



FULBRIGHT

Selecting and Supporting Diverse Participants

- Dan Kramer, Director, Fulbright U.S. Student Program (IIE)
- Delphine Perchec, Diversity & Inclusion Liaison, EUR
- Jeremy Gombin-Sperling, Diversity & Inclusion Liaison, WHA
- Kelli Swazey, Diversity & Inclusion Liaison, EAP

Fulbright Institutional Training with Commissions

Martin Luther King Jr. Memorial Library

Tuesday, May 30, 2023



Ensuring Fulbright Principles of Selection



“The LCW team embodies cultural diversity across innumerable dimensions. With this, and our collective experience in over 70 countries, we are able to proudly and successfully connect with clients in the languages, locations, and cultures of their global workforce.”

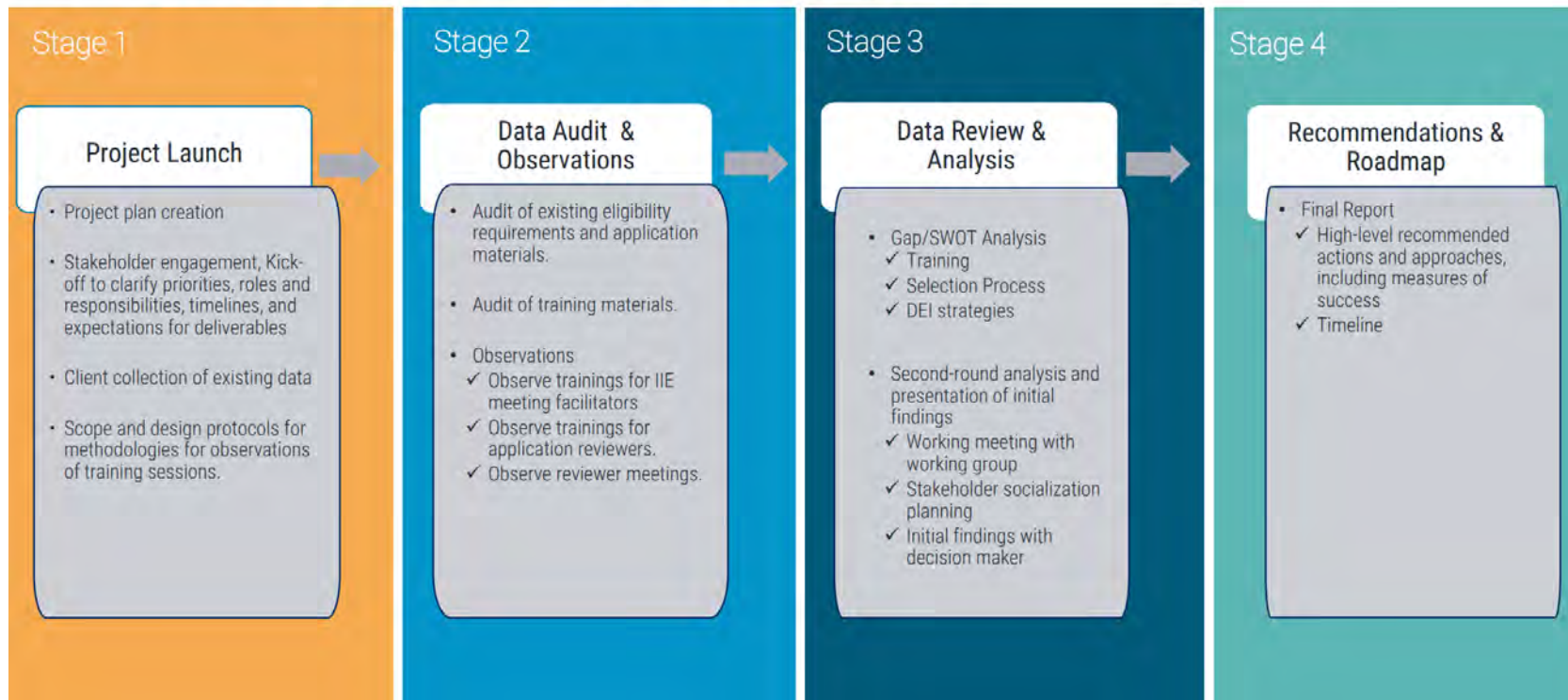


The Fulbright U.S. Scholar Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.



Project Approach to **Phase One**

Review Phase - U.S. Scholar and U.S. Student programs



The Power
of International
Education

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Regional Fulbright Diversity & Inclusion Coordinators

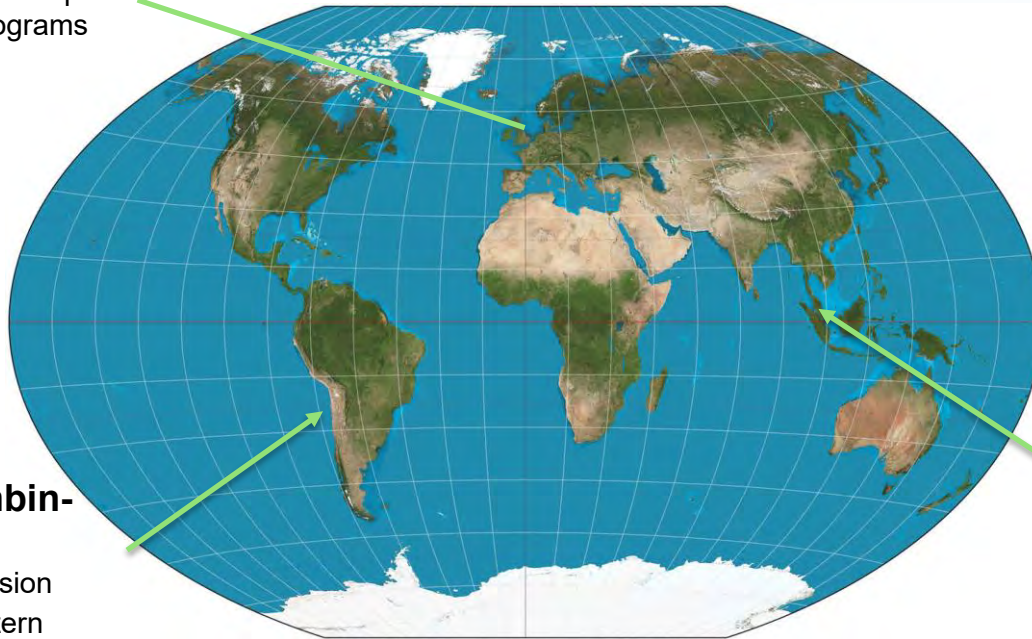


FULBRIGHT

D&I Coordinators are located in three of Fulbright's six regional designations

Delphine Perchec

Fulbright Diversity
Coordinator for Europe
and Eurasia programs



Jeremy Gombin-Sperling

Diversity & Inclusion
Liaison for Western
Hemisphere programs

Kelli Swazey

Diversity and
Inclusion Liaison for
East Asia & the
Pacific programs

A little about who we are



**Dr. Jeremy
Gombin-Sperling**
(he;él, ele)

Fulbright D&I Liaison for Programs in the Western Hemisphere (Americas and the Caribbean)

