

FULBRIGHT



Fulbright Scholar-in-Residence Program for Community Colleges

Sarah Causer, Outreach and Recruitment Specialist
Kailey (Smaczniak) Atwater, Placement Advisor
Institute of International Education (IIE)

David Levin, Senior Program Manager
Bureau of Educational and Cultural Affairs, United States Department of State

Richard Johnson, Office of International Education, Harper College
Jairo Viales, Universidad Nacional --Sarapiquí Campus

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Harper College
- Other Opportunities
- Q & A



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The Fulbright Program



- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **November 1**; Email: sir@iie.org



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Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
 - Internationalizing campus and curriculum
 - Education Abroad program
 - Virtual Exchange/online courses
 - MOU initiatives
 - Etc.



Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

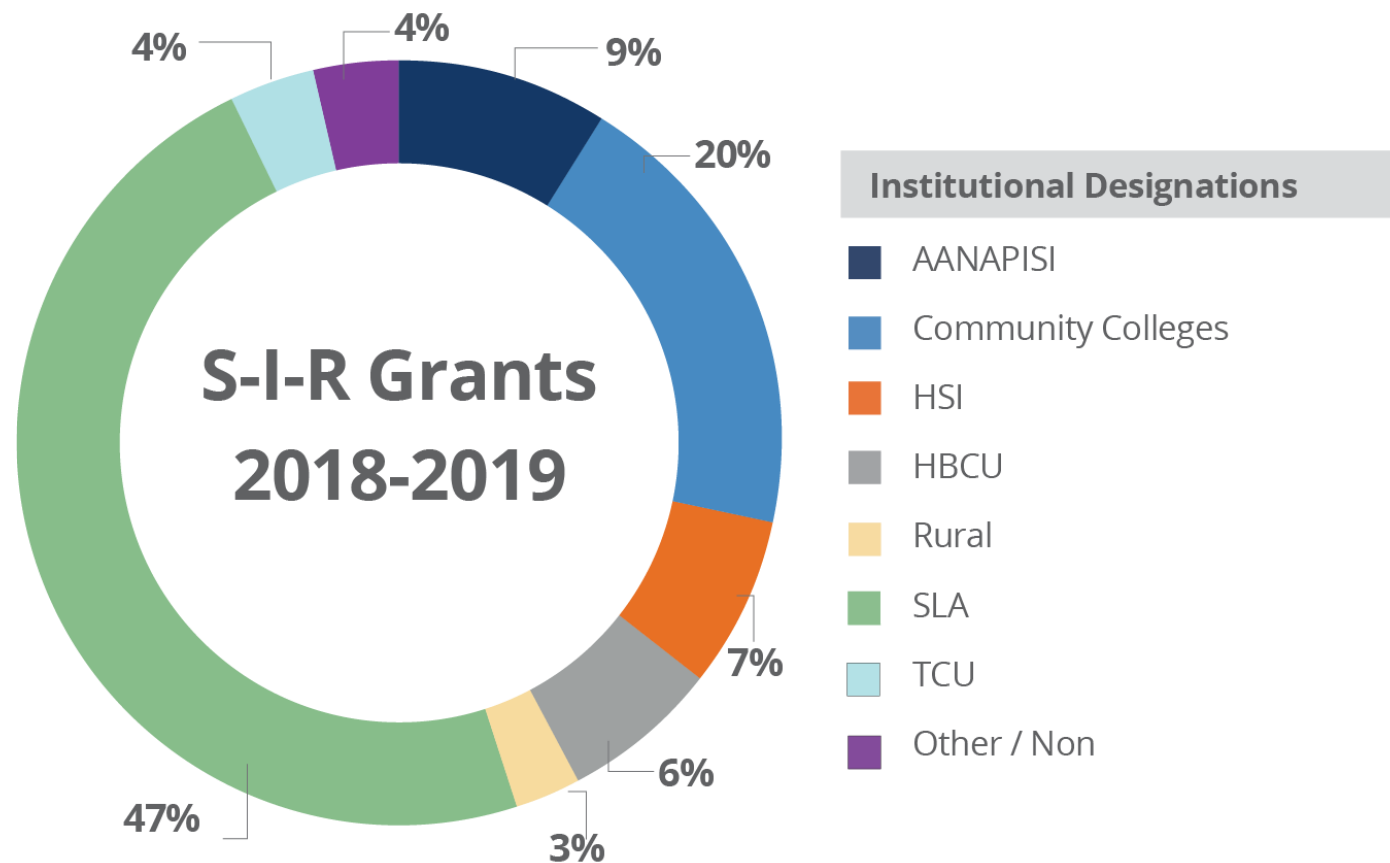
Institutions may also consider partnering with other institutions in their area



