

FULBRIGHT





## Fulbright Scholar-in-Residence Opportunities for Small Liberal Arts Institutions and Others

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# Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Other Opportunities
- Q & A





# The Fulbright Program



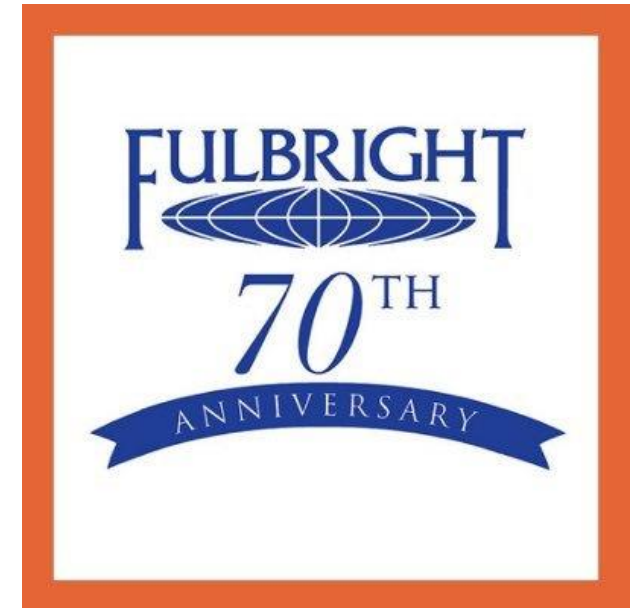
*“We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”*  
— *Senator J. William Fulbright*





# The Fulbright Legacy

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



# Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars and/or serve underrepresented audiences
- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
  - 1 semester or full academic year options
- Deadline is **October 16**; Email: [sir@iee.org](mailto:sir@iee.org)



# Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

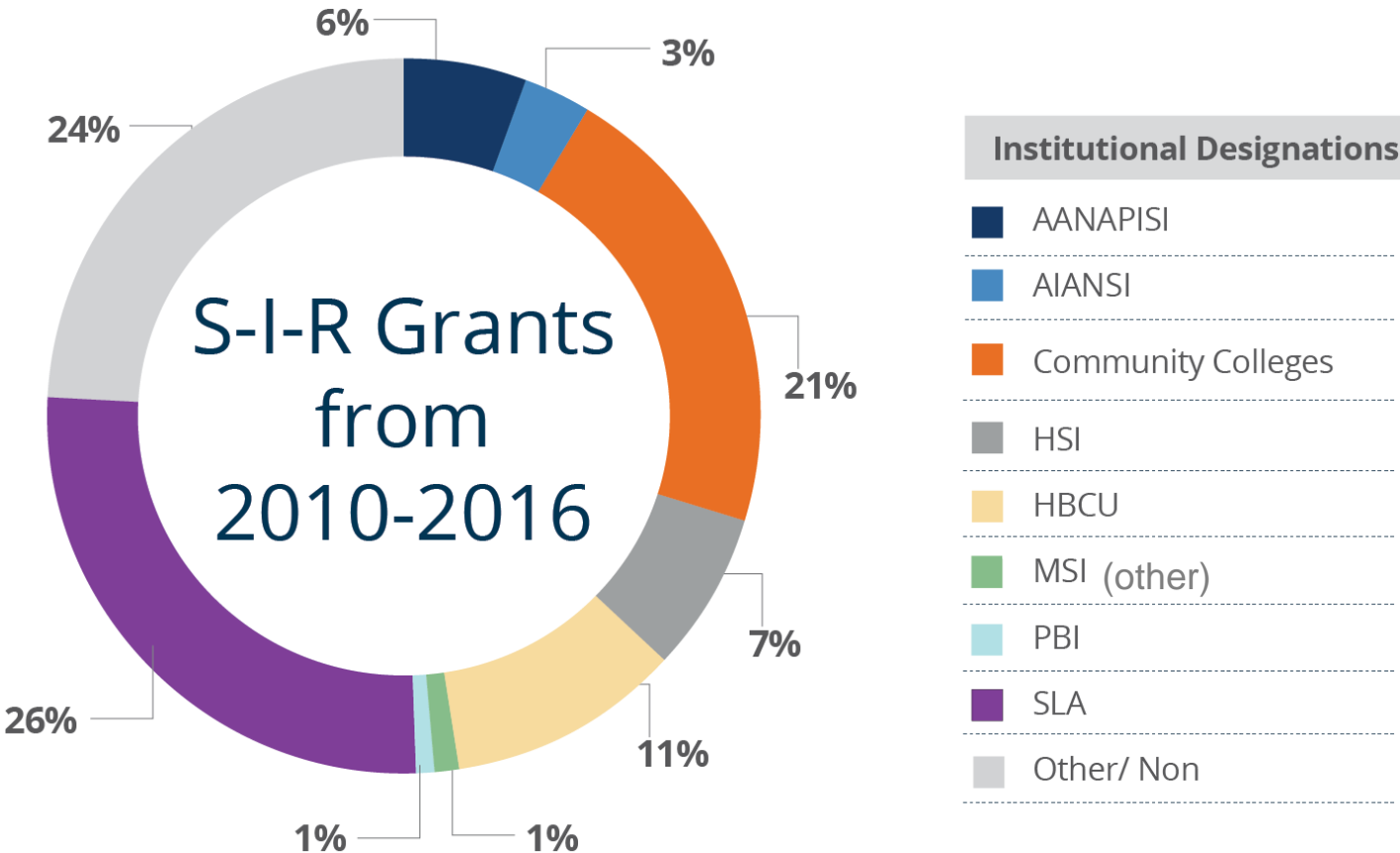
- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges

Rural colleges and universities are also encouraged to apply.

Institutions may also consider partnering with other institutions in their area



# Institutions Served by S-I-R



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# Institution Focus

## ➤ University of Baltimore

- *Dr. Alan Lyles, Professor- College of Public Affairs*
- *Hosted Dr. Jose Fernandez Santillan of Mexico*



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# Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)



# Narrative Proposal Part I

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
  - Institutional Information
    - Size and characteristics of student body and faculty
    - Location
    - Mission
    - Scope of academic offerings
    - Community resources
  - Current International Programs
  - Short and Long Term Internationalization Goals and Objectives



# Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
  - Oversight
    - Who on campus will be responsible for what during the scholar's visit?
  - Academic Program of Scholar
    - Most important element of the proposal, what will the scholar be teaching while on campus?
    - Scholar qualifications/experience
  - Plans for Other Campus Activities
  - Community Outreach
  - Professional Enrichment
  - Sustainability
  - Duration of Grant Period
  - Financial Support



# The Scholar

- Naming a Specific Scholar
  - CV and Letters of Recommendation
    - 2 letters of recommendation
    - One letter should come from someone who can speak to the scholars teaching ability
  
- Requesting Recruitment of a Scholar
  - Choose up to two countries within World Region
  - Outline information about the scholar to be recruited
    - Credentials
    - Desired discipline(s) or specialization(s)



# Supplemental Materials

- Letters of Support
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners
  
- Sample Syllabi or Course Outlines
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text



# Review Process and Timeline

**OCT**

Program staff conduct technical reviews for completeness

**DEC**

External Review Committee Meets

**JAN**

Institutional Applicants notified of review outcome

**JAN-FEB**

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

**JAN-APR**

Scholars confirmed and recruited abroad; host campus review of nominees

**APR-JUNE**

Grant packets sent to grantees



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# Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals
- Institution/Scholar Stories
  - Under the Highlights tab
- [MyFulbright](#)





# Outreach Lecturing Fund (OLF)

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: [olf@iie.org](mailto:olf@iie.org)



# Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
  - Cecilia Kocinski-Mulder and Alyssa Imprevento:  
[sir@iie.org](mailto:sir@iie.org) 202-686-6240



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