PhD in International Education Policy focused on Integration of Critical Pedagogies into International Programs

Former Program Officer in ECA on the Fulbright Program

Instructor in Intergroup Dialogue and Global Education

A little about who we are



**Delphine
Perchec
(she/her)**

- French as a Foreign Language Teacher, mostly in Asia (Taiwan, China and South Korea) and in the United States
- Fulbright FLTA at the Lincoln University, PA in 2016/2017
- Student Mobility Coordinator in Grenoble University, France
- Diversity and Inclusion Coordinator for Fulbright in Europe and Eurasia since November 2022

A little about who we are



**Dr. Kelli
Swazey
(she/her)**

Fulbright Indonesia Alum (Fulbright Hays)

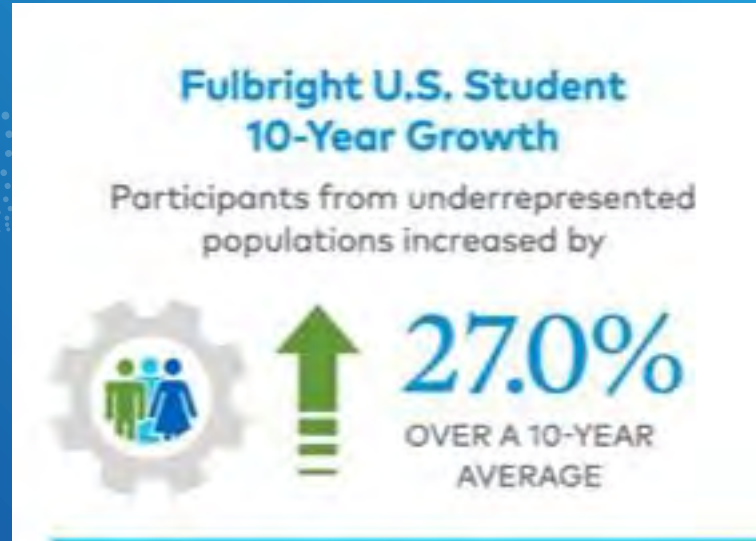
PhD in Anthropology focused on
Identity, rights & representation in Asia

Faculty at a multidisciplinary & international MA program in
Indonesia & public education center focused on minority
rights and pluralism (2011 -2020)

PD/RD for international exchange programs between
US/Australian and Southeast Asian educational institutions

In our roles as the Regional Diversity Coordinators, we work collaboratively across our regional programs to strengthen partners' institutional capacity to engage in conversations around the power dynamics of social identity, and to support the full participation of grantees from underrepresented and historically excluded communities on both sides of the program throughout all phases of the Fulbright experience.

Our positions were created because although there has been an increase in participants from historically excluded populations in the US due to Fulbright's efforts towards the recruitment of participants from these communities.



Fulbright Diversity & Inclusion Report, 21-22

However, there is no road map of how to address the experiences & needs of these participants institutionally, and in the management of regional programs in the social and cultural contexts in which they are embedded.

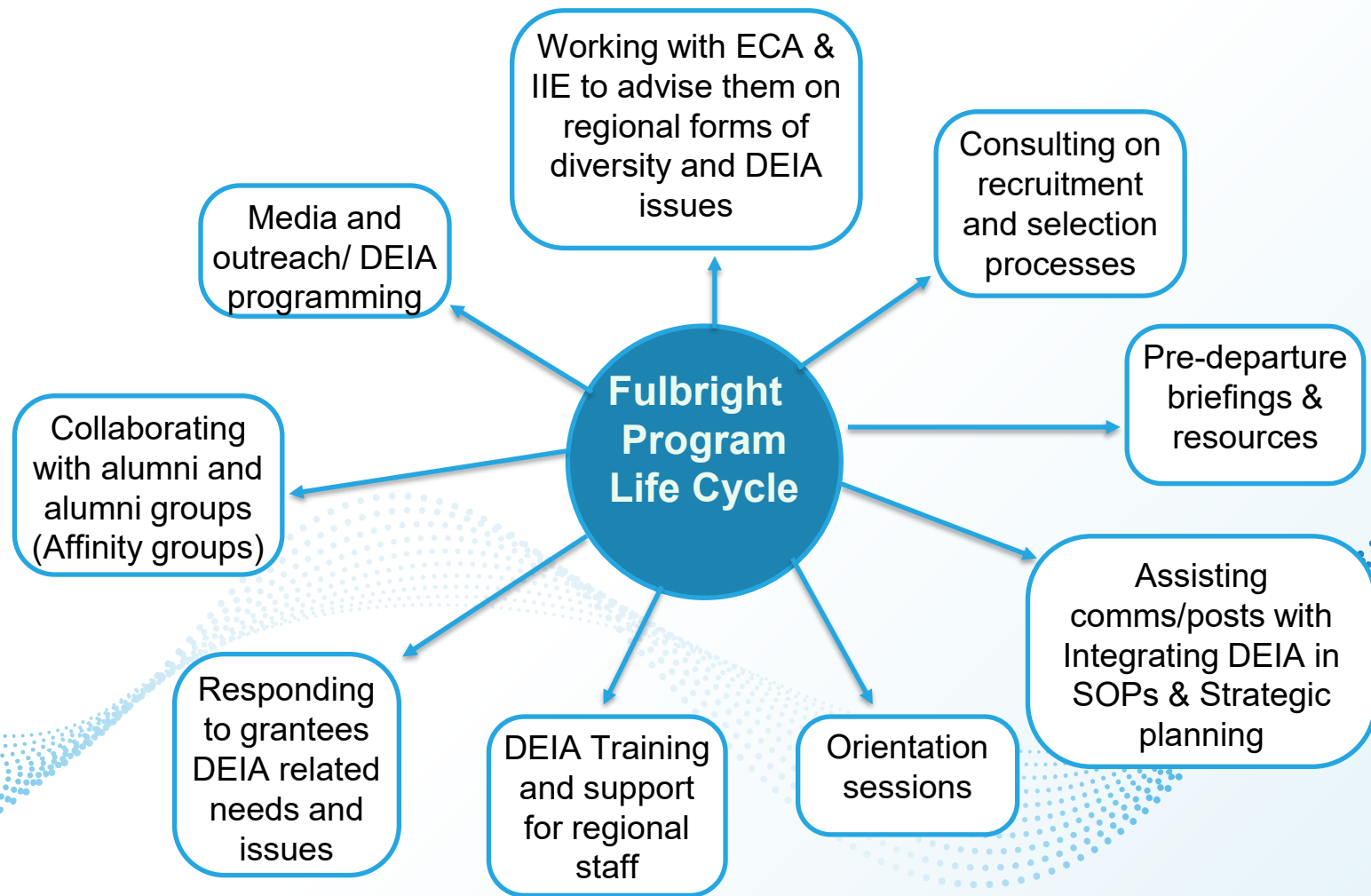
In our roles, we collaborate with regional programs and partners to continue to develop their knowledge, practices and institutional structures based on some on the following goals:

