

FULBRIGHT

A stylized graphic of a globe, rendered in white lines on a dark blue background. It features a central vertical line and several horizontal lines that curve to form the shape of a globe, with a horizontal line across the middle.

A M B A S S A D O R



## Senator J. William Fulbright (1905-1995)



“International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace.”

- Established 1946
- Sends U.S. academics and professionals overseas and brings scholars and professionals from abroad to the U.S.
- Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)





# Charles S. Sasaki

- Dean of Arts & Sciences
- Kapi'olani Community College
- Honolulu, HI



International Education  
Administrator Seminar- Fulbright  
to Germany 2008 and Russia 2012



## Why I Chose to Apply

- For Professional Knowledge: Wanted to increase my knowledge of higher education; sought to broaden my skill set despite limited professional development opportunities available to me locally.
- For Networking: The chance to represent my institution abroad was an exciting one! I sought to develop a new network of colleagues from the U.S. and in other parts of the world.
- For Exposure to Global Cultures and Communities: I hoped to develop knowledge of unfamiliar cultures and wanted to develop a stronger understanding of my own students' life experiences.
- To Serve as a Cultural Emissary: My presence helps facilitate a more accurate and inclusionary understanding of "America" abroad.





## Why I (*Also Really*) Chose to Apply...

**To Travel:** I did not grow up in a family that had the means to travel internationally. I'm naturally curious and have developed a love of world cultures.

**For Professional Reasons:** Fulbright was a way of distinguishing myself from my colleagues in terms of proposal writing, cultural knowledge, and professional experience.

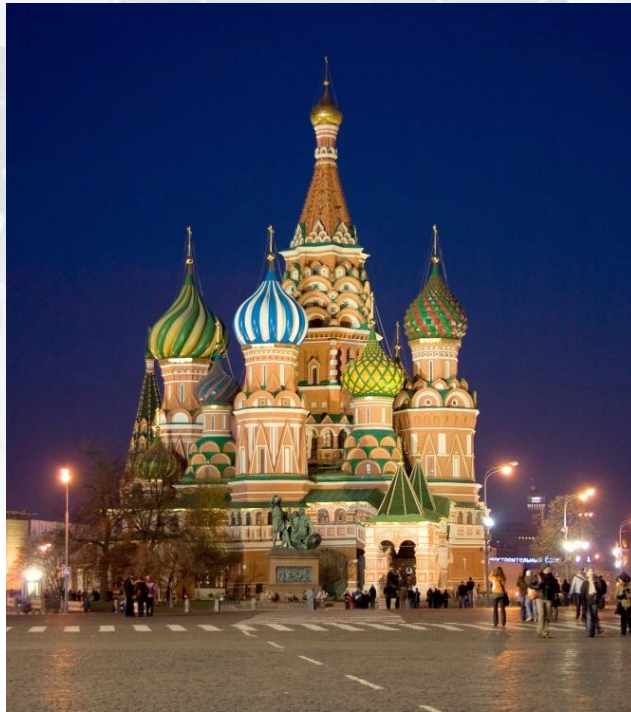
**To Reenergize, Refresh, and Renew:** Fulbright seemed like a nice way to recommit to the reasons that I pursued a career in higher education in the first place.





## International Education Administrators Seminar (Germany: Berlin, Leipzig, & Gottingen)

## Community College Administrators Seminar (Russia: Moscow, Tula, & Rostov-On-Don)



### Seminar Activities:

- Attended lectures
- Delivered training & facilitated workshops
- Toured schools and universities and met with educators abroad
- Met with cultural ambassadors, government officials, business and community leaders
- Visited significant historical sites and participated in cultural activities





Visit Charles Sasaki's [Ambassador Page](#)



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## Professional and Personal Outcomes

**Professional Viability:** As a former Fulbrighter, I've now joined a network of distinguished leaders representing nearly every academic and professional field.

**Networking:** I was able to develop relationships with colleagues who I may not have ever met (both in and out of my field.)

**Awareness:** Living and working in a different environment and culture enhanced my understanding of the world, increased my flexibility, and heightened my awareness of my own country and community.

**Life Experience:** I am now able to speak with clarity and confidence about regions of the world that were once entirely unfamiliar to me.







## Impacts on my Institution

**Staff Training & Development:** Developed a new series of workshops to disseminate information learned abroad about in-bound students from European Union nations.

**International Education:** Advocate for international education programs. Hosted Fulbright staff to encourage my faculty to pursue international exchange.

**Global Engagement:** Will submit a proposal to the Occasional Lecturer Fund (OLF) to invite a Fulbright Visiting Scholar to lecture in Hawaii to address institutional needs.

**International Dialogue:** Raised awareness about cultural and political issues between the U.S., Germany, and Russia in my home state.





## Council for International Exchange of Scholars (CIES)

U.S. SCHOLAR Programs offer U.S. faculty, administrators and professionals grants to lecture, conduct research in a wide variety of academic and professional fields, or to participate in seminars.

NON-U.S. SCHOLAR Programs support the research and teaching of scholars visiting colleges and universities in the United States. These programs offer joint collaborative opportunities with U.S. Scholars.

Opportunities for U.S. INSTITUTIONS allow campuses to host Fulbright Visiting Scholars and professionals from abroad to lecture at U.S. colleges and universities.

[www.cies.org](http://www.cies.org)



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## Other Fulbright Programs

Fulbright U.S. Student Program: For recent graduates, postgraduate candidates up through dissertation level and developing professionals and artists to study and research abroad

Fulbright Teacher Exchange Programs: Principally for primary- and secondary- level educators

Fulbright-Hays Awards: For faculty research, group projects and seminars abroad in certain social sciences and humanities fields

Learn more about IIE programs:  
[www.iie.org](http://www.iie.org)

