

FULBRIGHT





Fulbright Scholar-in-Residence Opportunities for Community College

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Other Opportunities
- Q & A





The Fulbright Program



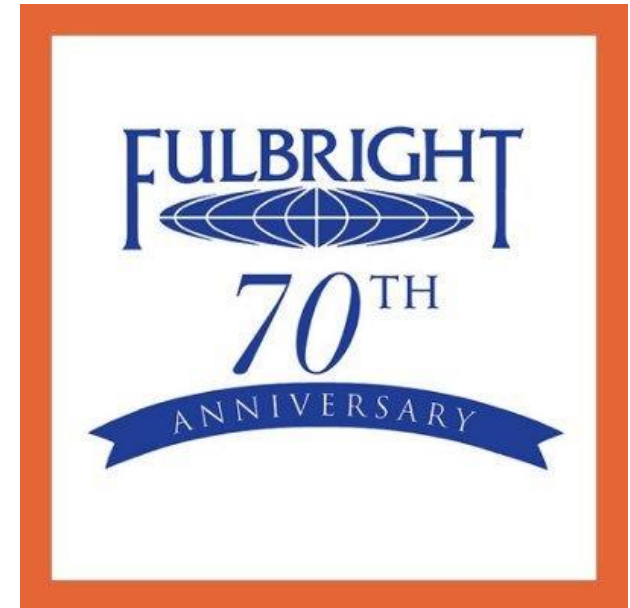
“We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”
— *Senator J. William Fulbright*





The Fulbright Legacy

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars and/or serve underrepresented audiences
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **October 16**; Email: sir@iie.org



Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

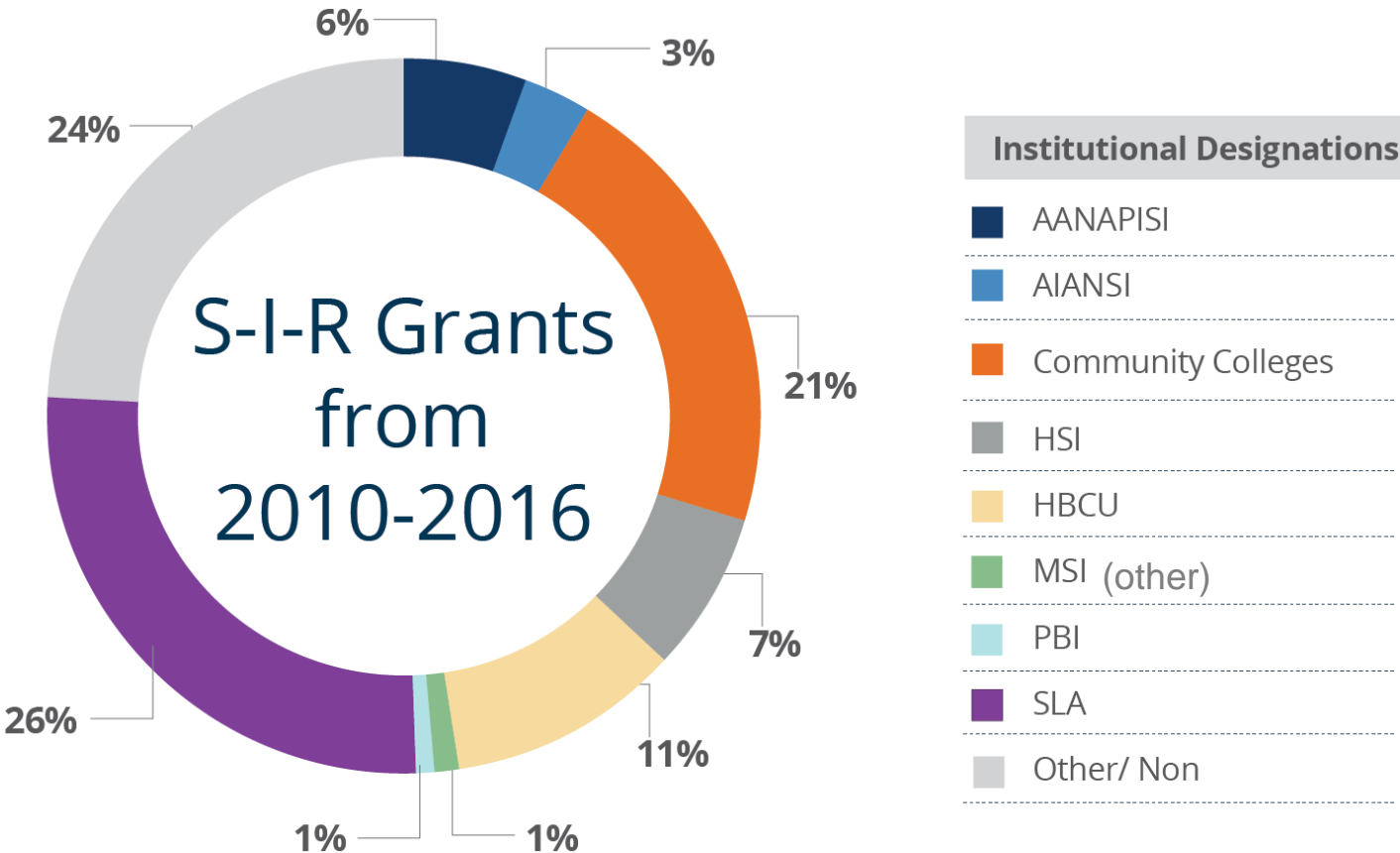
- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges

Rural colleges and universities are also encouraged to apply.

Institutions may also consider partnering with other institutions in their area



Institutions Served by S-I-R



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Community College Stories

- Red Rocks Community College (partnered with University of Colorado-Boulder) hosted Dr. Sylvester Maphosa, a conflict resolution specialist from South Africa: *“Dr. Maphosa’s teaching was at a level which raised the bar for the students in his class. This was not a negative, but an opportunity for these students to see themselves as scholars- a very different experience for most of them.”*
- Northern Virginia Community College- Annandale hosted Dr. Min Ji of China who taught a course called *Topics of Contemporary Chinese Literature*: *“In many ways small and large, mutual understanding was increased through Min’s interaction with her host family, college colleagues, and community friends.”*



Community College Stories

- Flathead Valley Community College hosted Dr. Qingfeng Zi of China to revive their Chinese Language and Culture courses.
- Eastern Wyoming College hosted Dr. Titus Man of Romania was able to expose students to an international perspective on several agricultural-related subfields: *“Having Dr. Man at our college allowed our students to consider new perspectives, think about new ideas and perform hands-on research in the field of geographic information systems.”*



Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part I

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Process and Timeline

OCT

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



Outreach Lecturing Fund (OLF)

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - Cecilia Kocinski-Mulder and Alyssa Imprevento: sir@iie.org 202-686-6240
 - David Levin: levindn@state.gov 202-632-3236