Expanding awareness within Fulbright programs & institutionally of how people of different identities have different experiences, and face specific challenges related to their identities in new cultural environments when they are on Fulbright programs

Supporting regional comms and posts, and Fulbright, to create an inclusive environment that centers equity, and that 'all stakeholders, especially underserved and marginalized populations, trust to be respectful and accountable.'*

Working with staff and grantees to explore how concepts of diversity and systems of identity differs among regions and countries. The U.S. context is not universal; but many issues still cut across borders and are central to Fulbrighters' experiences of their programs. Helping staff understand contemporary DEIA concepts from a US perspective.

Support programs in identifying communities that have been affected by historical and present-day inequities (this is a dynamic process), & how to prioritize and center their needs as institutionally, based on an understanding of the social, economic, and political conditions of communities within and across borders.





- Exploring on how grantees of different identities may have different experiences during their Fulbrights; and people's different relationships to their American identity.
- Addressing White/Western/American privilege, especially in the context of international educational exchange.
- Talking about identity, diversity and justice issues in the context of the country they will be living and working in.
- Strategizing about how they can approach DEI issues in ways respectful of their cohort, colleagues and and commission/post staff.
- Discussing the impact of US imperialism, militarism and ongoing intervention in our regions

INTERSECTIONS OF CULTURE

The experiences of heritage connected Fulbrighters

TUESDAY, APRIL 12TH, 2022
9:00 - 10:30 EST
15:00 - 16:30 CET
21:00 - 22:30 ASEA COMMON TIME

PANELISTS



JALLUCIA JOLLY, PHD
U.S. Student Program
Study/Research to
Jamaica 2014-15



RUBI FLORES
U.S. Student Program
Binational Business
Program to Mexico
2019-20



MYSEE CHANG
U.S. Student Program
ETA to Laos 2014-15



FRISHTA QADERI
U.S. Student Program
Study/Research to
Uzbekistan 2020-21

MODERATOR



THANH MAI
Fulbright Lotus
U.S. Student Program
ETA to Belgium 2016-19

UNPACKING THE WESTERN HEMISPHERE:
A PANEL SERIES ON IDENTITY AND INCLUSION IN FULBRIGHT WHA

NAVIGATING BLACKNESS IN THE WESTERN HEMISPHERE

MODERATOR



Malika Marable-Serrano
VP of Diversity, Equity,
and Inclusion

PANELISTS



Sheila Encarnación
Dominican Student
Program,
Northeastern
University, 2020-21



Cynthia Vasquez
Peruvian Student
Program,
New York University,
2020-21



Prisca Gayles, Ph.D.
U.S. Student Program
Study/Research to
Argentina, 2017-18



Mathew Holloway
U.S. Student
Program ETA to
Panama, 2017-18

THURSDAY, JUNE 24TH, 2021
4:00 PM - 5:30 PM EST



EXPLORING BLACK EXPERIENCES IN EAST ASIA & THE PACIFIC

A WEBINAR DISCUSSION WITH BLACK &
AFRODESCENDANT PROFESSIONALS &
PARTICIPANTS IN FULBRIGHT PROGRAMS
IN THE EAP REGION

Fulbright Malaysia Alumna
Founder/ED of iHBCUx
Fulbright Alumni Ambassador
Fulbright Researcher in
South Africa



**ASHLEIGH
BROWN**

Fulbright Malaysia
Alumna
CFD/AD iHBCUx
iIE Ambassador
Graduate Instructor
at PENN



**SHONDERA
MCCARGO**

Tuesday,
April 11th
7:30 - 9:00 am EDT/
7:30 - 9:00 pm Singapore

[REGISTER HERE](#)

**EAP
DIVERSE**

OCCASIONAL
SEMINARS



Kenny Fries

IN THE PROVINCE OF
THE GODS: A
DISABLED
FULBRIGHTER
ABROAD

What are the rewards and
challenges of a disabled writer
and scholar living and working
abroad? What are the most
important things Fulbright can do
to support and include disabled
students, scholars, and artists?

We design both global & regional
events, panels, and materials that
provide a platform and an
opportunity for communities in
Fulbright to voice their experiences

**EAP
DIVERSE**

OCCASIONAL
SEMINARS



CREATING AN LGBTQ+
INCLUSIVE FULBRIGHT:
FROM SMALL STEPS TO
BROAD CULTURAL
CONVERSATIONS

How can Fulbright commissions and
posts in East Asia and the Pacific
support the needs of program
participants in regards to their sexual
orientations, gender identities and
expressions? Rubi Flores, the Chief
Diversity, Equity, and Inclusion Officer

UNMASKING INEQUALITIES

Panel 3

Indigenous Pathways in the Time of COVID



Events



FULBRIGHT FORWARD

A Diversity Podcast



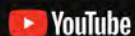
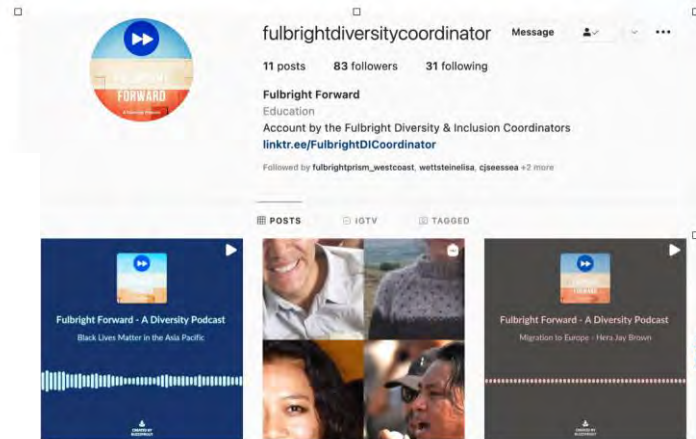
SEPTEMBER 2022



Happy Moon Festival!

This month's newsletter features the release of the recording of the **EAP** Occasional Seminar "Identifying Barriers to Access" with Dr. Dian Mawene, a new episode of the Fulbright Forward Podcast; a recap of the D&I Liaison's visits to orientation sessions around the region; recognition of the work of one of our regional alumni; and a podcast featuring the stories of Fulbrighters from Indonesia and their experiences of **diversity** attending community colleges in the United States.

