

FULBRIGHT



AMBASSADOR



Senator J. William Fulbright (1905-1995)



“International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace.”

- Established 1946
- Sends U.S. academics and professionals overseas and brings scholars and professionals from abroad to the U.S.
- Sponsored by U.S. Department of **State’s Bureau of Educational and Cultural Affairs**
- Administered by the Institute of **International Education’s Council for International Exchange of Scholars (CIES)**



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What We'll Discuss Today

- Why and How I applied for a Fulbright Scholar grant
- What I did on my Fulbright Scholar grant
- Impact of my Fulbright Scholar grant
 - Personally
 - Professionally
- Additional Fulbright Scholar opportunities
- How to Stay Engaged





Debbie Engelen-Eigles

Sociology and Gender Studies
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Fulbright Scholar, 2011-2012
South Korea

Researcher,
Seoul National
University

“Women with
Disabilities in
Korea:
Experiences with
Health Care”





Why I Chose to Apply

- Professional Development: Further enhance global components of my courses
- Renew and Refresh on Sabbatical: Challenge myself with new experiences and infuse my teaching with new energy
- Intercultural Immersion: Opportunity to live for an extended period in a society and culture I was not familiar with
- Intercultural Exchange: Network with colleagues in my host country to explore opportunities for collaboration with my home institution
- Historical Moment: Korea was experiencing a period of opportunity and activism for disability rights





SNU campus (clockwise from left): my apartment building, campus view from the cafeteria, sports center



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Women With Disabilities in Korea: Experiences With Health Care

- Conducted in-depth interviews with 36 women with disabilities in Seoul and Busan
- Gained insight into a wide range of life experiences across Korean society, regarding not only disability and health care, but family, education, employment and socioeconomic status, age and region
- My time divided into three periods: networking and making connections, conducting the interviews, and analyzing the **data collected and presenting it to “stakeholders”**





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Personal Impact

Human Connections: My interviewees' willingness to share with me their time and some of the most intimate--in many cases painful--details of their lives made a lasting impression

Personal Development: It brought me great satisfaction to know I helped draw attention to and raise awareness of the concerns of women whose voices are too infrequently heard; the work I did during my Fulbright grant allowed me to draw on a different skill set than what I most often use on a day to day basis

New Relationships: Along with the many friends and professional contacts I made in Korea, I am now part of the Fulbright community

New Perspectives: My time in Korea has given me new context to understand the development of world events and those in my own country







Professional Impact

Knowledge: Gained a deeper understanding of disability advocacy in South Korea and the barriers persons with disabilities face, as well as cultural factors impacting disability experience

Host Country: Shared findings with my interviewees, presented to advocacy organizations, the press, government representatives and healthcare professionals

Teaching: Revised my Sociology of Disability course, taught Women in Global Perspective, reworked the role of international material and global-local connections in my courses

Home Institution: Continue to be a voice for intercultural exchange, the Fulbright program, and the importance of world language education

Professional Contacts: Built and strengthened relationships with colleagues in Seoul and Busan





Council for International Exchange of Scholars (CIES)

U.S. SCHOLAR Programs offer U.S. faculty, administrators and professionals grants to lecture, conduct research in a wide variety of academic and professional fields, or to participate in seminars.

NON-U.S. SCHOLAR Programs support the research and teaching of scholars visiting colleges and universities in the United States. These programs offer joint collaborative opportunities with U.S. Scholars.

Opportunities for U.S. INSTITUTIONS allow campuses to host Fulbright Visiting Scholars and professionals from abroad to lecture at U.S. colleges and universities.

www.cies.org



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Other Fulbright Programs

Fulbright U.S. Student Program: For recent graduates, postgraduate candidates up through dissertation level and developing professionals and artists to study and research abroad

Fulbright Teacher Exchange Programs: Principally for primary- and secondary- level educators

Fulbright-Hays Awards: For faculty research, group projects and seminars abroad in certain social sciences and humanities fields

Learn more about IIE programs:

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