

E FULBRIGHT Scholar Program

Fulbright Scholar-in-Residence Program: Alumni Panel

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Andrew Hill, St. Philip's College Richard Johnson, Harper College

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Today's Topics

- Overview of the Scholar-in-Residence Program
- Host Impact: Community Colleges and Minority Serving Institutions
 - Presentation
 - Panel Discussion
- Tools/Resources Available
- Q&A







Fulbright Scholar-in-Residence Program

- Driven by the goals U.S. institutions of higher education to enhance internationalization efforts on their campuses
- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- S-I-R grantees
 - Teach courses and/or guest lecture
 - Assist in curriculum development
 - Develop study abroad/exchange partnerships
 - Provide cross-cultural/international perspective
 - Engage with the campus and the local community
- Full academic year or One Semester options



Benjamin Ayettey, Ghana, 2015-16 S-I-R at Ohio Northern University







Eligibility

- Open to all accredited U.S. institutions of higher education. Non-U.S. institutions are ineligible.
- Foreign scholars are eligible to serve as Scholars-in-Residence. U.S. citizens and permanent residents are ineligible.
- Scholar teaching responsibilities are limited to a maximum of two courses per semester.
- Proposals shall not authorize engagement in professional religious activities or activities for which a license to practice medicine or nursing is required.
- U.S. institutions may not host Fulbright Scholar-In-Residence participants in consecutive academic years.
- Grant length minimum 3 months, maximum 10 months







2022-2023 S-I-R Participating Institutions

Appalachian State University

California Polytechnic State University-San Luis Obispo

California State University-Bakersfield

Carolina University

Colorado State University, Pueblo

CUNY City College

Florida State University

Forsyth Technical Community College

Georgia State University

Hendrix College

Marymount University

Metropolitan State University of Denver

Mississippi Valley State University

Mott Community College

Nebraska Wesleyan University

New Jersey City University

Northeastern Illinois University

Northern Arizona University

Pittsburg State University

Salisbury University

Seattle University

Snow College

SUNY at Purchase College

Temple University

Texas A & M University-Corpus Christi

The University of New Mexico

UNC Charlotte

University of Alaska Fairbanks

University of Central Florida

University of Delaware / Delaware State

University of Hawaii at Manoa

University of Massachusetts-Lowell

University of Pittsburgh-Greensburg

University of Richmond / Virginia Commonwealth

University of South Alabama

University of Texas Rio Grande Valley

University of West Alabama

University of Wisconsin-La Crosse

Utah State University

Washington State University

William Rainey Harper College







Institutional and Community Impact

Harper College

- Fall 2015, Uganda
- 2018-2019, Costa Rica
- Spring 2023, Pakistan

St Philip's College

- Spring 2016, United Kingdom
- 2019-2020, United Kingdom
- 2023-2024, Georgia









Harper College

Located in Palatine, IL

Richard Johnson, PhD

Professor of English and Humanities
Formerly Director of the Office of International Education

Comprehensive Community College

- Serves 23 municipalities
- 30,000+ students annually





Harper College

- Comprehensive Community College
 (1st two years of baccalaureate degree)
 - Serves 23 municipalities
- 30,000+ students annually
- 1480 employees
 - Faculty 593



CANADA

Missouri River

Minneapolis

Seattle

Academics

- 8 Divisions and 50+ departments
- 7 transfer degrees (Associate: 1st two years)
- 34 career and technical (applied) degrees
- 108 career and technical certificates





Harper College 's Roadmap to the World



The Office of International Education (OIE) uses an integrated and interdisciplinary approach to campus internationalization:

- Strategic Planning
- Mobility and Exchange
- Global Region of Focus





Strategic Planning

Key goals of 2015-2020 Strategic Plan	Key goals of 2020-2025 Strategic Plan
Achieve a globally-competent faculty	Campus Global Education Initiatives
Foster a culture of accountability in all areas of International Education	Internationalization of Curricula and Programs
Institutionalize all aspects of education abroad programs, including experiential/service learning opportunities	International Partnerships and Collaborations
Optimize participation by students and faculty in International Education programs	International Student Support
Achieve greater integration of international students into life of college	
Establish a Center for Global and Intercultural Studies	

Mobility

Study Abroad

- Faculty-led programs
- Consortial programs
- Affiliate Partner programs

Visiting Scholars

- Fulbright Scholar in Residence
- Partnerships
- Memoranda of Understanding

Virtual Exchange

- Third-Party vendor provided
- Homegrown programs
- Grant-funded





Global Region of Focus

GRF is a three-year cycle of professional development, interdisciplinary programs, and study abroad centered around a particular region of the world.