Fulbright D&I Liaison Instagram and Linktree



YouTube

Search



FULBRIGHT DIVERSITY, EQUITY,
INCLUSION AND ACCESS *channel*



Media & Outreach



**Fulbright Americas
Diversity and Inclusion
Council
(FADIC)**



**Council on Inclusion &
Diversity, East Asia &
the Pacific
(CID-EAP)**



**Staff Training Modules and
Workshops**

**Regional Councils, Coordination,
and Trainings**

What's
happening
in EAP

DIVERSITY, EQUITY & INCLUSION RESOURCES

Resources in support of #StopAsianHate

This list is intended to support grantees, staff and alumni in efforts to #StandWithAsians by sharing information about organizations that provide assistance, resources, and historical context aimed at combatting discrimination and violence towards Asian and Asian American Communities.

The resources and organizations listed here are curated by the EAP Diversity Liaison and do not imply endorsement by the Fulbright Program.

ORGANIZING AND AWARENESS	MENTAL HEALTH
<ul style="list-style-type: none"> 18 Million Rising History of Anti-Asian Legislation in American History American's Long History of scapegoating to Asian Citizens Anti-Asian Racism & COVID-19 	<ul style="list-style-type: none"> Fulbright Assist National Asian American Pacific Islander Mental Health Association Asian American Feminist Collective
<ul style="list-style-type: none"> REPORTING & SAFETY Asians Americans Advancing Justice Reporting Tool AAAJ Helpline Stop AAPI Hate organization Reporting tool Resources Hillback bystander Resources AAAJ & Hillback workshops NAPABA Hate Crimes Task Force and Pro Bono Legal Resources 	<ul style="list-style-type: none"> MGH Institute of Health Professionals: Supporting Asian and Asian American Students Through COVID-19 Asian Mental Health Collective Asian American Suicide Prevention and Education Racial Trauma is Real Toolkit Color of Success
<ul style="list-style-type: none"> ALLYSHIP How to Help Combat Anti-Asian Violence: Challenging Anti-Asian Bias and Acting on It 	<ul style="list-style-type: none"> ASIAN AMERICAN HISTORY Self Eastern Podcast PBS Documentary Series - "KQED: Dear Asian Americans Podcast: They Call Us Bruce" Center for Asian American Media

Stay in touch!
Dr. Kelli Swanson (kswanson, EAP Diversity & Inclusion Liaison, kswanson@fulbright.gov)

Resources, discussion,
and events about anti-
Asian & sentiments &
Violence, and AAPI
identity, in the US



Developing frameworks
for inclusive & equitable
recruitment in cultural
context

Working with Taiwan DEI
ETA committees

What's
happening
in WHA

FIRST GEN FOCUS
THE EXPERIENCES OF FIRST GENERATION COLLEGE STUDENT
FULBRIGHTERS IN FULBRIGHT WESTERN HEMISPHERE

THURSDAY, APRIL 27TH, 2023 4:00PM - 5:30PM ET

Elisabet Raquel Garcia
Moderator
Global Education DEI Specialist
Access Equitable Education

PANELISTS

Aline Martins
FLTA Brazil
2022 - 2023

Jefferson Saransig
FLTA Ecuador
2022 - 2023

Ezekiel Medina
ETA to Argentina
2021 - 2022

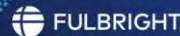
Kimberly Kozdal
Binational Business to Mexico
2021 - 2022

FULBRIGHT

Expanding events that
center identity and
grantee voices

Fulbright Americas Diversity and Inclusion Council (FADIC) Forum on Advancing DEI in Fulbright WHA

February 2, 2023



Creating series of DEI focused
recommendation and actions
through Fulbright WHA regional
council (FADIC)

Identidad de Género y Pronombres

Jeremy Gombin-Sperling, PhD (he, him; él)
Fulbright WHA D&I Liaison
j.gombin-sperling@fulbright.pe

Conducting trainings focused
on specific aspects of
identity in Spanish and
English



Jeremy: j.gombin-sperling@fulbright.pe



Kelli: Fulbrighteap.di@gmail.com



Delphine: fulbrighteur.di@gmail.com



[Fulbrightdiversitycoordinator](#)



Fulbrightforward@buzzsprout.com
Available on Apple Podcasts,
Spotify, Amazon Music, Stitcher,



FULBRIGHT

Scholar Program

Fulbright U.S. Scholar Program: Peer Review

Catherine Johnston Matto, Application & Selection Lead
Institute of International Education
Washington, DC
cmatto@iie.org
May 2023



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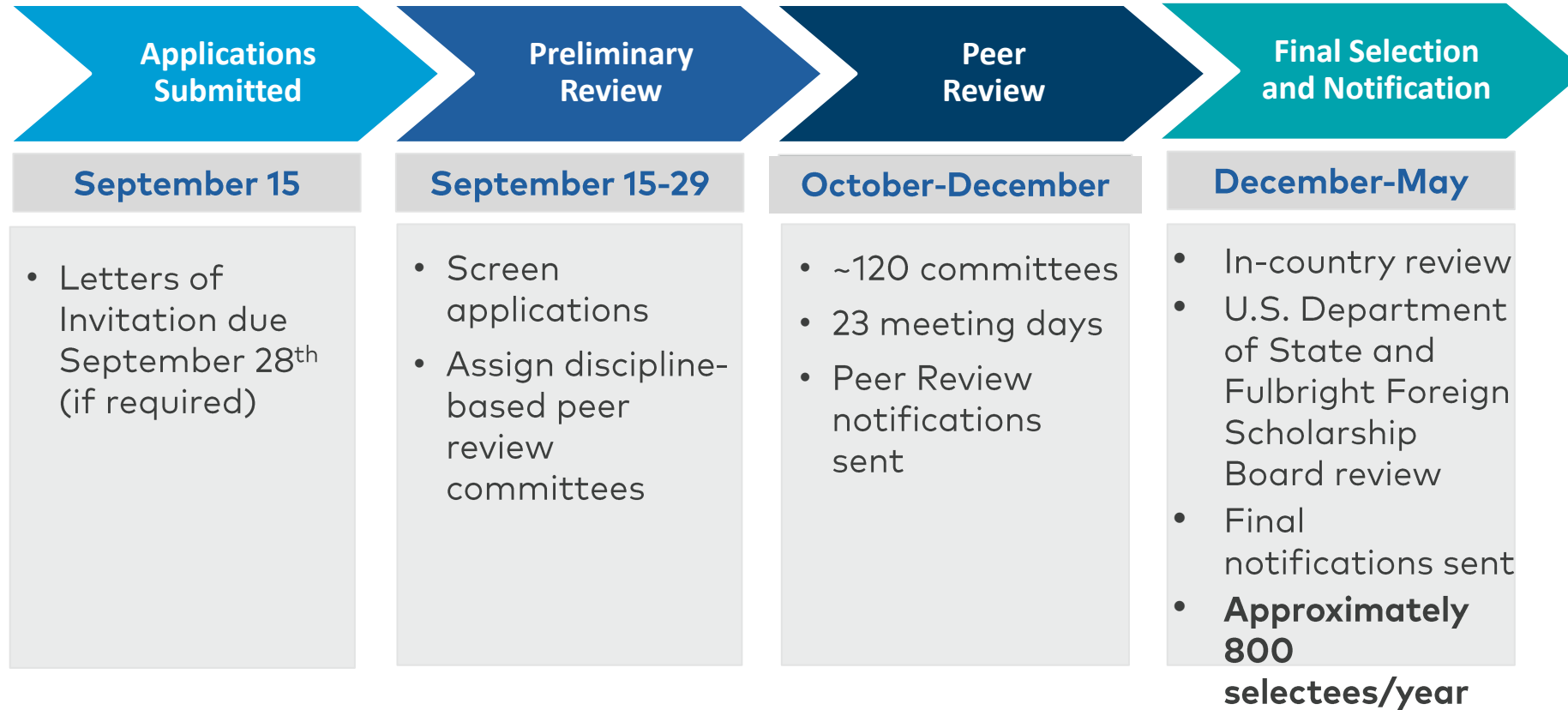
Today's Presentation

