Paper Presented at the National Social Science Association Conference, March 26-28, Las Vegas, ND.

Suleiman, M. (1999). "Empowering Preservice Teacher Through Portfolios." A Paper Presented at the 79th Association of Teacher Educators (ATE) Annual Meeting, February 18-21st. Chicago, IL.

Suleiman, M. (1998). "Teaching Students Multiculturally: An Agenda for the 21st Century." A Paper Presented at the National Council for Social Studies (NCSS), November 20-25, Cincinnati, OH.

Suleiman, Mahmoud. (1998). "Multiple Intelligences and Multiculturalism: An Interface." A Paper Presented at the National Social Science Association Conference, April 1-3, San Diego, CA.

Suleiman, M. (1998). "Cultural Conditioning and Arab Americans: Implications for Social Studies Teachers." A Paper Presented at the National Council for Social Studies (NCSS), November 20-25, Cincinnati, OH.

Suleiman, Mahmoud. (1998). "A Comprehensive Approach to Reading: Implications for Teachers." A Paper Presented at the National Social Science Association Conference, April 1-3, San Diego, CA.

Suleiman, Mahmoud. (1998). "Integrating Cultural Diversity in Field Experiences." A Paper Presented at the National Social Science Association Conference, April 1-3, San Diego, CA.

Suleiman, Mahmoud. (1997). "The Role of Literature in Values Education for ALL: Implications for Reading and Language Arts Teachers." A Working Paper Discussed and Presented at the 77th ATE Annual Meeting, February 15-19. Washington, DC.

Suleiman, Mahmoud, & Moore, Rock. (1997). "Democratic Education Leaders in the Pluralistic Society." A Working Paper Presented at the 77th ATE Annual Meeting, February 15-19. Washington, DC.

Suleiman, Mahmoud. (1997). "Promoting Communicative Competence in the Classroom: Implications for Educators." A Panel Moderated at the 65th Annual Convention of the Central States Communication Association, April 9-13, St. Louis, MO.

Suleiman, Mahmoud. (1997). "Pragmatics for Teachers in Diverse Classroom Settings." A Paper Presented at the 65th Annual Convention of the Central States Communication Association, April 9-13, St. Louis, MO.

Suleiman, Mahmoud, & Moore, Rock. (1997). "Assessment in Language Arts and Social Studies: An Alternative Approach." A Paper Presented at the National Social Science Association Conference, April 13-15, Las Vegas, ND.

Suleiman, Mahmoud, with Moore, Rock. (1997). "Teachers' Roles Revisited: Those Who Teach Lead." A Paper Presented at the National Social Science Association Conference, April 13-15, Las Vegas, ND.

Suleiman, M. (1996). "Promoting Civic Values in the Classroom: A Multicultural Perspective." A Paper Presented at the National Council for Social Studies (NCSS), November 22-25, Washington, DC.

Suleiman, M. et al (1996). "The Role of Multicultural Literature in Promoting Universal Civic Values." A Paper Presented at the National Council for Social Studies (NCSS), November 22-25, Washington, DC.

Suleiman, M. (1996). "Integrating Social Studies in the Classroom: Focus on the Middle East." A Paper Presented at the National Council for Social Studies (NCSS), November 22-25, Washington, DC.

Suleiman, M. (1996). "Ethical Responsibilities: Implications for Education Leaders." A Paper Presented at the National Council for Social Studies (NCSS), November 22-25, Washington, DC.

Suleiman, M., & Moore, Rock. (1996). "The Role of Teachers in Multiplying Learning Opportunities in Culturally Diverse Environments." A Paper Presented at the National Social Science Association, March 1996, Reno, NV.

Suleiman, M., with Rock Moore. (1996). "Promoting Democratic and Civic Values in the Multicultural Classroom." A Paper Presented at the National Social Science Association, March 1996, Reno, NV.

Suleiman, M., & Moore, Rock. (1996). "Revitalizing Social Constructivism in Today's Classroom to Create a Culture of Learning." A Paper Presented at the National Social Science Association (NSSA), November 13-16, New Orleans, LA.