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Institutions Served by S-I-R



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Community Colleges Hosting Fulbright S-I-Rs

Abe Baldwin Agricultural College	Mexico	Naugatuck Valley CC, CT	Burkina Faso
Bellevue College, WA	Australia	Northern Marianas College	Jamaica
Bergen Community College, NJ	France	Northern Virginia CC, VA	China, India
Bronx CC, NY	Nigeria	Onondaga CC, NY	India
Broward CC, FL	Romania	Otero Junior College	Egypt
Central Arizona College	India	Pima CC, AZ	Nigeria, South Africa
Eastern Wyoming College, WY	Romania	Pima CCD, AZ	Turkey
Green River CC, WA	Iceland	Red Rocks CC, CO	South Africa
Flathead Valley CC, MT	China	Sinclair CC, OH	Taiwan
Fisher College	Georgia	Snow College, UT	Egypt
Harper College, IL	Costa Rica, Uganda	Spokane CC, WA	Brazil
Hawaii CC, HI	Turkey	Spokane Falls CC	Morocco
Illinois Central College, IL	Botswana	Tompkins-Courtland CC, NY	Colombia
Kirkwood CC, IA	Mexico	Tulsa CC, OK	France, Hungary
Miami Dade College, FL	India	Umpqua CC, OR	Ukraine
Middlesex CC, MA	Cambodia, Morocco		