- ➦ Timeline
- ➦ Diversity
- ➦ Peer Review
- ➦ Review Criteria
- ➦ Approval and Notifications
- ➦ Questions





U.S. Scholar Program: Review Timeline





Diversity, Equity, Inclusion, & Accessibility

The Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State strives to embed diversity, equity, inclusion, and accessibility (DEIA) in all aspects of its work.

Public diplomacy is most effective when people of diverse backgrounds and perspectives participate in people-to-people exchanges and programs to promote mutual understanding. The Bureau incorporates DEIA best practices throughout its exchanges and programs, grants, community partnerships, and in its workforce and workplace.

ECA is committed to addressing barriers based on race, ethnicity, color, national origin, sex, age, disability, sexual orientation, gender identity or expression, religion, geographic location, education, income, socio-economic status, and other diversity dimensions, that may hinder



lie

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U.S. Scholar Program: Peer Review

Committees

- Engage faculty and professionals from across the U.S., in all disciplines with relevant expertise and international experience
- Committees organized by discipline (e.g., geography, nursing, theater, physics, sociology)

Recruitment

- Returning Reviewers (3-year term)
- Referrals, staff research
- Fulbright Scholar Program Alumni
- Diversity factors

Preparation

- Peer Review Guidelines and Instructions
- Peer Reviewer Orientations
- Staff Orientations
- Communication from IIE throughout review process

Meetings

- Reviewers evaluate applications ahead of meeting
- Committees discuss all applications in meeting

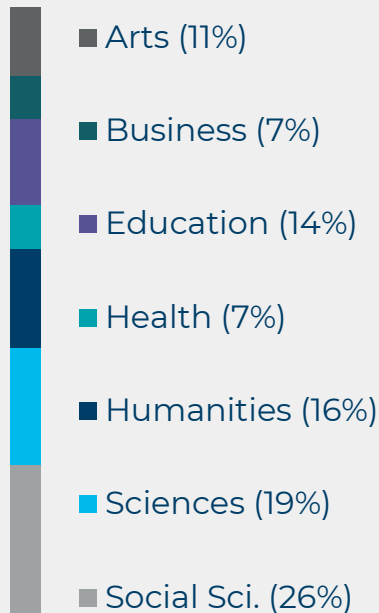




U.S. Scholar Program: Peer Review Stats

Committees

- 123 committees

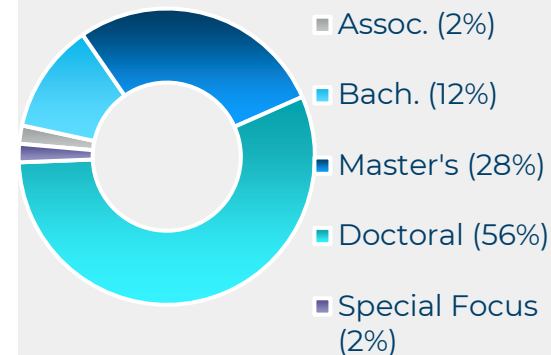


Reviewers

- 360 Reviewers participated
 - 51% Returning (3-year term)
- 99% U.S. Scholar Alumni
- 103 Host countries represented

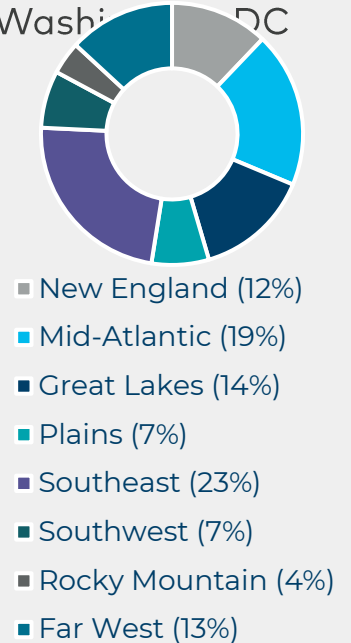
Institutions

- 270 Institutions represented
 - MSI – 27%
 - Public – 65%
 - Private – 32%
 - Other Affiliation – 3%



Institutions

- 48 States and Washi DC





U.S. Scholar Program: Review Criteria

Review Criteria	Prior Fulbright	Prior Experience Abroad
<ul style="list-style-type: none">• Applicant training, background and preparation• Quality of the project• Impact, outcomes and benefits• Cultural adaptability and preparation	<p>FFSB Policy:</p> <p>"As a general matter, preference for Fulbright Scholar opportunities will be given to candidates who have not previously received a Fulbright Scholar grant."</p>	<p>FFSB Policy:</p> <p>"Preference will be given to qualified candidates who have not had substantial recent experience abroad, especially in the country to which they are applying."</p>





U.S. Scholar Program: Approval and Notifications

In-Country review

- In-country review takes place from December through March/April/May.
- Timeline varies by country.

ECA and FFSB Review

- Department of State (ECA) reviews the applications as well as the Fulbright Foreign Scholarship Board to provide final approval on all Fulbrighters.

Final Notifications

- Final notifications are sent between January and May.
- Candidates receive either a select, alternate, or non-select letter.
- Advising next steps email sent in weeks following selection notification.

Announcements

- Administrator Letters
 - Selectees select up to three administrators who they want notified of their Fulbright selection status.
- Liaison Letters
 - IIE notifies Fulbright Scholar liaisons at U.S. universities of their scholar selectees for the year.



Stay Connected with Fulbright

EMAIL us at scholars@iie.org

VISIT fulbrightscholars.org to learn more about the Fulbright U.S. Scholar Program

REFER [your colleagues](#)



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@the_fulbright_program



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Fulbright Institutional Training

Building a Sustainable Fulbright Institutional Culture

Dr. Julie Taylor
Director of Academic Relations—Fulbright
jtaylor@iie.org

May 30, 2023



The Fulbright U.S. Student Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.





