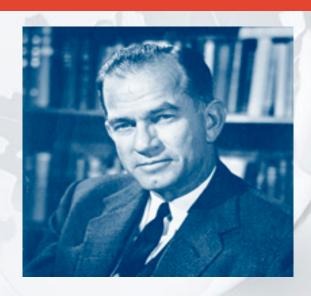


AMBASSADOR

# Senator J. William Fulbright (1905-1995)





"International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace."

- Established 1946
- Sends U.S. academics and professionals overseas and brings scholars and professionals from abroad to the U.S.
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)







### What We'll Discuss Today

- Why and How I applied for a Fulbright Scholar grant
- What I did on my Fulbright Scholar grant
- Impact of my Fulbright Scholar grant
  - Personally
  - Professionally
- Additional Fulbright Scholar opportunities
- How to Stay Engaged

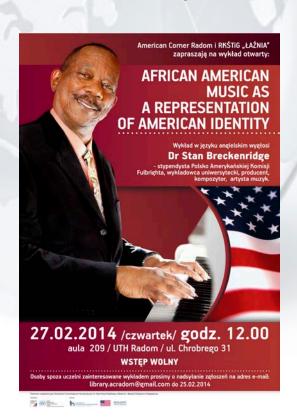








- Senior Lecturer, African American Studies
- Musicologist, Professional Vocalist/Pianist
- California State University, Fullerton, CA



# Distinguished Chair Fulbright Scholar Poland 2012-2014



- Lecturer/Performer
- University of Marie Curie Sklodowska in Lublin, and Jagiellonian University in Krakow
- African American Music: A Representation of American Identity







### Why I Chose to Apply

- Broaden Academic Teaching: A great opportunity to learn and offer creative and innovative ways for helping students (both home and host institutions) achieve academic excellence
- Cultural Exchange: I believe, as does the Fulbright Program's mission and goals statement, that education is one of the most effective ways to foster mutual understanding between people of other countries with those in the United States
- Professional Enrichment: To ameliorate my professional skills by working with colleagues of similar interests and abilities
- Artist's Professional Experiences: Broaden my lecturedemonstration and performance skills for a culturally and socially different audience
- Prestige: Recognition for academic scholarship and professional artistic abilities in such an esteemed organization







## African American Music: A Representation of American Identity

#### Lecture:

- African American Music Appreciation
- African Americans in the Performing Arts
- History of Rock
- Soul Music and the Civil Rights Movement

#### Research:

- Numerous Concerts with JBBO
- Mentorship for Klaudia Kowalik
- Vocal/Instr. Workshops

#### Concerts:

- Over 100 lectures/concerts
- U.S. Embassy & Consul General
- Music Conservatories and Schools
- American Corners and Spaces
- T.V. Appearances

















# FULBRIGHT

#### **Personal Outcomes**



**Transformation:** This international experience has enriched my life in realizing we as people can have an enormous impact on each other's well-being.

Fulbright Changes Lives: I mentored Klaudia Kowalik, a young vocalist and violinist.

**Recognition:** Received the Medal of Solidarity as well as a Cultural Award from the City of Radom



Musical and Cultural Exchange: Exchanged musical ideas and perhaps more significantly cultural experiences while traveling all throughout Poland with Jazz Band Ball Orchestra (JBBO), Poland's longest active traditional jazz band







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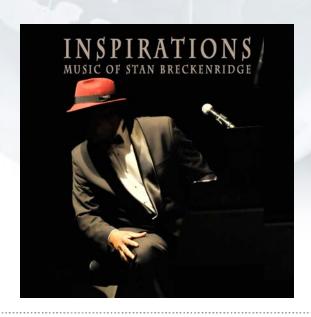
# **CULBRIGHT**

#### **Professional Outcomes**

Lecture Expansion: Developed new lectures intended for an international audience, with content that relates to learning about American identity

**Specialization Recognition:** Recognized as an expert, and thus provide consultation to academic and professional institutions such as universities and Disneyland, respectively

**Program Development:** Created a program titled" A Musical Journey of America" that seeks to teach audiences about America through a lecture-performance



Chronicled: Recorded original compositions that draw upon circumstances and experiences representative of Poland, and mentoring with young Polish talent









#### **Institutional Outcomes**

International Dialogue: Engaged in academic discussions about affiliating my home department, African American Studies, with several Polish universities

**Study Abroad and Away:** Encourage students to look beyond their communities for achieving academic excellence and personal enrichment

**Expanded Curriculum:** Teach courses under the auspices of American Studies such as African American Music, African Americans in the Performing Arts, History of Rock, and Soul Music and the Civil Rights Movement that allow students to learn about American identity from a different perspective

**Mentorship:** Serve as a mentor to faculty, students, and private individuals with interests in the Fulbright Program







### Council for International Exchange of Scholars (CIES)

**U.S. SCHOLAR Programs** offer U.S. faculty, administrators and professionals grants to lecture, conduct research in a wide variety of academic and professional fields, or to participate in seminars.

**NON-U.S. SCHOLAR Programs** support the research and teaching of scholars visiting colleges and universities in the United States. These programs offer joint collaborative opportunities with U.S. Scholars.

**Opportunities for U.S. INSTITUTIONS** allow campuses to host Fulbright Visiting Scholars and professionals from abroad to lecture at U.S. colleges and universities.

www.cies.org







### **Other Fulbright Programs**

<u>Fulbright U.S. Student Program</u>: For recent graduates, postgraduate candidates up through dissertation level and developing professionals and artists to study and research abroad

<u>Fulbright Teacher Exchange Programs</u>: Principally for primary- and secondary- level educators

<u>Fulbright-Hays Awards</u>: For faculty research, group projects and seminars abroad in certain social sciences and humanities fields

Learn more about IIE programs: www.iie.org





# Stay Engaged!



- Sign up for <u>MyFulbright</u> to receive tailored messages regarding the Fulbright Scholar Program
- Invite a Visiting Scholar to your campus through the Outreach Lecturing Fund
- Register for an upcoming <u>Webinar</u>





