

FULBRIGHT



# Fulbright Scholar-in-Residence Program FLTA and OLF Institutions

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# Presentation Overview

- Introduction and Overview for S-I-R
- Application Components
- Tools/Resources Available
- Institutional Profiles – Davidson County Community College and Santa Fe College
- Other Opportunities
- Q & A



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# The Fulbright Program



- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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# Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/ international perspective
- Application is made by the interested U.S. institution
  - 1 semester or full academic year options
- Deadline is **October 15**; Email: [sir@iie.org](mailto:sir@iie.org)



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## Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
  - Internationalizing campus and curriculum
  - Education Abroad program
  - Virtual Exchange/online courses
  - MOU initiatives
  - Etc.



# Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

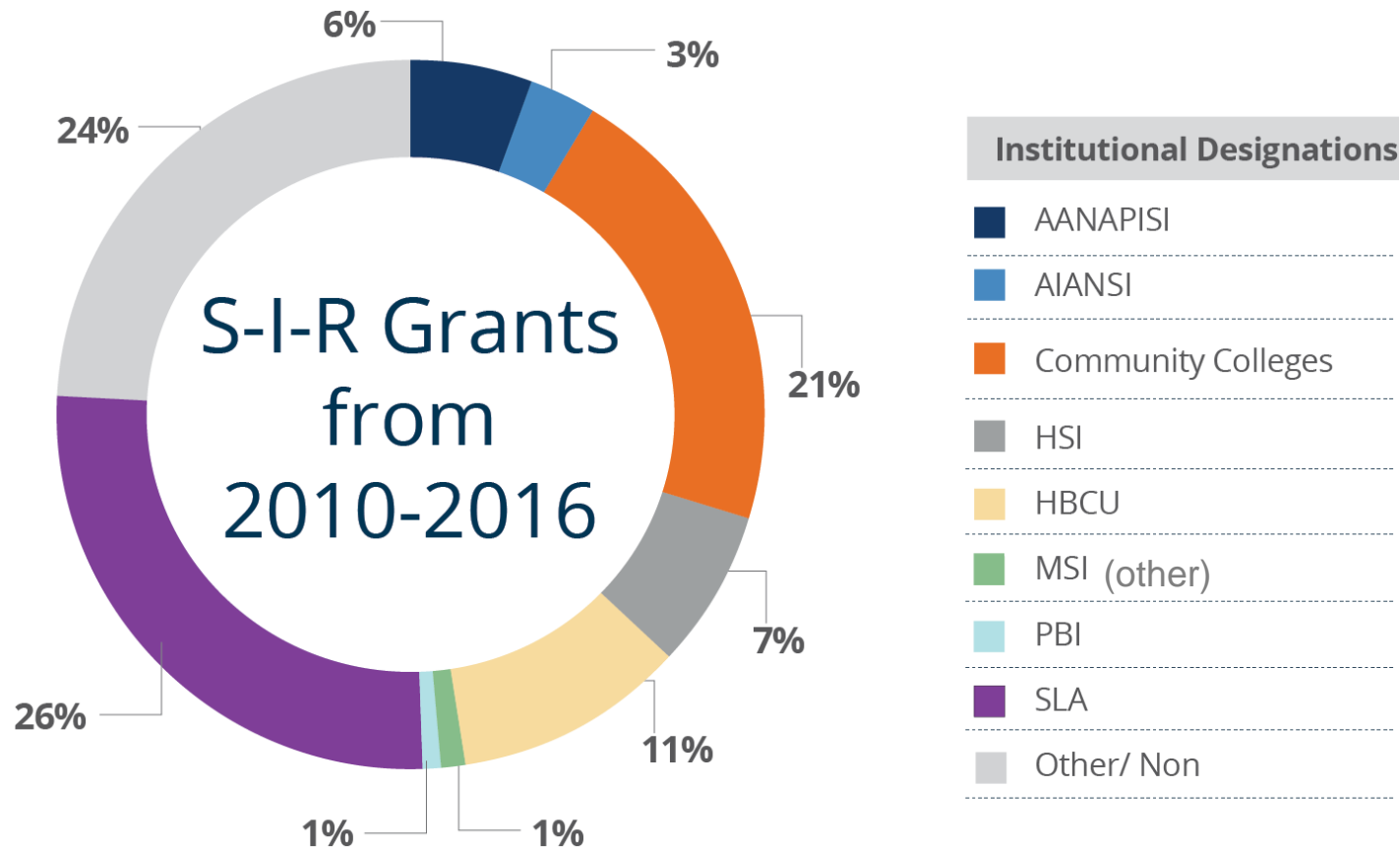
Institutions may also consider partnering with other institutions in their area