Steps to Building a Sustainable Fulbright Campus Culture

1. Appoint a Fulbright Program Advisor AND a Scholar Liaison (or two)
2. Identify your allies and mobilize your troops
3. Celebrate Fulbright
4. Inform broadly and frequently
5. Encourage Fulbright Scholar support policies
6. Bring Foreign Fulbrighters to your campus:

Scholar-in-Residence, Outreach Lecturing Fund, Foreign Language Teaching Assistant





1. Appoint a Fulbright Program Advisor AND a Scholar Liaison (or two)

- Sustainability is reinforced by scholar engagement
- FPAs tend to have greater resources and visibility
- Scholar Liaisons understand the institutional structure and provide institutional memory
- All programs benefit from strong coordination





2. Identify your allies and mobilize your troops

- Student: *Reach beyond the honors college*
 - Career offices/experiential learning/DEIA or First-Gen programs/Deans of Graduate Studies
- Scholar: *Whose performance is enhanced by Fulbright success?*
 - Faculty Awards/Provost/Faculty Affairs/Deans/VPs for Research
- Identify your Alumni (Scholar directory and Institutional Research Office)
- Form a standing Fulbright Committee





3. Celebrate Fulbright

- Have a visible Fulbright event, separate from other awards ceremonies
- Recognition by the president
- Bring together your entire Fulbright community (alumni, supporters, local Fulbright Association chapter, visiting/foreign Fulbrighters)
- Work with Communications Office to highlight Fulbrighters and announce Top Producer and/or HBCU/HSI Leaders status





4 . Inform Broadly and Frequently

- Don't forget graduate students and STEM
- Yes, application/recruitment sessions are important, but so is maintaining visibility
 - ✓ Research newsletters and events
 - ✓ Junior faculty trainings or new student trainings/orientations
 - ✓ Plug at faculty council and Teaching and Learning meetings
 - ✓ Swag and banners





5. Encourage Fulbright Scholar Support Policies

- Anything posted and encouraging is better than nothing
- Policy should address:
 - frequency of leave, who provides approvals, level of support, continuation of benefits, course and service obligations
- Sympathize w/ administrators' constraints and desire for flexibility, yet emphasize the equity benefits of posted and universally-applied applied policies



	Ability to Take Leave	Renumeration	Course and Service Obligations	Benefits
<i>Encouraging</i>	<ul style="list-style-type: none"> Sabbatical available & off-sabbatical available any time Sabbatical available & off-sabbatical leave w/ minimal limits on total 	<ul style="list-style-type: none"> Financial incentive to apply: Full salary, full award Full salary, full award, even for off-sabbatical leaves (potential limits on total off-sabbatical leaves) 	<ul style="list-style-type: none"> No course or service obligations No course obligations: Some service related to award (i.e. meet with overseas alumni, present to prospective foreign students) 	<ul style="list-style-type: none"> Full benefits, including full retirement match: Award period counts toward sabbatical
<i>Supportive</i>	<ul style="list-style-type: none"> Sabbatical w/ one leave btw sabbaticals possible No off-sabbatical leave, but sabbatical flexibility No sabbatical available, but leave for externally funded opportunities possible w/ limits 	<ul style="list-style-type: none"> Salary top-up based on award remaining after travel, research, and in-country housing costs subtracted Top-up based on award remaining after travel and research subtracted Top-up based on award total 	<ul style="list-style-type: none"> No course obligations: Continued advising and service Course reduction w/ remaining load redistributed 	<ul style="list-style-type: none"> Full benefits, inc. full retirement: Award period doesn't count toward sabbatical Full benefits w/ retirement match adjusted to top-up amount
<i>Basic or Discouraging</i>	<ul style="list-style-type: none"> Sabbatical only Sabbatical and other leave availability unknown Leave without pay No leave possible 	<ul style="list-style-type: none"> Salary top-up based on award total plus course coverage Leave without pay Leave without pay: Must cover courses from award 	<ul style="list-style-type: none"> Course load redistributed Virtual teaching at home institution while on award¹ Must pay for course coverage 	<ul style="list-style-type: none"> No benefits



6. Bring Foreign Fulbrighters to your campus

FULBRIGHT SCHOLAR-IN-RESIDENCE (S-I-R) PROGRAM

Host scholars from other countries to teach for a semester or an academic year

Deadline: June 1

Website:
fulbrightscholars.org/sir

Email: SIR@iie.org

FULBRIGHT OUTREACH LECTURING FUND (OLF)

Host current Fulbright Visiting Scholars for short-term lectureships of 2-6 days on discipline or cultural topics to internationalize the campus

Website:
fulbrightscholars.org/OLF

Email: OLF@iie.org

FULBRIGHT LANGUAGE TEACHING ASSISTANT (FLTA) PROGRAM

Host native speaking language teaching assistants to enhance students' understanding different languages and cultures

Website:
foreign.fulbrightonline.org

Email: dcook@iie.org





FULBRIGHT

Fulbright U.S. Student Program: National Screening Committees

Sarah Deschenes, Assistant Director

Lora Seery, Assistant Director

Fulbright Institutional Training

Tuesday, May 30, 2023

Washington, D.C.





Post-Deadline: Technical Review Process

- After the national deadline, the Application & Selection Team runs a preliminary eligibility check on submitted applications
 - Applications with 0 or 1 recommendations submitted are not moved forward for consideration.
- All submitted applications move forward and are assigned to an IIE staff member for technical review to ensure applications are complete and eligible.
- **No late or 'corrected' materials are accepted after the deadline** – IIE will not reach out to applicants or FPAs if there are missing or incorrect materials.





Technical Review



Eligibility

- Host Country Requirements
- Education
- Experience Abroad
- Citizenship / Residency in host country
- Other (Age limits, Affiliation with specific institutions → check award description)

Completeness

- Essays
- Letter of Affiliation
- Transcripts (BA/BS at minimum)
- 2-3 Letters of Recommendation
- Foreign Language Evaluation (if required)
- Campus Committee Evaluation (optional)