Suleiman, M., & Moore, Rock. (1996). "From the Ivory Tower to the Classroom: A Blueprint for Teacher Preparation." A Paper Presented at the National Social Science Association (NSSA), November 13-16, New Orleans, LA.

Suleiman, M. (1996). "Empowering the Arab America Child: Implications for Teachers." A Paper Presented at the National Association for Multicultural Education (NAME), November 6-10, St. Paul, MN.

Suleiman, M. (1996). "Teaching Math and Science Multiculturally." A Paper Presented at the NAME Conference, November 6-10, St. Paul, MN.

Suleiman, M., Stafford, K., & Sagehorn, A. (1996). "Teaching Native American Literatures: Educating Teachers and Students." A Paper Presented at the National Association for Multicultural Education (NAME), Nov. 6-10, St. Paul, MN.

Suleiman, M., with Rock Moore and Art Hoernicke. (1996). "Ethical Responsibilities for Education Leaders: A Multicultural Perspective" A Paper Presented at the

National Association for Multicultural Education (NAME), November 6-10, St. Paul, MN.

Suleiman, M., with Michael Kallam and Art Hoernicke. (1996). "Multicultural Education within a Shifting Mosaic." A Paper Presented at the National Association for Multicultural Education (NAME), November 6-10, St. Paul, MN.

Suleiman, M. (1996). "Promoting Civic Values Through Multicultural Literature: Implications for Language Arts Teachers." A Working Paper Presented at the Association of Teacher Educators (ATE) Summer Workshop, August 3-7, Tarpon Springs, FL.

Suleiman, M., & Moore, Rock. (1996). "Democratizing Education: A Multicultural Perspective." A Paper Presented at the Association of Teacher Educators (ATE) Summer Workshop, August 3-7, Tarpon Springs, FL.

Smith, Ninia, Suleiman, M., & Moore, R. (1996). "Revitalizing Teacher Education through TEAM 2000: Implications for Teacher Educators." A Paper Presented at the Association of Teacher Educators (ATE) Summer Workshop, August 3-7, Tarpon Springs, FL.

Suleiman, M. (1996). "Cultural Conditioning and Its Impact on the Arab American Child: Implications for Bilingual/Multicultural Teachers." A Paper Presented at the 25th Annual International Bilingual/Multicultural Education (NABE) Conference, March 12-16, 1996, Orlando, Florida.

Suleiman, M. (1996). "Classroom Sensitivities Relevant to the Education needs of Arabic-Speaking Students in the American Public Schools." A Paper Presented at the 25th NABE Conference, March 12-16, 1996, Orlando, FL.

Suleiman, M. (1995). "The Art of Communicating Multiculturally: Implications for Teachers," A Paper Presented at the Speech Communication Association of Puerto Rico 15th Annual Convention, December 8-9, 1995, San Juan, Puerto Rico.

Suleiman, M., & Hashem, M. (1995). "Sociocultural Factors Influencing the Communicative process in Culturally Diverse Classrooms," A Paper Presented at the Speech Communication Association of Puerto Rico 15th Annual Convention, December 8-9, 1995, San Juan, Puerto Rico.

Suleiman, M., & Moore, R. (1995). "Figures of Speech, Symbolism and the Communicative Process in the Multilingual Classroom," A Paper Presented at the Speech Communication Association of Puerto Rico 15th Annual Convention, December 8-9, 1995, San Juan, Puerto Rico.

Suleiman, M. (1995). "Congruence Between Learning and Teaching Styles in Culturally Diverse Classrooms", paper presented at the 9th Annual West Coast Social Science Conference, April, San Diego, California,

Suleiman, M. (1995). "Attitudes of Arabic-Speaking Students Toward Learning English as a Second Language", paper presented at the 24th Annual National/International Association for Bilingual Education (NABE) Conference, Phoenix, Arizona, February 1995.

Suleiman, M. (1994). "Multiculturalism and Its Contributions to Social Stability: Practical Applications for Classroom Teachers", paper presented at the 74th National Council for the Social Studies (NCSS), Phoenix, Arizona, November, 1994.