Year 1: Faculty International Seminar

Year 2: Visiting faculty exchange

Years 2-3: Student experiences to region

2014 – 2017: East Africa (**Uganda**, Rwanda, **Zimbabwe**)

2017 – 2020: Latin America (Guatemala, El Salvador,

Nicaragua, Costa Rica, Panama)

2020 – 2024: Asia (focus on South Asia)





Global Region of Focus Impact Data

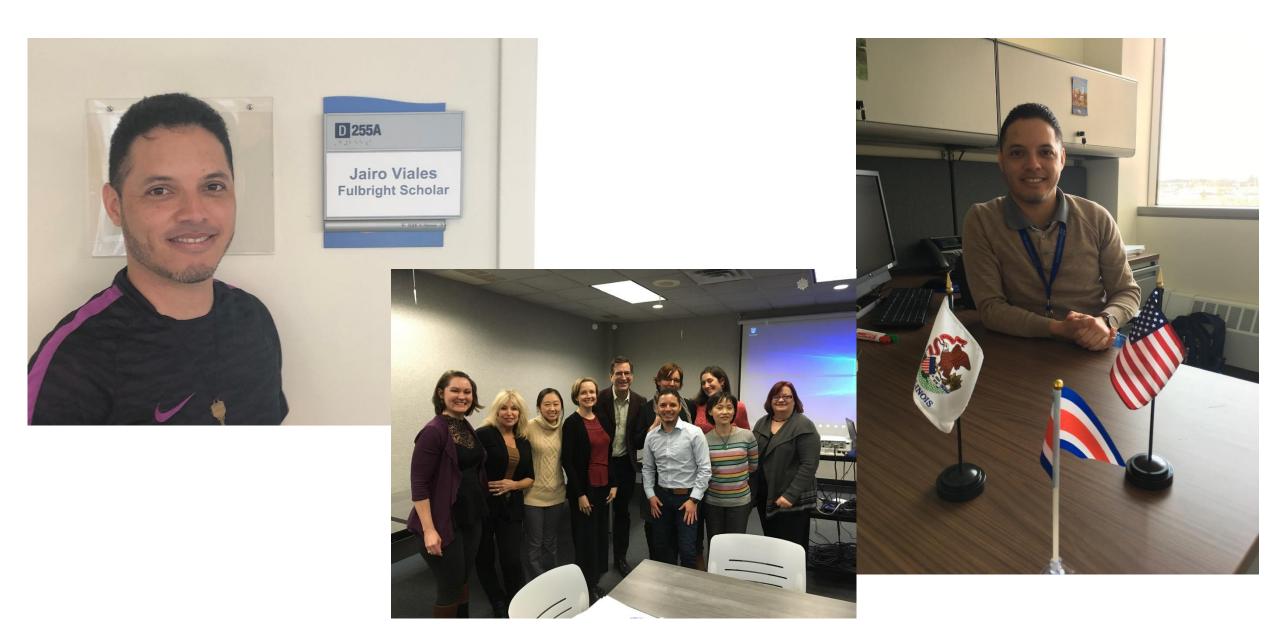
	Africa: 2014-17	Latin America: 2017-20	
GEC Faculty Departments	9 7	16 14	
Divisions	4	4	
Courses and sections	34 courses 101 sections	64 courses 109 sections	
Students impacted	2474	2468	
Study Abroad Students	19	41*	
Fulbright SIR Impact	600+	2200+	
Total impact	3290+	4700+	

Jimrex Byamugisha: Makerere University





Jairo Viales: Universidad Nacional de Costa Rica



Rabia Ali: International Islamic University Islamabad



Scholar-in-Residence Impact

On Campus

- Classroom presentations
- All-campus presentations
- Department meeting
- Workshops
- Cultural performances
- Tutoring
- Social events

Community

- Conference presentations
- Campus visits
- Professional networking
- Local outreach
- Cultural performances
- Social events

