



FULBRIGHT Diversity and Inclusion 2021–2022

eca.state.gov/fulbright

Data as of October 1, 2021

For more than 75 years, the Fulbright Program has engaged accomplished and committed students, scholars, artists, teachers, and professionals of all backgrounds. We believe that by living and learning together with people from different countries and cultures we can shape a more positive vision for our communities and our world. We strive to ensure that Fulbright comprehensively reflects the diversity of U.S. society and societies abroad. Equally important to diversity is inclusion. Fulbright works to ensure that the Program's diverse participants have successful and rewarding exchange experiences. Highlights during the past year included:



Continuing to increase institutional diversity by **prioritizing outreach to Minority-serving Institutions (MSIs), community colleges, military academies and veterans, and higher education institutions in rural and other underserved areas.**



Expanding the network of **Fulbright Student and Scholar campus representatives** at U.S. colleges and universities, with a focus on MSIs and community colleges. Currently over 1,756 U.S. higher education institutions have a Fulbright campus representative, including more than 350 MSIs and 247 Community Colleges.



Inaugurating the **Fulbright HSI Leaders Initiative** recognizing 35 HSIs for their noteworthy engagement with the Fulbright Program and promoting Fulbright Program opportunities on campus. Continuing the **Fulbright HBCU Institutional Leaders Initiative**, recognizing 20 HBCUs for like achievements.



Enhancing the robust toolkit of **trainings, resources, and discussion forums for U.S. Fulbrighters** embarking on their grant experience that address diversity, equity, and inclusion topics.



Focusing on **Diversity and Inclusion as an overarching theme throughout the global 75th anniversary celebration of the Fulbright Program**; to view the 2021 Year in Review "Fulbright: 75 Years of Impact," please visit fulbright75.org.



Continuing the **Fulbright Program Adviser Development Initiative and the Scholar Liaison Development Fund**, which provide administrators from MSIs, community colleges, and other priority institutions with hands-on specialized training and support to help expand their institution's Fulbright Program engagement.



Supporting the involvement of additional **Scholar Peer Reviewers and National Screening Committee Members** that represent all institution types and a range of backgrounds in a variety of disciplines.



Selecting and training new cohorts of Fulbright Alumni Ambassadors which represent the diversity of the Fulbright U.S. Student and Scholar Programs, further outreach efforts, and share their perspectives to inform program management.



Investing further in initiatives and structures to support diverse participants' inclusion, safety, and security while on program, which includes the hiring of **Fulbright Regional Diversity and Inclusion Liaisons**, stationed abroad, as well as support for various internal and alumni working groups.



Ensuring representation of Fulbright alumni with disabilities, including access to resources and information from the ECA-funded [National Clearinghouse on Disability and Exchange \(NCDE\)](#).

FULBRIGHT OUTREACH PARTNERS

Fulbright Outreach Partners represent a diverse network of leadership organizations, minority-serving associations, and professional institutions with experience engaging populations historically under-represented in educational and cultural exchange programs. These value-aligned partners have made a commitment to assist in the promotion of the Fulbright Program with their constituents:



Community Colleges for International Development
Local Access • Global Opportunities



ie The Power of International Education

The Fulbright Program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs with funding provided by the U.S. Government. The Institute of International Education administers components of the Fulbright Program.

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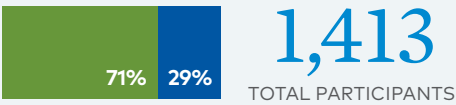


FULBRIGHT DIVERSITY AND INCLUSION 2021-2022

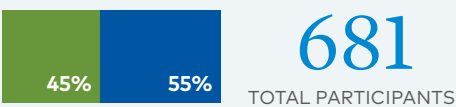
Gender: 2021 Cohort*

Female Male

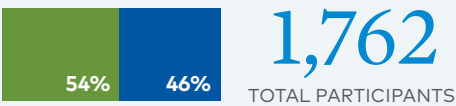
Fulbright U.S. Student Program



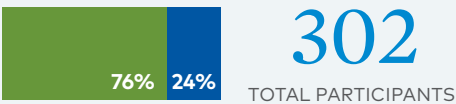
Fulbright U.S. Scholar Program



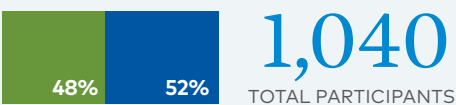
Fulbright Foreign Student Program



Fulbright Foreign Language Teaching Assistantship



Fulbright Visiting Scholar Program



*Based on passport data from participants. Future breakdowns will include a nonbinary category as this information becomes available from the passport system

Fulbright U.S. Student 10-Year Growth

Participants from underrepresented populations increased by



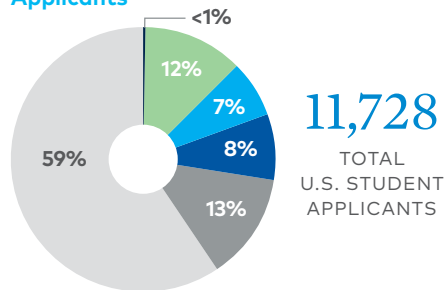
Fulbright U.S. Scholar 10-Year Growth

Participants from underrepresented populations increased by

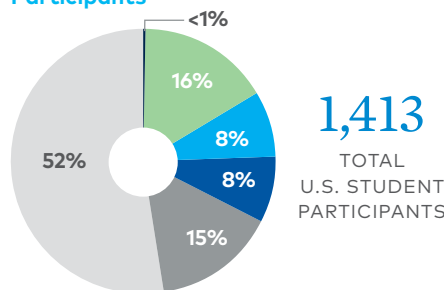


U.S. Student Applicants and Participants Race/Ethnicity*

Applicants



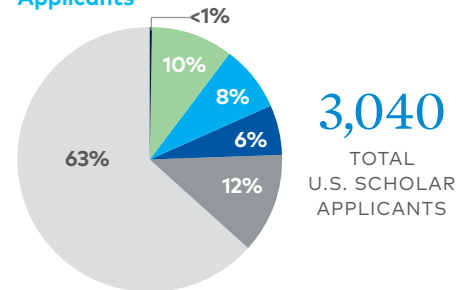
Participants



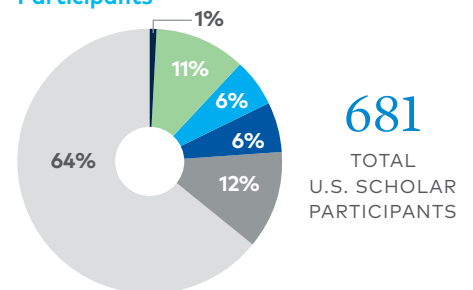
■ American Indian/Alaska Native
 ■ Black or African American
 ■ Other/No Response
■ Asian-American or Native American Pacific Islander
 ■ Hispanic
 ■ White (Non-Hispanic)

U.S. Scholar Applicants and Participants Race/Ethnicity*

Applicants



Participants



*Based on self-reported data from applicants.



"I have remained hopeful ever since my Fulbright year, because I've seen more of the diversity that the world offers.... I advocate for diversity in the award of international fellowships because I know what international study meant for me, both personally and professionally. International study is a much needed element of a well-rounded education for anyone, but especially for the underserved."

DR. RUTH SIMMONS
FULBRIGHTER TO FRANCE
COLLEGE PRESIDENT AND U.S. HIGHER EDUCATION LEADER