Suleiman, M. (1994). "Diversity of Arabic Students: Implications for Bilingual/ESL Teachers", paper presented at XI Rocky Mountain Regional TESOL Conference, Tucson, Arizona, October, 1994.

Suleiman, M. (1993). "How Multiculturalism Enhances Education", paper presented for University Administrators and Educators from Arabic-Speaking Countries in the Near East and Northern Africa, sponsored by U.S. Information Agency, Phoenix, Arizona, Oct.'93.

Suleiman, M. (1992). "Teaching Arabic-Speaking Students Multiculturally: What Teachers Should Know", paper presented at the 2nd Annual National Association for Multicultural Education (NAME) Conference, Orlando, Florida, February 1992.

Suleiman, M. (1992). "Bilingual Education for Arabic-Speaking Students", paper presented at the 21st Annual National/International Association for Bilingual Education (NABE) Conference, Albuquerque, New Mexico, January 1992.

Suleiman, M., Garcia, R. (1991). "Cultural Mosaic: Arab Contributions to Hispanic Cultures", paper presented at the Annual Arizona Association for Bilingual Education (AABE) Conference, Tempe, Arizona, March,'91.

Suleiman, M., & Vallejo, C. (1991). "Essential Competencies for Bilingual Teachers", paper presented at the Annual Arizona Association for Bilingual Education Conference, Tempe, AZ.

Santos, S., & Suleiman, M. (1991). "Teaching Culturally Diverse Students: What Should Teachers Know?", paper presented at the 5th Annual West Coast Social Science Conference, Scottsdale, Arizona, February 1991.

Santos, S., & Suleiman, M. (1991). "Teaching English to Arabic-Speaking Students", paper presented at the 20th Annual National/International Association for Bilingual Education (NABE) Conference, Washington, D.C., January 1991.

REGIONAL/STATE

Suleiman, Mahmoud. Promoting socio-historical literacy through literature: Implications for K-12 teachers. (2002). A paper presented at the Central California History-Social Science Project Showcase Conference, April 27, 2002. Bakersfield, CA

Suleiman, Mahmoud. (2001). "ELD Standards in BTSA and CFASST: What New Teachers Should Know". A Workshop Presented at the California Association for Bilingual Education (CABE), January 31-February 2, 2001. Los Angeles, CA.

Suleiman, Mahmoud, & Borrego, Irene. (2001). "Using Multiple Intelligences in Linguistically Diverse Settings". A Workshop Presented at the California Association for Bilingual Education (CABE) Region II, January 31-February 2, 2001. Los Angeles, CA.

Suleiman, Mahmoud. (2001). "Layers of Language and the Development of Second Language Skills". A Workshop Presented at the California Association for Bilingual Education (CABE) Region II, October 24, 2001. Bakersfield, CA.

Suleiman, Mahmoud. (2001). "Understanding English Language Learners: What Reading Teachers Should Know". A Workshop Presented at the Kern Reading Association (KRA), October 20, 2001. Bakersfield, CA.

Suleiman, Mahmoud. (2001). "Teaching Language Arts: SDAIE Strategies". A Workshop Presented at the Annual English Language Development Professional Institute (ELDPI), August 6-10, 2001, Bakersfield, CA.

Suleiman, Mahmoud. (2001). "Teaching Language Arts: Literary Strategies". A Workshop Presented at the Annual English Language Development Professional Institute (ELDPI), August 6-10, 2001, Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Meeting Social Studies Standards Through Literature". A Workshop Presented at the Kern Reading Association (KRA), October 21, 2000. Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Bridging Cultural Gaps Through Literature". A Workshop Presented at the Kern Reading Association (KRA), October 21, 2000. Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Engaging English Language Learners Through Multicultural Literature". A Workshop Presented at the California

Association for Bilingual Education (CABE) Region II, November 1, 2000. Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Reading/SDAIE Methodology". A Workshop Presented at the Annual English Language Development Professional Institute (ELDPI), August 7-11, 2000, Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Social Science Thematic Units". A Workshop Presented at the Annual English Language Development Professional Institute (ELDPI), August 7-11, 2000, Bakersfield, CA.