Student Completion (2014-2020)

Students enrolled in Global Region of Focus and Study Abroad courses had higher completion rates than students not enrolled in those courses

Completion Rates	All Students	Global Region of Focus	Study Abroad
Total number of students	48,539	3742	191
3-year completion rate	23%	34%	51%

Student Persistence (2014-2020)

Students enrolled in Global Region of Focus and Study Abroad courses had higher persistence rates than students not enrolled in those courses

	Fall to Spring Persistence	Spring to Fall Persistence	Fall to Fall Persistence
All Students	76%	64%	62%
Global Region of Focus	84%	70%	68%
Study Abroad	90%	68%	86%

So, what can you do? Key Takeaways

Application

- Connect your application / SIR program to the institution's SP
- Create an cross-campus Oversight Committee
- Build outreach and community connections early
- Have a "home" department for SIR

Hosting

- Engage SIR in academic life of campus
- Connect SIR to other departments, administration, student organizations
- Document EVERYTHING and assess when you can
- Explore potential partnerships with SIR's institution
- Have FUN with your SIR





St. Philip's College

Located in San Antonio, TX

Andrew Hill, J.D.

Associate Professor of Philosophy

Comprehensive public community college

Historically Black College

Hispanic Serving Institution













- Our 2019 Fulbright SIR:
- Assisted with curriculum development
- Developed an international partnership & materials for the "Nurturing Hope" project





























(Knowledge)

· Demonstrates knowledge of interconnections between local and global issues and events.

- · Understands one's own and other's cultural norms and expectations
- · Demonstrates understanding of global dynamics by continuous learning and reflection

(Skills)

· Ability to use global and cultural perspectives to problem solving.

· Ability to collaborate with people from diverse cultures with understanding, respect, and compassion.

· Ability to adapt to intercultural social or work settings.

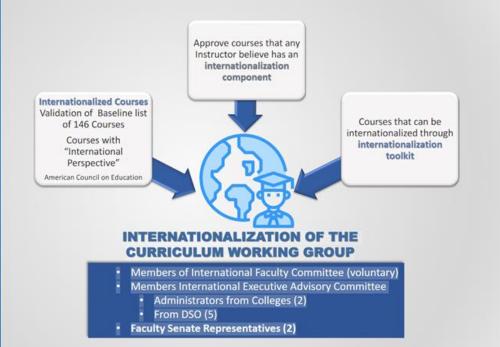
Global and Cultural

(Attitudes)

- · Practices a deep understanding of a culture of diversity, equity, and inclusion in local and global contexts.
- · Willingness to engage in open, appropriate, and effective intercultural interactions.
- Demonstrates a sense of local and global social responsibility.









OUTCOMES





Seek Out Local Support



SAN ANTONIO CHAPTER













Panel Discussion: Q&A

- Benefits of hosting an S-I-R on short-term and long-term goals
- Sustained activities
- Outside the Classroom: Benefits to Community, Both on- and off-Campus
- Partnerships and Letters of Support
- Takeaways Personally, Professionally
- Tips for Applicants







S-I-R Host Application for 2024-25 Academic Year

Online through Slate: https://apply.iie.org/sirhost

Deadline: **June 1, 2023 5:00pm** *ET*

Contents:

- Institutional Information
- Institutional Contacts
- Program Information
- Scholar Profile
- Project Statement (essay upload)
- Institutional Support







Application Resources

- S-I-R Program Website and FAQs
- Tips for a Successful S-I-R Application
- Information for named or recruited S-I-R Candidates
- Webinars
- Office Hours
- Alumni Host Mentors
- Lauren Bell Randolph-Macon College
- Kate Edney Regis College

- Vilma Fuentes Santa Fe College
- Andrew Hill St. Philip's College
- Rich Johnson William Harper Rainey College







Upcoming S-I-R Information Sessions

S-I-R Program Webinars 2-3pm ET

May 4: Application Q&A - Last Call

S-I-R Office Hours Monday, 1pm ET

Biweekly beginning March 20 Weekly in May





Stay connected with us.

Connect with Fulbright at fulbrightscholars.org/sir

Email us at SIR@iie.org

Visit our website to learn more about the Fulbright S-I-R Program

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