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# Institutions Served by S-I-R



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# Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)



# Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
  - Institutional Information
    - Size and characteristics of student body and faculty
    - Location
    - Mission
    - Scope of academic offerings
    - Community resources
  - Current International Programs
  - Short and Long Term Internationalization Goals and Objectives



# Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
  - Oversight
    - Who on campus will be responsible for what during the scholar's visit?
  - Academic Program of Scholar
    - Most important element of the proposal, what will the scholar be teaching while on campus?
    - Scholar qualifications/experience
  - Plans for Other Campus Activities
  - Community Outreach
  - Professional Enrichment
  - Sustainability
  - Duration of Grant Period
  - Financial Support



# The Scholar

- Naming a Specific Scholar
  - CV and Letters of Recommendation
    - 2 letters of recommendation
    - One letter should come from someone who can speak to the scholars teaching ability
  
- Requesting Recruitment of a Scholar
  - Choose up to two countries within World Region
  - Outline information about the scholar to be recruited
    - Credentials
    - Desired discipline(s) or specialization(s)



# Supplemental Materials

- Letters of Support
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners
  
- Sample Syllabi or Course Outlines
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text



# Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



# Review Process and Timeline

**OCT**

Program staff conduct technical reviews for completeness

**DEC**

External Review Committee Meets

**JAN**

Institutional Applicants notified of review outcome

**JAN-FEB**

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

**JAN-APR**

Scholars confirmed and recruited abroad; host campus review of nominees

**APR-JUNE**

Grant packets sent to grantees



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# Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/18
- Institution/Scholar Stories
  - Under the Highlights tab
- [MyFulbright](#)



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**DCCC**  
THE COLLEGE OF  
DAVIDSON AND DAVIE COUNTIES



## Scholars-in-Residence at DCCC





FLTAs at DCCC



# FLTA/S-I-R roles at DCCC

- Similarities and Differences
- Contribution to the comprehensive internationalization of the institution
  - Both subject matter and cultural educators
  - Ambassadors of respective countries
  - Passport events each semester
  - Interaction with international students and Global Scholars
  - Part of the wider community



# Fulbright S-I-R and OLF Experiences

Vilma Fuentes, Ph.D.



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# Scholar-in-Residence

**Dr. Asna Husin,  
Indonesia, 2006**



Program Director  
Dr. Clay Smith

**Mr. Wu Zhongping,  
China, 2006-2007**



Program Director  
Dr. Ed Bonahue

**Dr. Regiani Santos Zacarias,  
Brazil, 2012-2013**



Program Director  
Dr. William Little

**Dr. Stephanie Nugroho,  
Indonesia, 2014-2015**



Program Director  
Dr. Vilma Fuentes &  
Dr. Clay Smith

**Dr. Svitlana Sharkova,  
Ukraine, 2017-2018**



Program Director  
Dr. Vilma Fuentes

# S-I-R Application

- Essential Components
- Proposal Summary
- Institutional Profile
  - Experience with International Education and/or Guests
- Proposed Program
  - Academic Program
  - Campus Activities
  - Community Outreach
  - Professional Enrichment
- The Scholar
- Financial Support
- Letters of Support from Community Groups



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# S-I-R's First Two Weeks

- Finding Housing
- Getting settled with basic essentials
- Setting Up a Bank Account
- Applying for a social security card
- Paying the Scholar



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# Embracing College and American Life

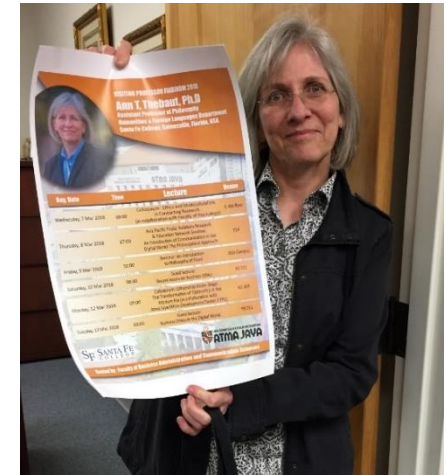


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# Long Term Impact of Hosting S-I-Rs

- Establish long-term professional relationships
- Sign International Cooperation Agreements
- Work on joint grant opportunities
- Student Exchange Programs



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# Fulbright Helps Advance Internationalization



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# Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: [olf@iie.org](mailto:olf@iie.org)



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# Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
  - IIE: [SIR@iie.org](mailto:SIR@iie.org)
  - David Levin: [levindn@state.gov](mailto:levindn@state.gov) 202-632-3236



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