Suleiman, Mahmoud. (2000). "Peace and Unity and Religion". An Invited Speech and Panel Discussion Presented at the Third Annual Interfaith Symposium, September 30, Bakersfield, CA.

Suleiman, Mahmoud. (1999). "Maintaining Continuity Between Home and School in Diverse Settings: A Global Perspective." A Paper Presented at the California Association for Bilingual Education (CABE) Region II, October 18, 1999. Bakersfield, CA.

Suleiman, M., (1999). "Project Engage: ESL Strategies". A Paper Presented at the Migrant-ESOL-Bilingual State Conference, June 11-13, Wichita, Kansas.

Suleiman, M. (1998). "Multiculturalism in the Library: Celebrate the Cultures of the World." A Workshop Presented to Teachers and Librarians at the District V Fall Regional Meeting, September 12, Montezuma, KS.

Suleiman, M. (1998). "Enhancing Mastery Learning for ESL Students: Implications for Teachers in Diverse Settings." A Paper Presented at the Migrant-ESOL-Bilingual State Conference, June 10-11, Wichita, Kansas.

Suleiman, M. (1997). "Multiple Intelligence Strategies to Promote ESOL Student Achievement." A Paper Presented at the Migrant-ESOL-Bilingual State Conference, June 9-11, Wichita, Kansas.

Suleiman, M., & Moore, Rock . (1996). "Multiculturalism: Beyond Self-Actualization." A Paper Presented at the Regional Seven State National Association of Multicultural Education, October 6-7, Kansas City, MO.

Suleiman, M., with Rock Moore & Amy Schiffelbein. (1996). "Growing up in a Biracial Family: Implications for Teachers." A Paper Presented at the Regional Seven State National Association of Multicultural Education, Oct. 6-7, KS City, MO.

Suleiman, M., & Moore, R. (1996). "From Brains-On to Hands-on: What language Teachers Should Know." A Paper Presented at the Washburn University's Fourteenth Annual Reading/Language Arts Conference, Nov. 2, Topeka, KS.

Suleiman, M., with Rock Moore. (1996). "Follow-up Strategies to Improve and Extend the Quality of the Classroom Thinking." A Paper Presented at the Washburn University's Fourteenth Annual Reading/Language Arts Conference, Nov. 2, Topeka, KS.

Suleiman, M., with Rock Moore. (1996). "Ethical Responsibilities for Education Leaders." A Paper Presented at the Five State Multicultural Regional Conference, March 22, Garden City, KS.

Suleiman, M. (1996). "Multiculturalism: From SELF-Actualization to US-Actualization." A Paper Presented at the Dodge City Community College Multicultural Day, September 19, Dodge City, KS.

Suleiman, M. (1996). "Enhancing Leadership Skills in Culturally Diverse Settings." A Paper Presented at the Dodge City Community College Multicultural Day, September 19, Dodge City, KS.

Suleiman, M. (1996). "The Middle East in the Classroom: Implications for Social Studies Teachers." A Paper Presented at the Kansas Council for Social Studies (K-CSS), October 20-21, Topeka, KS.

Suleiman, M., & Moore, Rock. (1996). "Integrating Multiculturalism in Social Studies Classrooms." A Paper Presented at the Kansas Council for Social Studies (K-CSS), October 20-21, Topeka, KS.

Suleiman, M., & Moore, Rock. (1996). "Follow Up Strategies to Improve and Extend the Quality of Social Studies." A Paper Presented at the Kansas Council for Social Studies (K-CSS), October 20-21, Topeka, KS.

Suleiman, M., & Moore, Rock. (1996). "Utilization of Multiple Intelligences as an Instrument for Promoting Multiculturalism in the Classroom." A Paper Presented at the Kansas Council for Social Studies (K-CSS), October 20-21, Topeka, KS.

Suleiman, M. (1996). "Integrating Multicultural Literature in Reading and Language Arts Classrooms." Paper Presented at the Kansas Reading Association, Apr. 10-13, Salina, KS.

