



Fulbright Scholar-in-Residence Opportunities for Minority Serving Institutions (MSIs)

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Other Opportunities
- Q & A









The Fulbright Program





"We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education."

— Senator J. William Fulbright







The Fulbright Legacy

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)







Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars and/or serve underrepresented audiences
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/ international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is October 16; Email: sir@iie.org









Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIS)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges

Rural colleges and universities are also encouraged to apply.

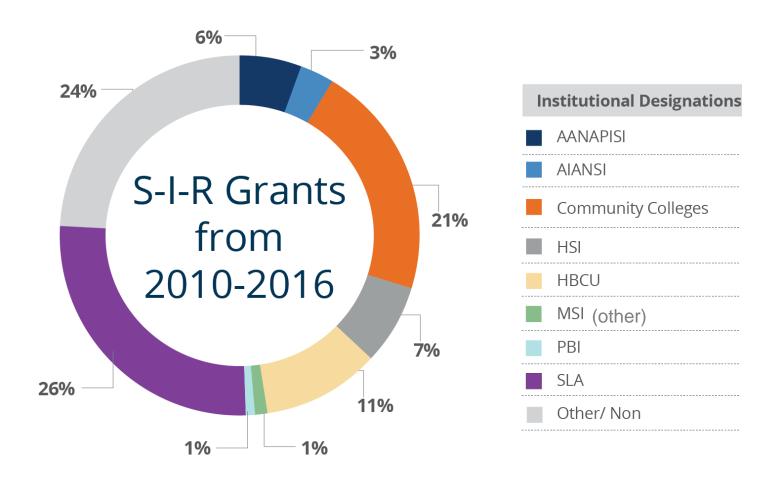
Institutions may also consider partnering with other institutions in their area







Institutions Served by S-I-R









Minority Serving Institution Stories

Fayetteville State University hosted Dr. Harman Singh from the Department of Commerce at the University of Delhi. Dr. Singh taught courses such as Operations Management, Microcomputer Applications in business as well as an introductory course in Computer Programming. Dr. Singh's time on campus not only provided an international perspective on curricula but also provided the opportunity for students to learn about career opportunities that might be available to them. Dr. Singh said of his experiences that he was able to grow both personally and professionally as he was exposed to new technologies and to collaborate with people from a variety of disciplines.







Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)







Narrative Proposal Part I

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives







Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support







The Scholar

- Naming a Specific Scholar
 - Output
 CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability
- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)







Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners
- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text





Review Process and Timeline

OCT Program staff conduct technical reviews for completeness

DEC External Review Committee Meets

JAN Institutional Applicants notified of review outcome

JAN-FEB ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE Grant packets sent to grantees







Application Resources

- Fulbright Scholar Program website and S-I-R Program page
- Application and Application Guidelines
- Webinars
- Submission of Draft Proposals
- Institution/Scholar Stories
 - Under the Highlights tab
- MyFulbright









Outreach Lecturing Fund (OLF)

Travel grant for Fulbright Visiting Scholars already in the U.S. for

short-term guest teaching

Institutionally driven application by U.S. Host Institutions

Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.



- View the <u>online scholar directory</u> for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org







Stay Connected to the Fulbright Scholar Program

- Visit <u>our website</u> to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - Cecilia Kocinski-Mulder and Alyssa Imprevento: <u>sir@iie.org</u> 202-686-6240





