

FULBRIGHT



A M B A S S A D O R

Overview

- ***WHY*** I applied for a Fulbright Scholar grant
- ***WHAT*** I did on my Fulbright Scholar grant
- ***IMPACT*** of my Fulbright Scholar grant
 - Personal
 - Professional
- Additional Fulbright Scholar opportunities
- How to Stay Engaged



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Amelia Phillips

- Highline College, Seattle, WA
- BAS Program Lead in Cybersecurity and Forensics
- Regional Director Pacific Rim Collegiate Cyber Defense Competition



Fulbright Scholar Namibia 2005 & 2006



- Teaching and Research
- Polytechnic of Namibia (now Namibia University of Science and Technology - NUST)
- Explored the impacts of being an IT Student in a Developing Country



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Why I Chose to Apply

- **Was invited:** Had been working with the Polytechnic for several years. They invited me to apply, even though at the time I only had a Masters degree.
- **Observe cultural issues:** Namibia had only 15 years of independence from apartheid at the time and I was fascinated at how quickly the people of color had advanced compared to the issues that still exist in the United States.
- **To make an impact:** In the USA it is not always obvious how much of an impact you have. In Namibia, the results are quickly apparent because of the small population.
- **To enrich my life:** Being a woman of color, I enjoyed working in an institution and a country that was primarily people of color



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Education and Outreach

Lecture

- Created their first classes in Network Security and Digital Forensics
- Taught those courses and others
- Created and taught course on Professional Ethics in IT

Professional Development Projects

- Helped them conduct their First Great Teachers Workshop
- Served as the Facilitator when the IT Department broke away from the School of Engineering to become the School of IT



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Education and Outreach (cont.)

Research

- Lack of Internet Access at the time
- How do IT students get their homework done?
- Interviewed students
- Most had family with degrees who live in Windhoek

Extracurricular

- Helped with Young Achievers Group started by friends in the Peace Corp



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Personal Outcomes

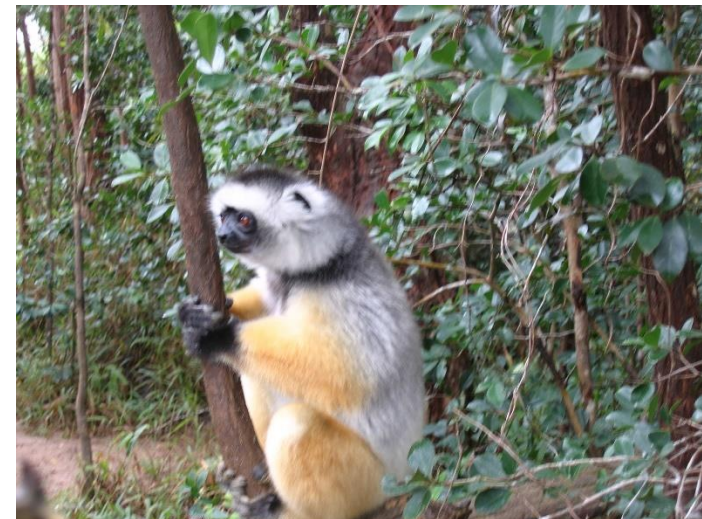
Teaching IT students of color: First time teaching IT where most of my students were students of color

Had more African-American friends: There were a lot of African-Americans in Namibia, both working and others married to Namibians

Driving: Had to learn to drive on the British side of the road

Enhancing my skills in diplomacy: You can suggest, but never insist. Show the utmost respect for their culture

Travel: Many opportunities to explore the country



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Professional Outcomes

Understanding non-native English speaking students: In Namibia, most people learn English as their 3rd or 4th language. At Highline, our students speak over 100 languages. It gave me a better perspective on their challenges in class. Many speak English well, but their reading comprehension varies.

Learned about how students cheat: The students showed me how they would commit plagiarism and teachers not see it.

Working with other cultures: Working with a Department / School with faculty from more than 10 countries taught me how to deal with people.

Implementing changes: In Namibia, I learned how to implement changes rapidly and get buy in. It helped when I returned home



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Institutional Impact

Enhanced International Partnership: By spending 1.5 years working on their campus, I was able to better understand their challenges and how we could continue to work together.

Create Opportunities for faculty exchange: A few of their faculty have spent one to two quarters with Highline

Collaboration on cyber defense exercises: We have worked with NUST on creating their own national cyber competitions and they have brought 8 students and 3 faculty to a challenge hosted by Highline

Curriculum Development: Our institutions parallel each other in offerings so we learn from each other. As they became a university we started offering applied bachelor's degrees.

Increased awareness: Highline faculty and staff who have not traveled get to see the benefit for our students



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Question & Answer



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Other Fulbright Programs

Fulbright U.S. Student Program

- Recent graduates, postgraduate candidates through dissertation level, developing professionals and artists to study and research abroad

Fulbright Distinguished Awards in Teaching Program

- Principally for primary- and secondary-level educators

Fulbright-Hays Awards

- Faculty research, group projects and seminars in designated social sciences and humanities fields

Fulbright Specialist Program

- Short term grants that promote linkages between U.S. scholars and professionals and their counterparts at host institutions overseas



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Stay Engaged!

- Sign up for [MyFulbright](#) to receive tailored messages regarding the Fulbright Scholar Program
- Invite a Visiting Scholar to your campus through the [Outreach Lecturing Fund](#)
- Register for an upcoming [Webinar](#)

Questions?

Email outreach@iie.org



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