Suleiman, M., & Scheffel, D. (1996). "Cognitive Styles in Reading Classrooms." A Paper Presented at the Kansas Reading Association, April 10-13, Salina, KS.

Suleiman, M., with R. Moore. (1996). "Creating a Culture of Learning for the Diverse Students." A Paper Presented at the Migrant-ESOL-Bilingual State Conference, June 3-5, Wichita, Kansas.

Suleiman, M. (1996). "Training Teachers for Today's Classroom: A Multicultural Perspective." A Paper Presented at the Kansas State Board of Education 7th Annual Effective Schools Conference, May 1996, Wichita, KS.

Suleiman, Mahmoud, & Moore, Rock. (1995). "Teaching Math Multiculturally: What Teachers Should Know". A paper presented at the KATM Annual Conference, October 27-28, 1995, Hays, KS.

LOCAL

Suleiman, M. (2001). "Reading Workshop". A Workshop presented at Arvin High School sponsored by ELL Programs, Migrant Program and CSUB's EXCEL Program. April, 20, 2001. Arvin, CA.

Suleiman, M. (2001). "Rainbow of Friends". A Key Presenter at the presented at Spring BECA Project Workshop, April 28, 2001, KCSOS, Bakersfield, CA.

Suleiman, M. (2001). "Second Language Strategies". A Workshop presented at the SLICK Leadership Institute, June 12-15, 2001. Bakersfield, CA.

Suleiman, M. (2000). "Islam: Implications for Peace and Unity". A Paper presented at the Third Annual Interfaith Symposium, September 30, 2000, Bakersfield, CA.

Suleiman, M. (1999). "Improving Learning and Teaching Through Action Research. Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, June 15, Hays, KS.

Suleiman, M. (1999). "Standard-Driven Assessment: Implications for Teaching." Understanding and Appreciating Diversity in Early Childhood". Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, July 13, Hays, KS.

Suleiman, M. (1998). "Understanding and Appreciating Diversity in Early Childhood". Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, April 18, Hays, KS.

Suleiman, M., with Rock Moore. (1997). "Managing Diversity in the 21st Century." Workshop Sponsored by the Fort Hays State Leadership Conference. January 23-24, Hays, KS.

Suleiman, M. (1997). "Kansas Reading Assessment" Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, Feb. 21, Hays, KS.

Suleiman, M. (1996). "Multiculturalism: A Personal Account." A Presentation for the Diversity Awareness Week, Nov., FHSU, Hays, KS.

Suleiman, M., with Rock Moore. (1996). "Creativity and the Use of Multiple Intelligences." Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, June 27, Hays, KS.

Suleiman, M., with Rock Moore. (1996). "Contextualized Assessment." Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, July, Hays, KS.

Suleiman, M. (1996). "Current Thoughts on Effective Teaching." Workshop Sponsored by the Fort Hays Educational Development Center, FHSU, Oct., Hays, KS.

HONORS, APPOINTMENTS, & AWARDS

Recipient—Fulbright Scholarship Award, 2009/2010, Bahrain’s Teacher College, University of Bahrain, Kingdom of Bahrain.

Recipient-- Faculty Honors Award. Category: School and University Research and Scholarship, California State University, Bakersfield, 2009.

Recipient—Scholarship, Excellence, and Creativity Honoree (CSUB) , Spring 2007

Nominee— Wang Family Excellence Award, California State University, 2004-2005.

Recipient-- Faculty Honors Award. Category: School and University Service, California State University, Bakersfield, 2003.

Recipient-- Faculty Honors Award. Category: School and University Service, California State University, Bakersfield, 2000.

Recipient—Mortar Board National Senior Honor Society Award Top Professor, 1999.

Recipient-- National Social Science Association Executive Director Distinguished Member of the Year Award, 1997-1998.

Recipient-- An Outstanding Mediated Instructor of the Year Award, Fort Hays State University, 1997-1998.

Nominee-- The Outstanding Teacher/Advisor of the Year, Fort Hays State University, 1996-1997.

Recipient --Title VII Bilingual Education Fellowship, U.S. Department of Education, Washington, D.C., 1990-1993.