<https://us.fulbrightonline.org/about/eligibility>



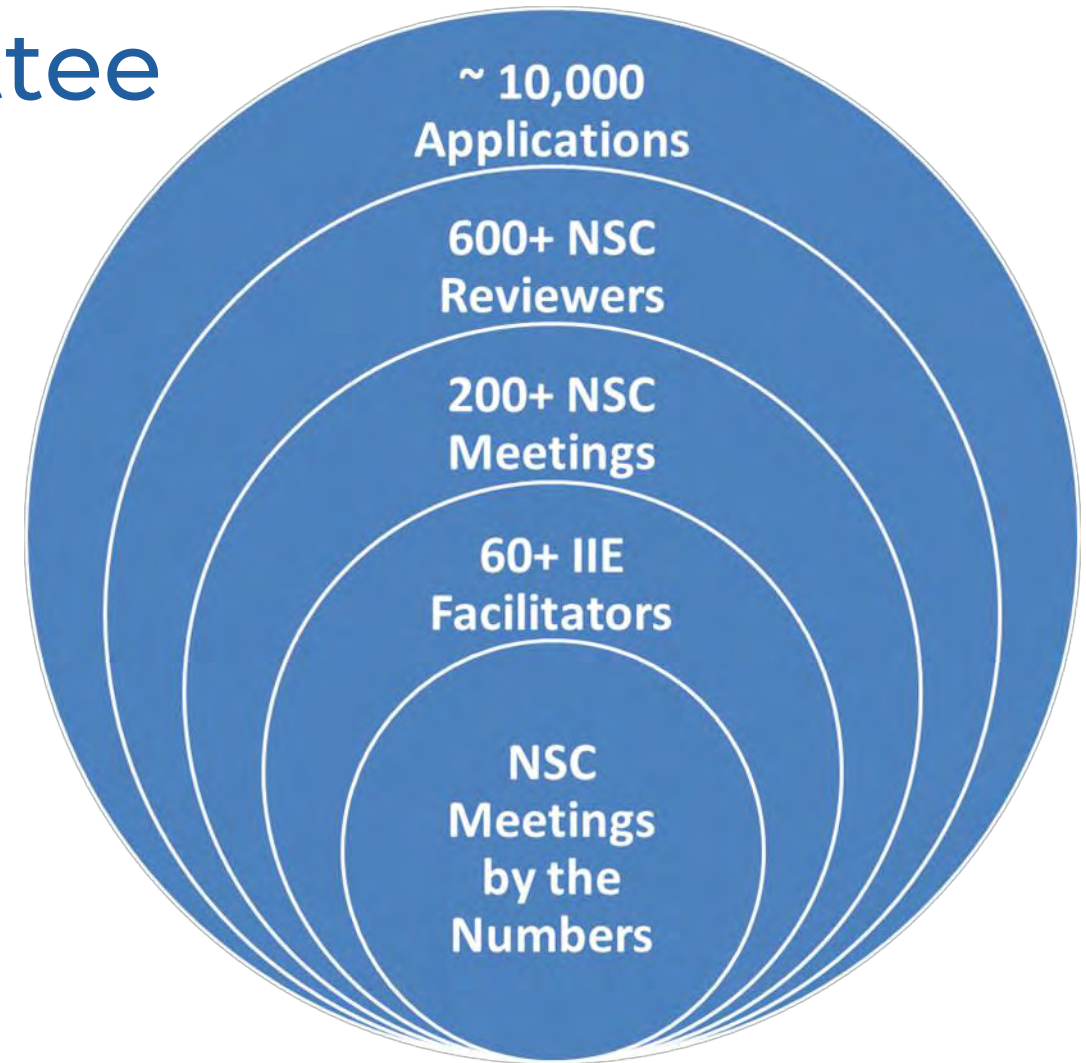


National Screening Committee

Objective of the NSC:

The aim of the NSC is to recommend from a diverse application pool as many qualified semi-finalists as possible for final selection by Commissions and Posts and for review and approval by ECA (Department of State) and FFSB (Fulbright Foreign Scholarship Board) by April 15th.

The NSC is the U.S. contribution to Fulbright's *bi-national* selection process.





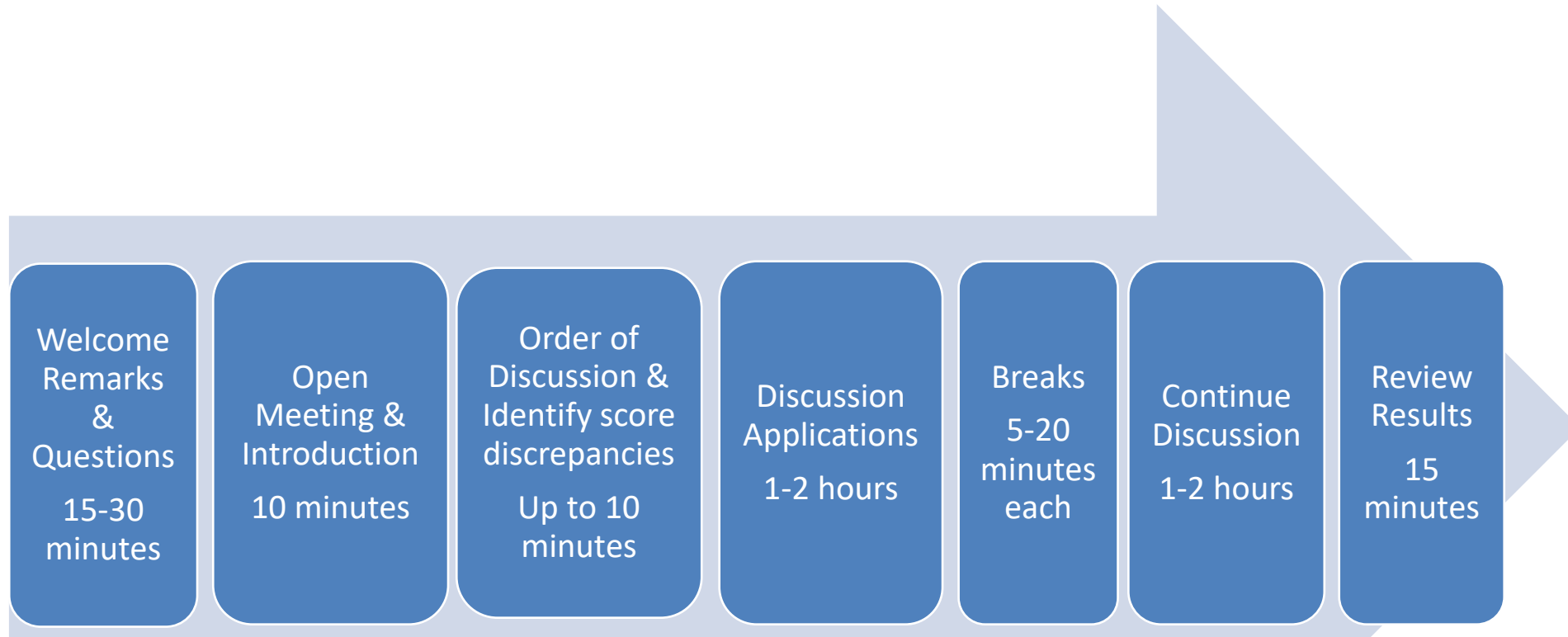
Structure of an NSC Meeting

- 3 Professors serve as NSC Reviewers per committee, typically serving 3-year terms
- Arts, Study/Research, or ETA focus
- Committees designated by country/region and/or discipline
- Each committee reviews up to 60 applications, read and rated in advance
- NSC uses collaborative approach; applications are discussed, and ratings adjusted during meeting
- NSC Status (Recommended/Non-Recommended) and overall score are determined