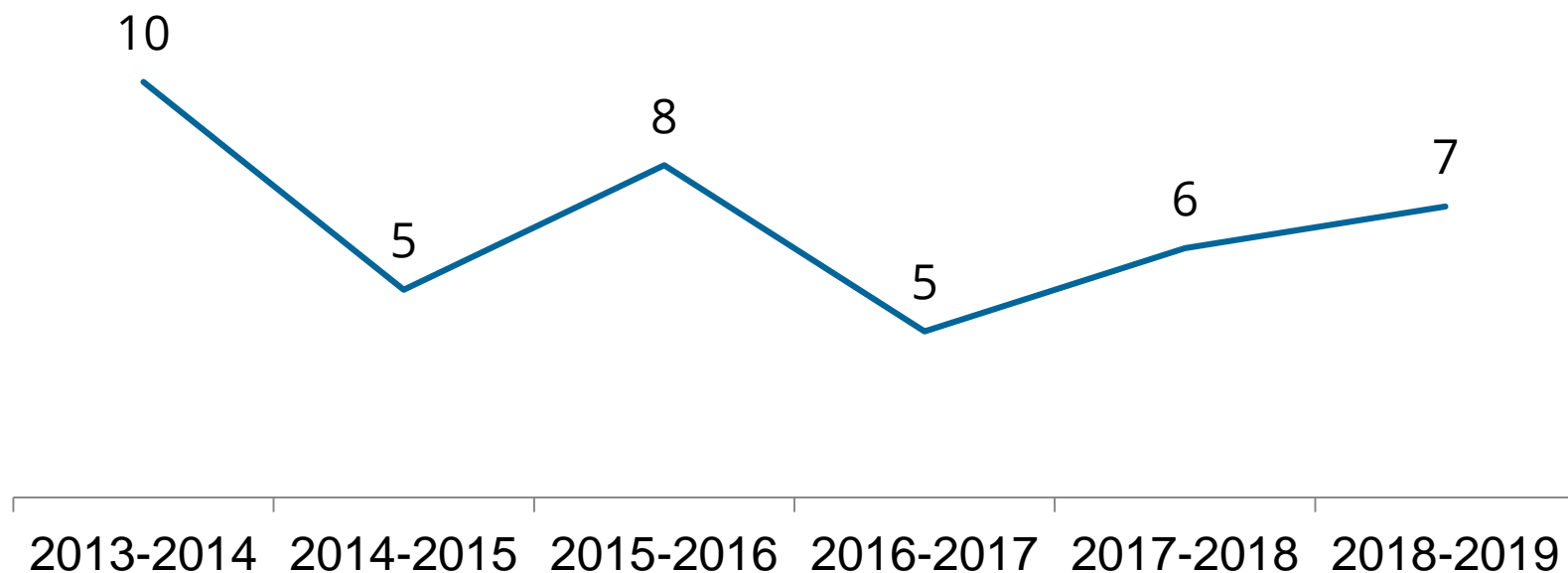


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Community Colleges Hosting Fulbright S-I-Rs

By Year



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Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



Review Process and Timeline

NOV

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/2019
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



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Harper College Scholar-in-Residence

- **Global Region of Focus:** 3-year cycle of interdisciplinary programs and area studies centered around a particular region of the world
 - Year 1: faculty international field seminar
 - Year 2: visiting faculty residency ([Fulbright SIR](#))
 - Year 3: study abroad experience to global focus region
- **2014 – 2017:** East Africa (Uganda, Rwanda, Zimbabwe)
- **2017-2020:** Latin America (Guatemala, El Salvador, Nicaragua, Costa Rica)



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Harper College Scholar-in-Residence

Prof. Jimrex Byamugisha

Makerere University, Kampala (fall 2015)

- Campus Impact: 22 lectures > 600 students
- Professional Outreach: 12 programs in 6 states
- Personal Enrichment: travel, culture, sports
- Ongoing impact: study abroad, sharing of teaching materials,



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Harper College Scholar-in-Residence

Prof. Jairo Viales

Universidad Nacional – Sarapiquí (2018-19)

- Campus Impact: 88 lectures > 2008 Students
- Professional Outreach: 20 programs in 4 states
- Personal Enrichment: Culture, Language, Identity, Travel
- Ongoing impact: Partnerships



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Harper College Scholar-in-Residence

Lessons Learned

- Intentional Application Process
- Steering committee
- Meal Plan
- Housing
- Transportation
- Connections with research universities
- Conference around scholar's area of specialty
- Outreach Lecture Fund



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Harper College Scholar-in-Residence

Inspiration

- Establishing partnerships with international institutions
- Creating more study abroad opportunities tied to our Global Regional Focus
- Developing new opportunities for service learning in our Global Regional Focus
- Established a working group to promote online collaborative learning experiences with international partners (GNL, COIL)
- Cultivating a network of international faculty partners to act as “Global Ambassadors” for Harper College
- Incentivizing Harper College faculty to seek out international professional development opportunities



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Upcoming Webinars

- [4/18/19 – S-I-R – Minority Serving Institutions - 2-3 PM ET](#)
- [4/23/19 – S-I-R – Rural Colleges and Universities - 4-5 PM ET](#)
- [4/30/19 – S-I-R – Small Liberal Art Colleges - 2-3 PM ET](#)
- [6/4/19 – S-I-R Application Walk Through - 2-3 PM ET](#)
- [9/10/19 – S-I-R Last Call – Round 1 - 2-3 PM ET](#)
- [10/17/19 – S-I-R Last Call – Round 2 - 2-3 PM ET](#)



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Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



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Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - IIE: SIR@iie.org
 - David Levin: levindn@state.gov



The Fulbright Program



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