Recipient --Regents Graduate Scholarships, Arizona State University, Tempe, Arizona, 1988-1993.

Recipient --Dissertation Research Award, Arizona State University, Tempe, Arizona, 1992-1993.

Service Award, An-Noor Elementary School, Tempe, Arizona, 1990-93.

GRANTS AND RELATED ACTIVITIES

- Teaching English a Second Language (TESL) Certificate Online.
- SB 2042 Early Adopter Grant Proposal
- LC3 Leader and Scribe
- Second Language Instruction for Central California (SLICC)—Evaluator and Private Investigator
- Kern/Eastern Sierra Writing Project (KESWP)
- Teaching with New Technologies. Project TNT Task Force Leader and Recipient of A Learning Circle Grant, 2000.
- English Language Development Institute (ELDPI) Grant. ELDPI Team Leader and grant contributor and participant, 2000.
- Second Language Instruction County of Kern (SLICK). Grant University Principal Investigator, evaluator, and contributor, 2000.
- Excellence in Curriculum for English Learners Grant (Project EXCEL). Grant participant and contributing developer, 2000.
- Small Teaching (TLC) Grants:
 - Small Teaching Support Grant--(Winter 2001)

- Small Teaching Support Grant--(Spring 2001)
- Small Teaching Support Grant--(Fall 2002)

CONSULTING/INSERVICE/GRANTS:

- 2000-present Second Language Instruction for Central California (SLICC) principal evaluator, consultant, and grant participant. Working on the California Foreign Language Project through SLICC grant to establish CSUB partnership with district offices, state agencies, and public schools dealing with second/foreign language pedagogy and training.**
- 2001-2002 Kern/Eastern Sierra Writing Project (KESWP) participant. Working with KESWP grant to establish CSUB partnership with district offices, state agencies, and public schools dealing with process writing and other pertinent literacy issues.**
- 2000-2001 English Language Development Institute, KCSOS, Bakersfield, CA. Working as a consultant for a grant participant and providing services and inservices in the area of ESL/multiculturalism for to meet the educational needs of English Language Learners in Kern County schools.**
- 1998-1999 Kansas State Department of Education (KSDE), Topeka, KS. Work with on Teacher Education Program Folio Reviews and joint NCATE visits to Regents Institutions throughout the state. Also work with the State to review reading language arts and social studies standards. Work with TESOL Department by offering workshops and training to teachers and educators working with diverse student populations.
- 1996-1999 Center for Teaching Excellence and Learning Technology (CTELT) and the Virtual College, FHSU, Hays, KS. Develop and teach distance learning courses delivered through ITV, TELENET, WIN, INTERNET, and various outreach media. Provide training on how to create and deliver courses through the Virtual College and Assisted Technology.
- 1997-1999 Dodge City Schools Multicultural/Literacy Project Consultant, Dodge City, KS. Working as a consultant for a grant and providing services and inservices in the area of ESL/multiculturalism for to meet the educational needs of students in Dodge City schools.

- 1996-1999 Project Engage: TEACH 2000. South SWPRSC, Sublette, KS. Working on a grant and providing services in the area of ESL/multiculturalism for to meet the educational needs of students in KS southwest schools.
- 1996-1999 Fort Hays Educational Development Center (FHEDC), Hays, KS. Work with public schools students and staff through inservice training, partnership projects, effective schools, grant writing, and other related activities.

SERVICE

Department Committees (CSUB):

**Elementary Education Program Appeals Committee
Reading/Literacy Committee**

School Committees (CSUB)

**Dean's Search Committee
Associate Dean's Search Committee
Special Consideration Committee
RTP Committee
Steering Committee for SB 2042 Standards
Graduate Studies Committee
Technology Committee
School Academic Council (SAC) Member
Dean's Academic Council (DAC+) Member
Technology Committee Member
Ad-Hoc Committee on the Conceptual Framework
Reading/Literacy Committee
Search Committee**

University Committees (CSUB)