NSC Meeting Order of Discussion





NSC Facilitation Roles



Key Players:

- ◆ IIE Facilitator – Manages the meeting, serves as host and knowledge resource
- ◆ IIE Notetaker – Supports Facilitator in documenting discussion (*most meetings*)
- ◆ 3 NSC Reviewers – U.S. Faculty volunteering time to rate and discuss applications
- ◆ 1 Fulbright Program Adviser (FPA) – Silent observer to understand process

- ◆ ECA and Post/Commission Colleagues – May observe panels





Observe an NSC Meeting

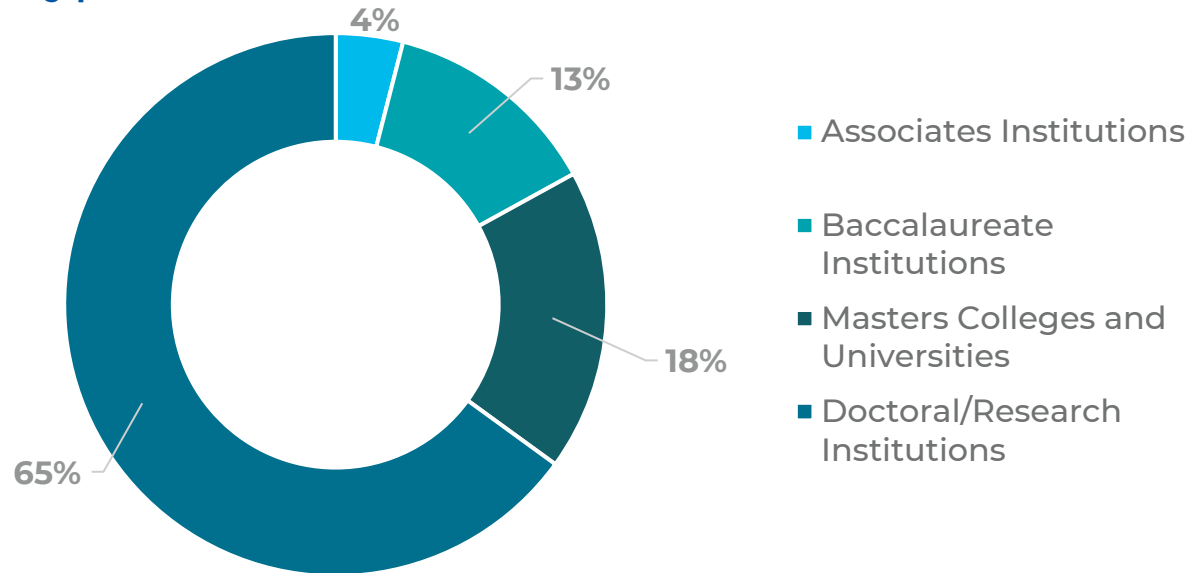
- Sign up opportunity announced in Fulbright Friday emails in late August
- Meetings will be held virtually in 2023
- Priority given to those who have not observed in the last three years
- Observers may not participate in discussion and must recuse themselves during discussion of candidates from their institution
- ***Great learning opportunity!***





National Screening Committee Member Profile

Type of Institution



Private 34%

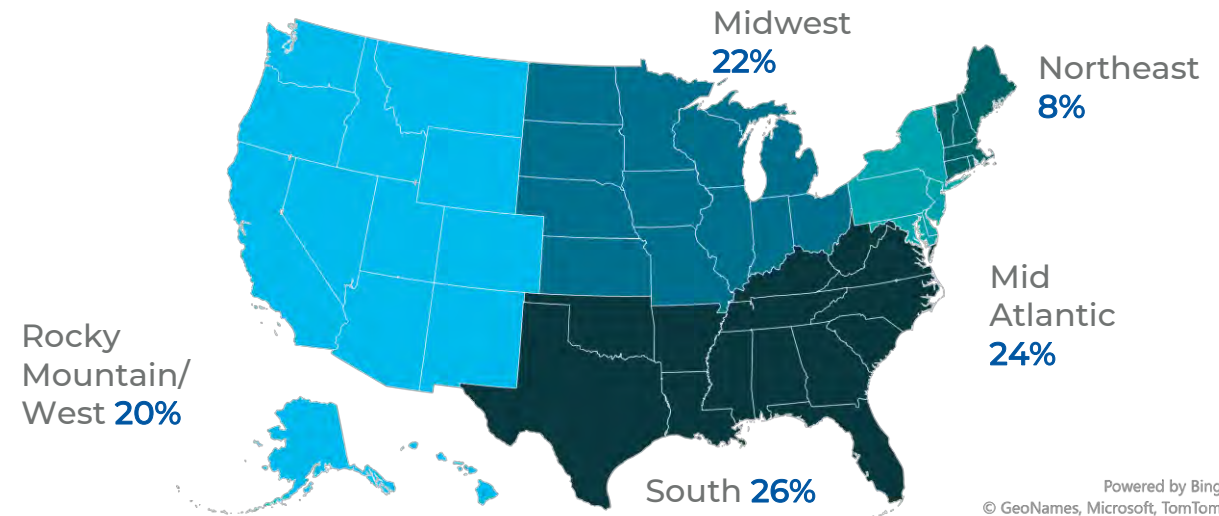
Public 66%



Minority
Serving
Institutions

22%

U.S. Regions



Former Fulbright
Grantees

39%



Referred by
FPAs or NSC

37%



Served on NSC
Before

67%

* NSC: National Screening Committee; FPAs: Fulbright Program Advisers



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Review Categories by Award Type

fulbrightprogram.org

English Teaching Assistantship



Grant Purpose

- Rationale/motivation for ETA Grant
- English Language Proficiency
- Supplementary project, if required

Qualifications & Background

Academic background
Training / Experience
Accomplishments / Extracurricular activities
Work / Military experience

Personal Attributes & Fit with Fulbright Mission

Adaptability / Flexibility
Motivation
Future Plans
Community Engagement
Advances Diversity

Academic Study/Research



Project Proposal & Grant Purpose

Plan & Timeline
Methodology
Affiliation
Feasibility

Qualifications & Background

Academic background
Training / Experience
Accomplishments / Extracurricular activities
Work / Military experience

Personal Attributes & Fit with Fulbright Mission

Adaptability / Flexibility
Motivation
Future Plans
Community Engagement
Advances Diversity



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Arts



Posts & Commissions may not have reviewers in the Arts, so they often rely on the Arts based NSC for a discipline specific review

Qualifications category:

Should have strong skills as an artist in their field

Artwork should be considered based on academic level and experience of candidate





Questions?



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