**Ed. D. Program Committee
Budget Prioritization Task Force
University Review Committee
Budget Advisory Committee
University Grants and Research Committee
University Program Review Committee
Liberal Studies Committee
University Bookstore Committee
Faculty Affairs Committee Member
Foreign Language Committee
Teacher Education Advisory Committee Member (TEAC)
Academic Senate--Senator**

Public Affairs Committee Member
Elections Committee
Graduate Studies Committee
Promotions Committee Member
Blended Program Committee Member
Faculty Diversity Program Committee
TESL Certificate On-line Committee

University/Community Committees (CSUB and Community)

Learning to Teach Advisory Committee (BCSD)
BTSA Advisory Committee (PBVUSD)
National Board for Teaching Standards Advisory Board Member/Facilitator
CSU-NBPTS (National Board for Teaching Standards) Network Charter Member
BTSA 5 Advisory Board Member
The Council of One Hundred Presenter (Summer/Fall 2000)
Kern Reading Association Board Member
IHE Task Force
BTSA Steering Committee
Bakersfield City School District BTSA Advisory Committee
Panama-Buena Vista BTSA Advisory Committee
Kern County BTSA Consortium Steering/Training Committee

Department Committees (FHSU):

Elementary Education Scholarship Committee
Comp Evaluation Committee
Merit Evaluation Committee
Curriculum Review Matrix Committee
Guidelines for Graduate Admission Committee
TEAM-Review & Curriculum Development Committees
Diversity Field Experience Committee

College Committees FHSU)

Affinity Diagram Review Committee, CHAIR
Assessment Steering Committee
Search Committee
Elementary Education Scholarship Committee
ESL Review Committee
Project Engage ESL Committee
Outreach Committee
IRC Committee

University Committees (FHSU)

Conflict of Interest Committee, CHAIR
Diversity Awareness Committee
Affirmative Action Committee

Diversity Steering Committee for Multicultural Curriculum Development
Faculty Senate

Community Service (FHSU)

Volunteer--FHSU-Endowment Association Phonathon
Volunteer--FHSU-Student Recognition/Scholarship Programs
Freshman Orientation Lunch Volunteer
Family Visitation Days
Ethnic Minority Reception--Participant/Supporter
Cultural Richness Celebration Presenter/Participant
Kiwanis International--Active Participant
Guest Writer--University Leader
Visitation Days Volunteer
Diversity News. Fort Hays State University. (Reviewer/Editor/Writer).
K-ATE Newsletter, Editor/Contributor
Kiwanis International Club. (1996-present). Active member.
Summer Leadership Seminar, Fort Hays State University, Summer, 1997.
Suleiman, M. (1996). Arabic as A Foreign Language. A Course Taught at the
Summer Leadership Seminar, Fort Hays State University, Summer, 1996.
Suleiman, M. (1996). Mosaic of Arab Cultures: Muslim, Christians and Jews.
Workshop Presented for Protestant Campus Center, February 1996, Hays, KS.

Professional Affiliations/Membership Held

Association of Teacher Educators
California Reading Association
California Council of the Education of Teachers
Kern Reading Association
Kansas Association of Teacher Educators
Kansas Board of Education Folio Review Team Member/Reviewer
National Social Science Association
National Social Science Association Governing Board Member
National Council for Social Studies
Kansas Council for Social Studies
National Association for Multicultural Association
Kansas Association for Multicultural Association
Phi Delta Kappan
National Association for Bilingual Education

PROFESSIONAL DEVELOPMENT

Apple Computer Workshop
Kansas Reading Assessment Workshop
FHSU Mentoring Programs
CTELT Training Programs

Due Process Hearing Workshop
Ford Conference on Diversity

COURSES TAUGHT, MODIFIED, DEVELOPED

at California State University, Bakersfield

New Courses Created

CAFS 280: Multicultural Foundations of Children's Literature
EDEL 426: English Language Development
EDCI 599: Standard-Based Learning and Teaching
EDCI 531: Curriculum Evaluation and Performance Based Assessment
EDCI 548: Instructional Leadership in Education as a Profession
EDCI 695: Action Research for Teachers
EDCI 604: Teachers as Reflective Practitioners I & II
EDCI 588: Teaching Diverse Students

Taught

CAFS 280: Multicultural Foundations of Children's Literature
EDEL 436: Curriculum & Instruction: History/Social Science
EDEL 465: Social Studies Methods and Assessment
EDTE 410: Teaching English Language Learners
EDBI 476: Intro to Second Language Acquisition
EDCI 504: Comprehension of Narrative and Expository Text Winter 2005
EDEL 442 Student Teaching Multi Subj II/Seminar
GST 106-A BBEST Education Seminar
EDCI 507: Advanced Topics in Literacy Development Text
EDCI 506: Theoretical Models of Reading
EDEL 240: Early Field Experience in Elementary Schools (America Reads)
EDEL 308: Observation and Participation: Multiple Subjects
EDEL 423: Teaching Reading in Elementary Schools I
EDEL 426: English Language Development
EDEL 427: Teaching Reading in Elementary Schools II
EDLT 585: Children's Literature
EDLT 502: Written Language and Development of Literacy
EDLT 503: Literacy Processes and Practices
EDLT 507: Advanced Topics in Literacy Learning
EDLT 509: Field Experience in Literacy
EDLT 519: Survey of Research in Reading
EDLT 598: Linguistics and Reading
EDCI 588: Teaching Diverse Students
EDCI 548: Instructional Leadership in Education as a Profession
EDCI 599: Standard-Based Learning and Teaching
EDCI 695: Action Research for Teachers
EDCI 604: Special Topics
EDCI 604: Teachers as Reflective Practitioners I
EDCI 604: Teachers as Reflective Practitioners II

EDCI 604: Second Language Methodology I
EDCI 604: Second Language Methodology II
EDCI 691: Culminating Activity: MA Thesis
EDRS 683: Field Based Research in Education
EDIS 699: Individual Study in Graduate Education

at Fort Hays State University
Taught

ACES 805: Educational Research
ACES 875: Linguistics in ESL
ACES 875: Multiculturalism in ESL
TEEL 570/770: Language in Education
TEEL 573 Intro to Understanding Diverse learners
TEEL 573: Bilingual/ESL Exceptional Children
TEEL 278: Field Experience
TEEL 578: TEAM Seminar 5/6
TEEL 365: Reading and Language Arts Methods
TEEL 365: Foundations of Reading
TEEL 364: Language Arts Methods
TEEL 880: Cultural Diversity in Education
SPED 807: Multiculturalism in Special Education
SPED 805L: Assessment of Academic Achievement

Developed/Created/Taught

TEEL 570/770: Language in Education
TEEL 365: Reading and Language Arts Methods
TEEL 573: Intro to Understanding Diverse learners
TEEL 573: Bilingual/ESL Exceptional Children
TEEL 470: Action Research and Research Methods

Modified/Recreated

TEEL 365: Reading and Language Arts Methods
TEEL 880: Cultural Diversity in Education
SPED 807: Multiculturalism in Special Education
ACES 875: ESL Methods and Materials

COURSES TAUGHT, MODIFIED, DEVELOPED (OTHER)

at Arizona State University

MCE 446: Understanding the Culturally Diverse Child
ESL 111: English for International Students
ENG 101: Freshman English
ENG 108: Fundamentals of Writing

at Northern Arizona University—outreach doctoral program

BME 531: Bilingual/ESL Methodologies

at Mesa Community College

EDU 230: Cultural Values in Education

at Rio Salado Community College

ENG 213: Introduction to the Study of Language and Linguistics
ENG 217: Personal and Exploratory Writing

ENG 101: Freshman English
ENG 102: Freshman English

at Columbia College--outreach

ENG 111: Freshman Composition I
ENG 112: Freshman Composition II

at Phoenix Community College

ENG 0008AC: Conversation and Aural Comprehension for ESL Students
ENG 107: English for Speakers of Other Languages
ENG 108: Fundamentals of Writing for ESL Students

Other Skills:

Bilingual (Arabic/English); knowledge of Hebrew, French

REFERENCES:

Available upon request.